# Syllabus

**Textes:** Parallèles: Communication et Culture, Allen et Fouletier-Smith, Prentice Hall, 1995

Parallèles, Cahier d'Activités

## Horaires journaliers:

<table>
<thead>
<tr>
<th>Jour</th>
<th>Matière</th>
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<tbody>
<tr>
<td>Lundi</td>
<td>Contexte, Outils</td>
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<tr>
<td>Mardi</td>
<td>Culture, Outils, En Directe 1</td>
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<tr>
<td>Mercredi</td>
<td>Contexte, culture, outils, à l'écran</td>
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<tr>
<td>Jeudi</td>
<td>Laboratoire, En Directe 2</td>
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<tr>
<td>Vendredi</td>
<td>Quiz, Cahier d'Activités</td>
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## Horaires hebdomadaires:

1ère semaine, le 7 au 10 septembre: Dossiers 1-5: introductions et révision

2e semaine, le 13 au 17 septembre: Dossier 6

3e semaine, le 20 au 24 septembre: Dossier 7

4e semaine, le 27 sept au 1 oct: Dossier 8

5e semaine, le 4 au 8 octobre: Dossier 9

6e semaine, le 11 au 15 octobre: Dossier 10

7e semaine, le 18 au 22 octobre: Dossier 11

8e semaine, le 25 au 29 octobre: Dossier 12

9e semaine, le 1er au 5 novembre: Dossier 13

10e semaine, le 8-12 novembre: Dossier 14, quiz final

AP exam scheduled (Tues evening??)
COURSE DESCRIPTION:
This is a course designed to reintroduce and review basic French grammar and vocabulary as well as to introduce Francophone cultures. It is a four-skills course which entails practicing both passive (reading and listening) and active (writing and speaking) language skills. It will accommodate most students who have successfully completed two more years of high school French or other highly motivated students who wish to prepare for quick entry into second year university French courses. A passing grade in this course does not automatically guarantee receipt of Advanced Placement Credit, but it will give you entry into the HU272 course for Winter quarter, and will facilitate taking (or retaking, for some) the Advanced Placement exam during the last week of Fall quarter. In the past 4 years, nearly all (98%) of accelerated students have easily placed into second year French with the AP Exam (earning for them 8 free first year credits upon completion of HU272 as a qualifying course), and a few have placed into a 3rd year course. I will discuss placement options with each student during this quarter.

Your grade for this course will be based on the following:

Attendance and Participation (30%)
Every day I will circulate a sign-up sheet during the first minutes of class. Make sure you get this sheet and sign it. If you don't, you will be considered absent for the day, even if "you were there but I did not see you." Active Participation points will be awarded based on your eagerness to ask as well as to answer questions, and to do so in French as much as possible. It is also important to come to class prepared, with lessor completed and with homework assignments, compositions, labs, or other assigned work ready to turn in at the beginning of the class period. Attendance at showings of French films and viewing French news broadcasts or other French language offerings on TV is strongly encouraged. If you are absent, even with a reasonable excuse, participation points cannot be awarded for that day.

Please do not chew gum or wear hats in class. Eating and drinking during lessons is not conducive to active participation, so please refrain, unless you bring, with prior approval, something French for everyone to share.

Devoirs, Workbook, Lab (40%)

Devoirs: En Directe 1 and 2 (for chap 6-14), oral presentations and other oral assignments given daily in class and homework, such as (but not limited to) dialogues learn, say and/or write, group work, interviews, paragraphs, essay questions, exercises from the book, etc. Since no late or make-up work will be accepted as a matter of course, you are responsible for your assignments even in the case of absence; be prepared, communicate with your classmates about work missed, and notify me in advance as soon as possible of any illness-related or other problems. Attendance at and active participation in each class period is very important. Assignments may seem spur-of-the-moment, but are planned activities that I may occasionally modify in response to the individual student's and to class needs.

