HU1232: First Year, Second-Semester Spanish Language & Culture - Spring 2002
Instructor: Sra. María Britz mebritz@mtu.edu
Oficina: Walker 341 Horas: MWF 1-3p.m. Teléfono: 487-3062

Before We Begin, You Should Know:
Students who study a language at MTU satisfy general education requirements, as well as requirements for the Modern Language and Area Study Certificate and the Advanced Modern Language and Area Study Certificate.

Instead of taking the regular four-credit-hour World Cultures (UN1002) course, you may take two terms of a modern language with a passing grade during the first three semesters (i.e. your freshman year and/or the fall of your sophomore year). You only need to take the one-hour activity part of World Cultures (UN1003) in the spring. If you have previous knowledge of a modern language (such as two years of High School Spanish) you MUST take the placement test (prior to class work) to be eligible for the above option, and you will be assigned to the appropriate level of this language.

This course is intended for true beginners of the Spanish Language. This means that if you have had two, three, four or more years of Spanish within the last five years you SHOULD NOT BE HERE. Students with previous knowledge of Spanish may earn up to 12 credits of Spanish!! by completing a placement exam and successfully completing (with C or higher) the appropriate validation course. Transitional courses (HU1235) are available for those who have had AT LEAST TWO YEARS OF SPANISH IN HIGH SCHOOL. It is an intensive review, and prepares students to enroll in HU2232 and/or HU2235 in Spring Semester. There is also significant review in HU2231.

PLEASE BE SURE YOU ARE ENROLLED IN THE APPROPRIATE LEVEL. THIS WILL HELP YOU SAVE MONEY AND TIME TOWARD GRADUATION AS WELL AS A CERTIFICATE AND/OR A MINOR IN SPANISH.

Required Texts:
- Terrell, Andrade, Egasse, Muñoz, Dos Mundos (4th ed.)
- Terrell, Andrade, Egasse, Muñoz, Dos Mundos, Cuaderno de Trabajo (4th ed.)
- Audiocassettes and CD-Roms available with your package or textbook and workbook OR in the Language Lab (Walker 114) [See Language Lab below].

Course Objectives:
At the end of this semester you can reasonably expect to be able to understand and to communicate in the following areas: basic classroom conversations, family and favorite activities, plans and preferences, daily life and holidays, classes and careers, things that happen in the past, your own experiences and those of others, and travel related experiences.

Grading Distribution and Scale:
Your grade in this class will be based on the following criteria:

- Attendance and Participation 30%
- Assignments and Homework 30%
- Quizzes and Exams** 40%

**Only Quizzes and Exams are revisable for extra credit! (Corrections must be made on a separate sheet of paper stapled to the quiz or exam. Revisions must be handed in no later than the first day following the quiz or exam. NO LATE REVISIONS WILL BE ACCEPTED.)

The grading scale used in this class is:
Class Procedure:
The primary focus of this semester of Spanish is to develop your ability to understand native spoken and written Spanish and to increase your skill at expressing yourself in basic situations. **Listening comprehension** and **reading** are the bases for the sound acquisition of a foreign language. Remember that when you were learning your first language as a child, you had a lot of time to listen before you attempted to speak. Don't be impatient with yourself when you find that you can understand far more than you can produce. This is natural; your speaking and writing abilities will always lag behind your ability to understand.

You cannot expect to acquire native-like competence in a foreign language in one or two years. You can expect to be able to communicate with native speakers of Spanish even though you make mistakes. The **goal in this course is communicative competence**, not grammatical perfection. This class will use reading and writing activities to enhance your grasp of vocabulary and to provide you with opportunities to express yourself in Spanish.

Classroom time will be devoted almost exclusively to activities that allow you to practice your skills of understanding and interacting in Spanish. Classroom time will **not** be spent doing grammar drills, translating, or listening to lengthy explanations of grammar. If you feel that you need to be drilled in grammar, please arrange for grammar help with one of our language coaches in the Language Lab (Walker 114) and from your instructor outside of class. [More information on language coaches later].

Attendance

I do not expect attendance to be a problem in this course, knowing that you are a highly motivated group of students. However, spring semester presents particular problems that make a strict attendance policy necessary. If you arrive late for class, you will lose participation credit. Because I consider preparation **BEFORE and OUTSIDE of class so important to participation IN class**, I will occasionally surprise the class with a "Prueba." These short quizzes (at most lasting 20 minutes), based on vocabulary or grammar or reading exercises assigned for that day, will be used in estimating the class participation portion of the grading criteria. **ADVERTENCIA: PREPÁRENSE!**

"Most important" **Interaction and communication** are absolutely crucial for successful language learning. If you are not in class, you cannot participate. Therefore, your grade will be seriously affected if you miss class without an official excuse (a doctor's note, an instructor's note, or a note from the dean of students). **THERE ARE NO MAKE-UPS FOR MISSED QUIZZES OR EXAMS.** If you know that you will be away or will miss class, it is your responsibility to inform me in advance and to complete the required assignments with the help of peers or lab coaches. Unexcused absences are grounds for failure in class participation.

