The primary goal of this course is to provide opportunities for students to develop proficiency in communicative skills. Students will learn to speak German, understand what is said, read authentic texts and materials and learn to write in German. By the end of the academic year, students should have acquired a degree of competence in the four language skills and familiarized themselves with many aspects of German culture.

1. **Aural Comprehension**
Students should feel comfortable in a German-speaking environment and be able to understand German that is spoken at moderate conversational speed and that deals with everyday topics.

2. **Reading**
Students should be able to read nontechnical German of basic complexity on various aspects of German culture and life.

3. **Speaking**
Students should be able to participate in discussions and skits and converse with speakers of German in everyday situations.

4. **Writing**
Students should be able to write German texts such as short letters, a journal or basic compositions on topics presented in the textbook.

5. **Cultural Insights**
Students should acquire basic knowledge about the countries where German is spoken and become familiar with cultural similarities and differences between these countries and the United States.
The Audio Program that accompanies Deutsch: Na Klar! is designed to help students improve their listening and speaking skills; the exercises and activities correlate with the textbook. The McGraw-Hill Electronic Language Tutor and the CD-ROM contain additional vocabulary and grammar practice. The Web site to accompany the textbook http://www.mhhe.com/socscience/german/dnk/ contains multiple links to culturally informative Web sites in Germany, Austria, and Switzerland as well as Web-based activities.

In addition to doing their assigned homework, students in my class are expected to spend at least two hours per week practicing German (audio program, software, online activities, German language tutors etc.) either in the language lab or at home.

**Grading Policy: I DO NOT GRADE ON A CURVE!!!**
This term, we will cover the Einführung and 7 Kapitel (chapters). There will be a quiz on each chapter. I will drop the lowest grade of the quizzes on chapters 1-6. The grade on chapter 7 cannot be dropped.

**Total points to be earned: 500**
- 60% of your grade will be based on the written examinations
- 40% of your grade will be earned through active participation*

* I will accept up to 5 absences per semester. Every subsequent absence will result in the loss of 5 points. It is up to the students to explain special circumstances to me.

Final grades will be determined according to the following percentages:
100-90=A  89-85=AB  84-80=B  79-75=BC  74-70=C  69-65=CD  64-60=D

MTU Certificate in Modern Language and Area Study
MTU Advanced Certificate in Modern Language and Area Study

Goethe-Institut Zertifikat Deutsch
Goethe-Institut Zentrale Mittelstufenprüfung
Goethe-Institut Zertifikat Deutsch für den Beruf
Goethe-Institut Prüfung Wirtschaftsdeutsch International

**Opportunities Abroad: Center for International Education** (Tel. 487-3055)
Summer Internships in Germany, Graduate Student Exchange with the Universität Stuttgart, Technische Universität Hannover, Technische Universität Chemnitz, and the ETH Zürich.

**NOTE:** MTU complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disabilities Act of 1990 (ADA). If you have a disability and need a reasonable accommodation for equal access to education and services at MTU, please call Associate Dean of Students Gloria Melton at 487-2212. For other concerns about discrimination, you may contact your advisor, the department head/chair, or the Affirmative Action Office at 487-3310.

If anyone in this class has a disability that requires an accommodation under the ADA, please see me as soon as possible so that we can address the situation.

**NOTE:** I reserve the right to change the syllabus if the instructional needs of the class require it.
STUNDENPLAN 1221 Frühjahr 2002

1. Woche
14. Januar Hallo! Guten Tag! Herzlich willkommen!
   Greetings, Asking for Personal Information, Cultural Differences

Hausaufgaben:
Read the handouts. Review and study pages 2-6 of the textbook.
Audio Program: Laboratory Manual
Exercises on pronunciation and the alphabet (Ü 1-2, A 1-5, p. 1-5)

Fragen?
Kommentar:

   Forms of Address, Inquiring About One's Well-Being
   Numbers, Zip Codes and Country Abbreviations

Hausaufgaben:
Review and study p. 6-10. Learn Numbers p. 10-11. Go over Analyse and Kulturtipp
   on page 12.
Audio Program: (A 6-12, p. 5-8)

Fragen?
Kommentar:

18. Januar Adressen, Nützliche Ausdrücke
   Classroom Expressions, Personal Information

Hausaufgaben:
Go over Analyse on p. 16. Prepare A 15-16, p. 16-17. Read Wo spricht man
   Prepare p. 23.
Audio Program: (A 13-16, p. 9-11)

Fragen?
Kommentar: