The primary goal of this course is to provide opportunities for students to develop proficiency in communicative skills. Students will learn to speak German, understand what is said, read authentic texts and materials and learn to write in German. By the end of the academic year, students should have acquired a degree of competence in the four language skills and familiarized themselves with many aspects of German culture.

1. **Aural Comprehension**
   Students should feel comfortable in a German-speaking environment and be able to understand German that is spoken at moderate conversational speed and that deals with everyday topics.

2. **Reading**
   Students should be able to read non-technical German of basic complexity on various aspects of German culture and life.

3. **Speaking**
   Students should be able to participate in discussions and skits and converse with speakers of German in everyday situations.

4. **Writing**
   Students should be able to write German texts such as short letters, a journal or basic compositions on topics presented in the textbook.

5. **Cultural Insights**
   Students should acquire basic knowledge about the countries where German is spoken and become familiar with cultural similarities and differences between these countries and the United States.
The Audio Program that accompanies Deutsch: Na Klär! is designed to help students improve their listening and speaking skills; the exercises and activities correlate with the textbook. The McGraw-Hill Electronic Language Tutor and the CD-ROM contain additional vocabulary and grammar practice. The website to accompany the textbook (http://www.mhhe.com/sosscience/german/dnk/) contains multiple links to culturally informative websites in Germany, Austria, and Switzerland as well as web-based activities.

In addition to doing their assigned homework, students in my class are expected to spend at least two hours per week practicing German (Audio program, software, on-line activities, German language tutors, etc.) either in the language lab or at home.

Grading Policy: I DO NOT GRADE ON A CURVE!!!
This term, we will cover the Einführung through Kapitel 7 in the textbook. There will be a quiz on each chapter. I will drop the lowest grade of the quizzes on chapters 1-6. The quiz on chapter 7 cannot be dropped.

Total points to be earned: 500
60% of your grade will be based on the written examinations.
40% of your grade will be earned through active participation.*
*I will accept up to 5 absences per semester. Every subsequent absence will result in the loss of 5 points. It is up to the student to explain special circumstances to me.

*Throughout the semester I will give written assignments here and there in order to provide written practice outside of class for some of the more difficult grammar. Some will be collected; some won’t. Collected assignments are worth 5 points (participation grade). If you are not in class the day I collect homework, you will not receive credit. If you know that you are going to miss this class, either put the completed assignment in my box or slide it under my door by 1:45PM the day of class. There’s no guarantee I will collect it that day but it’s better to be safe than sorry.

Final grades will be determined according to the following percentages:
100-90=A 89-85=AB 84-80=B 79-75=BC 74-70=C 69-65=CD 64-60=D

We will move through the chapters fairly quickly. If you’re having trouble, come see me or email me. I’m flexible and more than willing to give extra help outside of class. Take advantage of the German consultants in the Modern Language Lab. Individual tutors are also available.

NOTE: MTU complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disabilities Act of 1990 (ADA). If you have a disability and need a reasonable accommodation for equal access to education and services at MTU, please call Associate Dean of Students Gloria Melton at 487-2212. For other concerns about discrimination, you may contact your advisor, the department head/chair, or the Affirmative Action Office at 487-3310.

If anyone in this class has a disability that requires an accommodation under the ADA, please see me as soon as possible so that we may address the situation.

NOTE: I reserve the right to change the syllabus if the instructional needs of the class require it.
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FRENCH I: HU 1211, Sections 1 and 2, Fall Semester 2001
Introduction à la langue et la culture françaises

Dr. Elizabeth Murrell, 335 Walker, 487-3255, emmurrel@mtu.edu
M-W-F 10-11 (Sec.1) and 11-12 (Sec.2): 108 Walker
Heures de bureau: W F 9-10, or Tues by appt.

Texte: *Mais Oui!* 2nd ed, Thompson and Phillips, student text;
Workbook & Lab Manual, and CD or audio tape lab program

COURSE OBJECTIVES:
This course is designed to help you begin your exploration of the French language and Francophone cultures. It is a four-skills course which entails practicing both passive (reading and listening) and active (writing and speaking) language skills. You will acquire the basic skills necessary to use French in both oral and written communication and in various critical thinking opportunities. By the end of the semester, you will be able to greet people, discuss the weather, the calendar, your daily routines, and give and understand directions. You will also be able to ask questions and talk about the near future and events in the past. During this semester (and beyond) you will make continuous use of a variety of sources: your text, workbook and CD's, tapes, the videos and CD-ROM's that are in the language lab (Walker 114), the Web, and the French news (broadcast nightly, 7pm, SCOLA). Please also consult the *Mais Oui!* web site: [www.hmco.com/college/](http://www.hmco.com/college/)

STUDENT RESPONSIBILITIES:
Have Fun! Participate Actively! Come Prepared! Use the Lab!