Workbook: The Cahier d'activités that accompanies your text should be worked through one lesson at a time as we complete that lesson in class. There will be a number of minor items in the text that we will not cover in detail in the class, but these will be dealt with in the workbook. All exercises should be completed in a timely manner, as I will check completion weekly in class. Please do not hesitate to ask questions in class or during my office hours about material that you find puzzling. It would give me great pleasure to go over materials so that you do not feel lost. Yes, we will be moving quickly, but office hours and extra lab hours are here to give you the extra practice you may need.

Lab: To give you additional, and needed, listening practice, to develop your understanding of spoken French, you will work in the language lab (114 Walker) for at least 2 hours per week (20 hrs/qtr). One hour has been prescheduled for you at our regular meeting time on Thursdays. While there, you...
watch the videos or listen to the cassette tapes that accompany the units and lessons in our text, or consult the CD-Rom resource materials. We also have computerized study modules available in the lab, as well as French films and access to MTU Cable, where you may watch French news broadcasts according to the SCOLA schedule posted.

Your workbook has follow-along exercises for the lab cassettes in addition to the written exercises previously mentioned. Remember to log your lab time so that you will be credited for the work you do. Your name, my name (E. Murrell) and the course number (HU175) should appear on all lab log sheets.

I will collect all workbooks on quiz days to check completion of exercises. No credit will be given if you forget to bring your workbook to class.

GRADING for devoirs and cahier/lab work will be a 10-5-0 format:
10pts = completed with few errors (check +)
5pts = partially done and/or multiple errors (check)
0pts = not done, not turned in on due day, illegible, etc. (check -)

Quizzes (30%)
There will be a quiz given every week. Each will cover material from that week's class materials and may vary in length. There will be an oral part and a written part that will include a short composition. The oral and composition sections may be given on the preceding or following day to allow adequate time. Because of the nature of foreign language learning, these quizzes represent cumulative control of grammar, vocabulary and cultural items, even though I may appear to be testing only one verb, noun or other form. Partial points will usually be subtracted for spelling and other errors no matter where they occur on the quiz. Also, because each quiz is cumulative, because of the amount of other work required throughout the quarter and because it is expected that all in the class will continue pursuing proficiency in the French language and cultures long after the end of this quarter, there will be no "final" exam.

La Note:
Attendance and Participation
Devoirs, Labo et cahier 30%
Les Quiz 20% 100

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100%</td>
</tr>
<tr>
<td>AB</td>
<td>88-92%</td>
</tr>
<tr>
<td>B</td>
<td>83-87%</td>
</tr>
<tr>
<td>BC</td>
<td>78-82%</td>
</tr>
<tr>
<td>C</td>
<td>73-77%</td>
</tr>
<tr>
<td>D</td>
<td>60-67%</td>
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<tr>
<td>E</td>
<td>59%</td>
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Please note: For excellent review exercises keyed to our text, consult the Parallèlès web site at: http://www.lamc.utexas.edu/pi/

Important Info:
International Programs Office, Dr. James P. Cross, -3055, jpcross@mtu.edu
SCOLA Broadcast, Internat'l News and Cult. Prog., MTU channel 4 and 5, see schedule in ML lab. 114 Walker Modern Language Lab. 114 Walker, filconst@mtu.edu
Browsing the French Web (and other European countries): http://www.syselog.fr/eurolink/
or: http://humanities.uchicago.edu/romance/french/
French Scientific and Technical Resources: http://www.hu.mtu.edu/~emmurrel/hu275/

(MTU complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disability Act of 1990 (ADA). If you have a disability and need a reasonable accommodation for equal access to education or services at MTU, please call Gloria Nelson, Associate Dean of Students, 2212. For other concerns about discrimination, you may contact your advisor, department head or the Affirmative Action Office (3310).)

---This syllabus subject to change at any time for pedagogical and/or unexpected circumstances. You will be notified of such changes if they take place.---