Spanish is spoken in the classroom. This also applies to group discussions. My expectation is that when called upon for a response in class, you will have prepared the assignments and readings for that day, and can make a reasonably good attempt at response in Spanish.

Participation

Any attempt to communicate in Spanish is considered participation. English is not! Class participation is a vital part of your language-learning experience and along with attendance, **30% of your grade.** You can improve your participation grade by (1) coming to class prepared and ready to participate on a regular basis, and (2) consistently interacting in Spanish with your instructor and classmates.

Assignments/Homework/Tareas

This course is worth 3 credits. The homework is appropriate to a 3-credit course. Plan on studying approximately 6-8 hours a week outside of class. Homework will be assigned each class session. Each written exercise (TAREA ESCRITA=TE) collected is worth 1 point. Each reading assignment is worth 5 points (LECTURA=L). Homework is not accepted late unless due to an excused absence. A Homework Sheet
(HOJA DE TAREAS) for each chapter, with all assignments and exams for that period, will be passed out. Always check your Homework Sheet for the assignment. It is your responsibility to make sure that it is handed in on time and that you are able to complete future assignments even if you are absent.

Before you turn in your TAREA (homework) you should check the answer key in the back of the textbook and/or workbook and make any corrections in a different color pen. When your homework is returned, examine all corrections carefully since they will help you learn Spanish. You will receive full credit for all assignments completely and responsibly answered. All written assignments must be clearly written in ink or typed. Sloppy work will not be accepted. When writing out grammar exercises from Dos Mundos, be sure to write out all sentences in full.

Oral Presentations: Each of you is expected to “volunteer” for at least one 10 minute oral presentation on a cultural or literary topic during the course of the semester. The purpose of this assignment is to practice speaking/oral presentation skills in Spanish language. It is also designed to foster broader cultural understanding, as well as independent research and creativity. Keep in mind: **No reading allowed!** If absolutely necessary, a topic outline may be used. Hence advance preparation is absolutely necessary! Select a preferred topic early and begin your research! Visuals will be required to enhance the presentation. Oral presentations may commence as early as Week 3.

Worksheets handed out in class to be completed at home are also considered “homework.” These are to be completed in the same responsible and timely fashion, using information from your textbook and/or workbook.

Oral assignments (TAREA ORAL=TO) are also considered “homework” and require appropriate attention. A written task is often attached to oral work, whether from the textbook or workbook.

Your homework grade is calculated on a strict percentage of the homework assignments that you complete during the semester.

Quizzes and Exams
There will be approximately five exams in this course, one at the end of each chapter. (5-10) The final class exam is cumulative. Each exam will have listening comprehension, vocabulary, spelling, and reading and writing components. Quizzes are shorter exams (lasting from 10-20 minutes). There will be an undetermined number of quizzes; these will be used to spot check for gaps in learning, and to help prepare for exams. THERE ARE NO MAKE UPS FOR EXAMS. THERE IS NO MID-TERM OR FINAL EXAM IN THIS CLASS.

Academic Honesty
Cheating is not tolerated on either exams or homework. Anyone caught copying from others, allowing others to copy their work or copying directly off of the internet is subject to receiving an “F” in this class.

Language Lab (Walker 114)
While I will not require specific time in the language lab, you should know that it will be necessary for most of you to complete homework exercises there. The lab houses the audiocassette and CD-ROMs that accompany Dos Mundos and Dos Mundos Cuaderno de Trabajo. Other materials, such as videos, movies, grammar and vocabulary computer software, as well as Spanish dictionaries are also located there. Monitors and “Coaches” are available to help you locate materials and work with the equipment, as well as to offer help with grammar exercises if necessary. There are various procedures that need to be followed when using equipment or material in the lab. Lab hours are usually posted outside the door of Walker 114. Please note: You are automatically charged a lab fee upon registration for a language class! Put this money to good use by taking full advantage of the equipment and varied materials available there and purchased with your money!
Did you know that there are now as many Spanish speakers in the world as English speakers? The United States is the FOURTH largest Spanish-speaking country in the world! More Spanish-speakers enter the United States LEGALLY every year than any other language group. Spanish is spoken on at least FOUR major continents (North America, Central America, South America, and Europe).

