HU 601/RTC Seminar
Diana George/ Fall 1999
Office Hours: M 1-4; T 2-3:30; W 1-4; Th 11-12
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HU 601 is a seminar designed to introduce you to the RTC program. Ours is a multi- and inter-disciplinary program, one that draws together a number of interests, concerns, theories, areas of study, and skills. The aims and dimensions of this program are rich and varied, but I do believe we can get at least some of the overarching concerns by looking at questions of literacy-verbal, visual, and cultural. You will also have a chance, during this seminar, to meet members of the graduate faculty, listen to them describe their work, and ask them questions about the program and the areas of study they represent. Typically, faculty visitors will come to class on Thursdays when we will join HU 581 for these sessions.

Texts:

Requirements:
Course Notebook which should include responses and other assignments written throughout the term. I will assign some specific entries but not all. Since I’ll be collecting entries each class, I’ll suggest you choose a loose leaf notebook or any notebook that allows you to remove and return entries.
Proposal for Areas of Study. At the end of the term, I will ask you for an 8-10 page argument explaining which areas of study—this point in your work—will constitute the areas for your comprehensive exam. In that discussion, you should explain what those areas are, why you wish to pursue them, and how you see the three areas coming together. The purpose of this assignment is obviously to get you to focus very carefully on the program ahead of you, to start the process of constituting an advisory committee for your exams, and to take a shot at explaining (both for yourself and for a future advisory committee) the ways you see these areas intersecting.

Schedule:
Sept. 7 Intro and Chapter 1 of Street
Sept. 9 Chapter 2, Street
Sept. 14 Chapter 3, Street
Sept. 16 We will meet with 581 and with Pauline Moore in the Library
Sept. 21 Chapter 4, Street
Sept. 23 Faculty session: Nancy Grimm, Dennis Lynch, Marilyn Cooper, Diana George
Sept. 28 Hall, chapter 1
Sept. 30 Faculty session: Patty Sotirin, Mehdi Semati, Bill Sewell
Oct. 5 Hall, chapter 3
Oct. 7 Faculty session: Barry Pegg, Carol Berkenkotter, Dieter Adolphs
Oct. 12 Hall, chapter 4
Oct. 14 Faculty session: Glenda Gill, Jack Jobst, Chuck Nelson
Oct. 19 from Hawisher and Selfe: chapters 1, 2, 4, and 6
Oct. 21 Faculty session: Craig Waddell, Dale Sullivan, Bob Johnson, Beth Flynn
Oct. 26 from Hawisher and Selfe: chapters 7, 8, 10, and 12
Oct. 28 Faculty session: Anne Wysocki, Dickie Selfe, Cindy Selfe
Nov. 2 from Hawisher and Selfe: chapters 13, 15, 16, and 18
Nov. 4 Faculty session: Diane Shoos, Vicky Bergval, Randy Freisinger
Nov. 9 from Hawisher and Selfe: chapters 19, 20, 21, 22, and 23
Nov. 11 Course Notebook and Proposal for Areas of Study DUE TODAY

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