SYLLABUS: Horaire hebdomadaire:

<table>
<thead>
<tr>
<th>Lundi</th>
<th>Mercredi</th>
<th>Vendredi</th>
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<tbody>
<tr>
<td>1ère semaine</td>
<td>Introduction au cours: Qui êtes-vous? Read: Syl, chap P&amp;1</td>
<td>Chapitre Préliminaire: Bonjour! la politesse (Lab time)</td>
</tr>
<tr>
<td>II.</td>
<td>le 3 septembre: lundi</td>
<td>Cahier (workbook)/video</td>
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<td>mercredi</td>
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<tr>
<td>III.</td>
<td>le 10 septembre: lundi</td>
<td>2e étape: p.25-34</td>
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<tr>
<td></td>
<td>mercredi</td>
<td>Cahier (workbook) corrections/révisions</td>
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<td>vendredi</td>
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<tr>
<td>IV.</td>
<td>le 17 septembre: lundi</td>
<td>QUIZ: 1er Chapitre (bring completed cahiers)</td>
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<tr>
<td></td>
<td>mercredi</td>
<td>1ère étape</td>
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<td>V.</td>
<td>le 24 septembre: lundi</td>
<td>2e étape, vidéo</td>
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<tr>
<td></td>
<td>mercredi</td>
<td>Cahier (workbook) corrections/révisions</td>
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<tr>
<td>VI.</td>
<td>le 1er octobre: lundi</td>
<td>QUIZ: 2e Chapitre</td>
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<tr>
<td></td>
<td>mercredi</td>
<td>1ère étape, 2e étape, vidéo</td>
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<td>vendredi</td>
<td></td>
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</tbody>
</table>
VII.
le 8 octobre: lundi mercredi vendredi
2e étape, 3e étape
Cahier (workbook) corrections/révisions
Quiz: Oral 1

VIII.
le 15 octobre: lundi mercredi vendredi
QUIZ: 3e Chapitre
Intro Chap.4: à l'école, l'heure
1ère étape

IX.
le 22 octobre: lundi mercredi vendredi
2e étape, vidéo
3e étape
Cahier (workbook) corrections/révisions

X.
le 31 octobre: lundi mercredi vendredi
QUIZ: 4e Chapitre
Intro Chap.5: Buffet, bouffons!
1ère étape

XI.
le 5 novembre: lundi mercredi vendredi
2e étape, vidéo
3e étape
Discussion: la culture, la lecture

XII.
le 12 novembre: lundi mercredi vendredi
Cahier (workbook) corrections/révisions
Quiz: Oral 2
Quiz: 5e Chapitre

THANKSGIVING BREAK

XIII.
le 26 novembre: lundi mercredi vendredi
Film
Film
Discussion film, Intro Chapitre 6: les loisirs, le sport, le climat

XIV.
le 3 décembre: lundi mercredi vendredi
1ère étape
2e étape, vidéo
3e étape

evaluations, oral 3
Cahier (workbook) corrections/révisions
QUIZ: 6e Chapitre

XV.
le 10 décembre: lundi mercredi vendredi

YOUR GRADE (La Note):

| Attendance | 15% |
| Participation | 15% |
| Written and Oral Quizzes | 40% |
| Other Assignments, Language Lab, Workbook | 30% |

University Grading Standard:

A = 93-100%
B = 83-87%
C = 73-77%
D = 66-67%
E = 60-67%
F = 0-59%
Attendance and Participation

Every day I will circulate a sign-up sheet during the first minutes of class. Make sure you get this sheet and sign it. If you don’t, you will be considered absent for that day, even if “you were there but I did not see you.” For every day of class, you will get one point for attendance and one for participation. If you are late or unprepared, or if you are not actively involved in class, you will lose the participation point for that day.

Active Participation points will be awarded daily based on your eagerness to ask as well as to answer questions, in English at first, and to do so in French as much as possible. It is very important to come to class prepared, with lessons completed and with homework assignments, compositions, labs, or other assigned work ready to turn in at the beginning of the class period. Attendance at showings of French films or viewing French news broadcasts or other French language offerings on TV is strongly encouraged. Watch for announcements about the French conversation get-together Le Café français. If you are absent, even with a reasonable excuse, participation points cannot be awarded for that day.

