HU 303: Modern Masters (C. S. Lewis) Summer 2000
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Office Hours: 2-2:30 daily and by appointment

Description and Objectives:
In this class, we will read several works by C. S. Lewis and a few works about him. Our focus will be on C. S. Lewis’ view of education. I will conduct this class as a reading seminar, and I hope we will all feel free to discuss the readings for the day without feeling inhibited.

Each day, I will have a couple questions based on the reading assignment for that day. I will give these questions to students selected before class time based on a secret sequence unknown to the students. The students who receive those questions will be expected to give an impromptu oral report on the question in order to kick off discussion of that topic. In most cases, I will ask the whole class to write a response to the questions at the beginning of class or at the beginning of the discussion, and so the students designated to give the oral reports will have a few minutes to prepare the report. If you are absent on the day you were designated to give the impromptu report, you can not make it up. It is part of your participation grade, as are the written responses at the beginning of the discussions.

Texts:
A collection of essays on reserve in the library. Ask for HU303 readings.
The following books by C. S. Lewis:
Screwtape Letters
The Great Divorce
The Abolition of Man
That Hideous Strength
Till We Have Faces
You will also need to get a copy of one of the Chronicles of Narnia for the second essay.
We will probably read the books in the order they are listed above, and I will assign readings from the reserve essays from time to time. Plan to spend at least two hours a day outside class preparing for class.

Grades:
20% participation
30% first 3-page, double-spaced paper (due Thursday, June 22)
40% second 3-page, double-spaced paper (due Thursday, July 6)
10% final (Tuesday, July 11)

Policies:
- I will not keep role or grade on attendance, but you can not make up in-class activities on which your participation grade is based.
- Papers are to be typed, double-spaced, and only three pages long. They are due at the beginning of class on their due dates. Late papers will be graded without comment and will be docked a letter grade for each day they are late. They are a day late ten minutes after the beginning of class. In these essays, you should support a thesis that has occurred to you while you have been reading the material. I expect you to know how to create a thesis, how to make a case for your thesis, how to signal a clear structure for your paper, how to write coherent paragraphs, how to correct grammar and spelling, and how to cite sources adequately. In the first essay, I want you to describe your understanding of Lewis’ view of education and to support your explanation by citing our readings in the class. For the second paper, I want you to read one of the Chronicles of Narnia (beyond our common readings in class) and to discuss how it demonstrates C. S. Lewis’ philosophy of education.