COURSE OBJECTIVES:

This course is designed to help you to continue your exploration of French and Francophone language and cultures at the beginning level. It is a four-skills course which entails practicing both passive (reading and listening) and active (writing and speaking) language skills. You will acquire the basic skills necessary to use French in both oral and written communication. By the end of the term, you will be able to understand conversations related to travel and ask for information or help; relate how things used to be; become familiar with vocabulary and social situations related to holidays and gift giving in Francophone countries; make comparisons; talk about your daily routine; talk about the future; discuss physical and mental health; express regrets and give advice; say what you would do if...; etc. You will also continue to become acquainted with the various cultures, nationalities, ethnic and social groups that make up the French-speaking world.

During this term you will make extensive use of a variety of sources: your text, workbook and audio CD; supplementary material provided by me in class; the videos and CD-ROM’s that are in the language lab (Walker 114), the internet, and the French news (broadcast nightly, 7pm, SCOLA). Please also consult the *Mais oui!* web site: [www.hmco.com/college/](http://www.hmco.com/college/).

STUDENT RESPONSIBILITIES:

Attendance and Participation

I will take attendance during the first few minutes of each class. If you must be absent because of illness, personal or family emergency, or a plant trip or interview or other professional obligation, please notify me in person or by email in advance or as soon as possible so that I may communicate directly with you about class activities and assignments. Absences for reasons other than these are generally considered unexcused. Three unexcused absences during the term will result in your grade being lowered by a full increment (A becomes AB, AB becomes B, etc.).

In addition to attending regularly, I ask that you come to class on time and prepared, i.e. with material reviewed and assignments complete and ready to use in class and/or to turn in. I also ask that you engage actively in class by answering or asking questions in French *autant que possible* and by volunteering during class activities, written and spoken. At the end of every class unit when I grade your unit quiz (approximately every 2-3 weeks) I will also evaluate your class participation for this time period.
Unit Quizzes:

There will be a quiz at the end of every chapter or unit that we complete this term. Because of the nature of language learning, these quizzes evaluate cumulative control of grammar, vocabulary and cultural items, even though they may appear to be testing isolated items, structures, or concepts. Each quiz will incorporate a listening comprehension exercise and a written section that includes a short composition. Although they may vary slightly in length, quizzes will generally require 40-50 minutes to complete.

Because each quiz is necessarily cumulative (and because it is expected that all in the class will continue pursuing proficiency in the French language and culture long after the end of this term), there will be no final exam in this class.

Once at midterm and once at the end of the term you will also take a brief oral quiz in my office with a partner so that I may track your progress and make more extensive individual recommendations.

There will be no make-ups for unit or oral quizzes without a documented and verifiable excuse.

Daily Assignments

Towards the end of each class session I will give an assignment to be completed before the next class period. These will include the “A L’Ecoute” pronunciation, and other exercises from the text; questions to write or answer; dialogues to learn, say and/or write; compositions ranging from one paragraph to 1-2 pages; exercises from the workbook, laboratory manual or video manual, etc.

Written assignments should be completed on a separate sheet of paper. Please make sure to write all sentences out fully; if you cannot complete assignments with a word processor, please write legibly. Check with me if you need an extension on a particular assignment so that we can agree on a reasonable due date.

Notebook or Cahier:

Please work through the “Workbook” and “Laboratory Manual” that accompanies your text (these are found in the same notebook) one chapter at a time as we complete that unit in class. There may be a number of minor items from the textbook that we will not cover in detail during class that will be dealt with in the notebook. Please do not hesitate to ask questions in class or during my office hours about any of this material that you find puzzling.

Although there is an answer key at the back of the notebook, I will collect both workbook and lab pages on quiz days to check them for completion and accuracy. If you prefer not to tear pages out of your notebook, please make a photocopy to hand in.

Grading for workbook/lab work and other short homework:

- **Check +** = completed with few errors
- **Check** = multiple errors
- **Check -** = incomplete, many errors, not turned in on due day, illegible, etc.
**Language Lab:**

To give you listening practice outside of class and to develop your speaking skills and cultural understanding, you are expected to work in the language lab (114 Walker) for **at least 1 hour per week.** While there you may complete a variety of listening activities, including listening to the tape of the lab exercises for the chapter or watching the video that accompanies your text. We also have computerized study modules available, as well as French films and access to MTU Cable, where you may watch French news broadcasts according to the SCOLA schedule posted. Remember to **record your lab time and activity on the log sheets** so that you will be credited for the time you spend there. Your name, my name and the course and section number (HU 2272, section 1) should appear on all lab log sheets. Attendance at the weekly **Café français** may also count towards lab time as long as you turn in a log sheet.

So: **Come Prepared! Participate Actively! Use the Lab! Have Fun!**

**GRADE COMPONENTS /SCALE:**

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Attendance &amp; Participation</td>
<td>20%</td>
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<tr>
<td>Unit Quizzes</td>
<td>40%</td>
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<tr>
<td>Oral exams (2)</td>
<td>10%</td>
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<tr>
<td>Lab, Workbook</td>
<td>20%</td>
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<tr>
<td>Lab Attendance</td>
<td>10%</td>
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- A = 93-100%
- AB = 88-92%
- B = 83-87%
- BC = 78-82%
- C = 73-77%
- CD = 68-72%
- D = 60-67%
- F = 0-59%

**This syllabus is subject to change at any time for pedagogical and/or unexpected circumstances. You will be notified of such changes if they take place.**

**MTU complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disability Act of 1990 (ADA). If you have a disability and need a reasonable accommodation for equal access to education or services at MTU, please call Dr. Gloria Melton, Associate Dean of Students, (2212). For other concerns about discrimination, you may contact your advisor, department head, or the Affirmative Action Office (3310).**

**Modern Language Resources on Campus**

- **International Programs Office**, Dr. James Cross, 487-2160, jpcross@mtu.edu
- **SCOLA Broadcast**, International News and Cultural Programming: MTU Channel 4 and 5 (see schedule in lab)
- **Modern Language Lab**, 114 Walker, flconst@mtu.edu