Minors and International Minors in Spanish Language and Culture

Competing successfully in the world market requires language skills, cultural awareness and international experience. The study of a modern language will help students address that challenge. In addition to gaining proficiency in the language and intercultural communication skills, students will also study literature and acquire knowledge of contemporary issues. A minor in a modern language can give students the competitive edge in their career and help them develop skills to cope effectively with the complex challenges of a rapidly changing global environment.

Students who want to earn a MINOR in Spanish (18 credits) must complete two years of the language (12 credits) and two courses (6 credits) chosen from Spanish-language-specific courses at the 3000 or 4000 level (see your instructor for the list) which can be taken either at MTU or completed through study abroad. Three of the six credits may be earned through participation in an approved internship in a country of the target language.

Students who want to earn an INTERNATIONAL MINOR in Spanish (21 credits) must complete two years of the language (12 credits) and three courses (9 credits) chosen from 3000-or 4000-level courses which can be taken either at MTU or completed through study abroad. In addition, students must spend at least six (6) weeks for work or study in a Spanish-speaking country.

For a list of Required Courses and Elective Courses for both minors see your instructor or Dr. Sigrid Weinmann (Walker 325).

MTU Study Abroad (Mexico, Central/South America, or Spain):

If you are interested in obtaining information on study abroad, internship, or coop opportunities [with or without financial aid], please consult with one of the Spanish instructors (Department of Humanities) or Dr. Jim Cross (Office of International Programs). Most of these programs allow for the transfer of credits to MTU. I am happy to support your application for study abroad if you maintain at least a C average in the appropriate language class! PLEASE NOTE: If you are working toward an international minor in Spanish, study abroad or an internship in a Spanish-speaking country is required.

Certificate and Advanced Certificate in Spanish and Area Study:

In order to encourage students to become internationally informed, the Department of Humanities and Social Sciences, in cooperation with the School of Business and Engineering Administration, will award a certificate in Spanish Language and Area Study to students who complete the program requirements. Certificates are
awarded immediately upon completion of all certificate requirements. Students planning to receive the Advanced Certificate should first complete requirements for the Certificate. Sample copies of the Certificate and Advanced Certificate are on display in the display case on the first floor of the Walker Building. You may also obtain a copy from any of the secretaries in the Main Office (Walker 319) or from your instructor. Please review new general education distribution requirements carefully.

Your Responsibilities in This Class
It is not possible to acquire Spanish in 45 to 90 hours of in-class instruction. You must take responsibility for your out-of-class learning. In addition to completing all assignments on time, I recommend that you read Spanish-language magazines or stories, watch Spanish TV or movies, or converse with native Spanish speakers one to three times per week. Take every opportunity to use your new skills in Spanish: Read bilingual product labels and instructions, start a journal in Spanish, write notes and lists to yourself in Spanish, and spend time with other students of Spanish. Above all, make your extra activities fun and incorporate them into your daily life. As your instructor, I can open the door to Hispanic language and culture, but only you can enter.

Specific Tasks
- Read the syllabus carefully; you will be held accountable to the instructions, requirements, and guidelines
- Read introductory pages xxvi-xxi, including “Tips for Success” in your text
- Attend class regularly and participate.
- Turn in assignments on time. It is your responsibility to read ahead on the homework sheet and know when assignments are due.
- Do the grammar assignments at home. All grammar exercises are to be corrected using the answer key at the back of the textbook and/or workbook.
- Take vocabulary notes in class. This vocabulary may appear on chapter exams.
- Use the Language Lab as often as possible.
- Take chapter exams when they are given.
- Read as many Lecturas as possible, as well as other readings assigned.
- Don’t be afraid to make mistakes.

IMPORTANT NOTES:
- If you face circumstances that could affect your performance in this class, please see me ASAP so that we can make appropriate arrangements.
- MTU complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disability Act of 1990 (ADA). If you have a disability and need reasonable accommodation for equal access to education or services at MTU, please call Dr. Gloria Melton, Associate Dean of Students at 487-2212. For all other concerns about discrimination, you may contact your advisor, department chair, or the Affirmative Action Office at 487-3310.
- This syllabus may be revised during the semester to accommodate the needs either of students or the instructor.

Jueves 31 de enero (Viajando por Europa, Perú, y Centro América) Dr. Ciro Sandoval presenta sus diapositivas for 1003 currently enrolled students (Required)
All regular students encouraged to attend. M&M Building / U113 and U115 6-9 pm