Please do not chew gum or wear hats in class. Eating and drinking during lessons is not conducive to active participation, so please refrain, unless you bring, with the instructor’s prior approval, something French for everyone to share.

Quizzes:

In addition to 2-3 formal oral activities, there will be a quiz given for every chapter that we cover this quarter (1-6). Each quiz will cover material from the previous weeks’ class materials and may vary in length. There will be a listening portion and a written portion that may include a short composition. The oral and composition sections may be given on the preceding or following day to allow adequate time.

Because of the nature of foreign language learning, these quizzes represent cumulative control of grammar, vocabulary and cultural items, even though I may appear to be testing only one verb, noun or other form. Partial points will usually be subtracted for spelling and other errors no matter where they occur on the quiz. Also, because each quiz is cumulative, because of the amount of other work required throughout the quarter and because it is expected that all in the class will continue pursuing proficiency in the French language and culture long after the end of this semester, there will be no “final” exam. There will be no make-ups unless you have a documented and verifiable excuse for being absent on the day of the test and you make arrangements with me before the exam is given or as soon as possible.

Devoirs: Other Assignments

These will include the “À L’Écoute” exercises from each chapter, and may include compositions and other assignments such as oral and written tasks given daily in class and homework, such as (but not limited to) dialogues to learn, say and/or write, group work, interviews, paragraphs, essay questions, exercises from the book, etc.

These should be completed on a separate sheet of paper. Make sure to write all sentences out fully. Since no late or make-up work will be accepted as a matter of course, you are responsible for your assignments even in the case of absence; be prepared, communicate with your classmates about work missed, and notify me in advance or as soon as possible of any illness-related or other problems. Attendance at and active participation in each class period is very important.

Assignments are planned activities that I may occasionally modify in response to the individual student’s and to class needs.

Note:

All university level classes, including this, your French Language and Culture class, require time spent outside of class to assure success. Typically you will need to spend 3 hours outside of class for every hour in class to complete your workbook and learn your vocabulary and phrases. That means you should spend about 8-9 hours per week doing your French homework and lab work, practicing speaking French, and learning your chapter lessons. You will benefit most from spending more than one hour per study session each day, rather than cramming for an evening the day before the test.
Language Lab:

To give you additional needed listening practice, to develop your listening comprehension, speaking skills and cultural understanding, you will work in the language lab (114 Walker) for at least 1 hour per week (15 hrs/sem). While there, you may watch French videos, listen to the cassette tapes that accompany the units and lessons in your text, or consult the French CD-ROM resource materials. We also have computerized study modules available in the lab, as well as French films and access to MTU Cable, where you may watch French news broadcasts according to the SCOLA schedule posted. Your workbook has follow-along exercises for the lab in addition to the written exercises referred to below. Remember to log your lab time so that you will be credited for the time you spend there. Your name, my name (E. Murrell) and the course and section number (HU1211, Section 1 or 2) should appear on all lab log sheets.

Workbook:

The Cahier d'activités (workbook, lab and video manual) that accompanies your text should be worked through one lesson at a time as we complete that lesson in class. There may be a number of minor items in the text that we will not cover in detail during class, but these will be dealt with in the workbook. All exercises for each of the six chapters we will cover this semester should be completed in a timely manner, and I will check completion periodically in class. Please do not hesitate to ask questions in class or during my office hours about material that you find puzzling. It would give me great pleasure to go over materials with you so that you do not feel lost. I will collect all workbooks on quiz days to check completion of exercises. No credit will be given if you forget to bring your workbook to class.

Grading for short written devoirs and for cahier/lab work will be a 10-5-0 format:
10 pts = completed with few errors (check +)
5 pts = partially done and/or multiple errors (check)
0 pts = mostly not done, not turned in on due day, illegible, etc. (check -)

Important Info: International Programs Office, Dr. James P. Cross, 487-2160, jpcross@mtu.edu
SCOLA Broadcast, Internat'l News and Cult. Prog.: MTU channel 4 and 5, see schedule in lab.
Modern Language Lab, 114 Walker, flconst@mtu.edu

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---This syllabus subject to change at any time for pedagogical and/or unexpected circumstances. You will be notified of such changes if they take place.---