Bienvenidos 😊😊😊 a…

HU 2293 Transitional Level One Spanish Language and Culture (MWF, 11 a.m., Fisher 127)

Profesora: Dr. Michele E. Anderson
Teléfono: 487-3260 (En casa: 483-0822)
Oficina: Walker 341 -- lunes, miércoles 2:15-3:15; martes 3:15-4:15
(otro hrs. by appointment)
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[Please feel free to contact me by Email; I check my Email often.]

This accelerated first-year course is intended for students who have had a minimum of two years of high school Spanish or who have scored between 360 and 440 on the placement exam and wish to cover the first year of college Spanish in one semester. This course should prepare you to take HU3291 (Second Year Spanish, first semester) in the fall of 2003.

Before We Begin, You Should Know:

Students who complete HU2293 with a C or better can receive three placement credits (for HU2291). Depending on the degree requirements of your major, such placement credit may count as free elective. Students who complete HU2293 (Spring 2003) AND HU3291 (Fall 2003) may EITHER count these two courses toward the general education distribution requirement. OR take UNI003 (Spring 2003, along with HU2293) INSTEAD of the four-credit-hour World Cultures lecture (UNI002).

Students may continue with second-year, third-year and fourth-year language courses of this language and count at least nine, and up to twelve credit hours of this course work toward the general education distribution requirement.

Required Texts:

¿Qué Tal? Sixth Edition. By Thalia Dorwick, Ana María Pérez-Gironés, Marty Knorre, William R. Glass and Hildebrando Villarreal. McGraw-Hill, 2002. (With Student CD. If you bought a used book without the CD, please notify the instructor immediately. The CD includes the Video program.) You will be asked to review Ch. 1-4 the first week of class on your own. We will begin with Ch. 5.


For the first part of the course, the printed workbook (Volume 1) will not be required. You will be asked to do some exercises in the electronic workbook in the lab. If you are not happy using the electronic workbook after trying it for Ch. 5-9, please let the instructor know that you wish to order the printed workbook, Volume 2, for Ch. 10-18.
Video program for ¿Qué Tal? Sixth Edition. We will use the video in class and outside of class. The Student CD includes the Video program. You should be able to view this on a computer in the language lab or computer lab. More details on this will be announced in class.


Optional texts:

Vox Compact Spanish and English Dictionary. 2nd ed. (National Textbook Co.) Note that these are not found on the regular shelves in the campus bookstore; they are kept with the other dictionaries.

Manual de gramática. By Dozier and Iguina. (Grammar Reference for Students of Spanish)


Course Description: This is an accelerated first-year course is intended for students who have had a minimum of two years of high school Spanish (or a score of 360-440 on the placement exam) and wish to cover the first year of college Spanish in one semester. The course is designed to introduce correct pronunciation, basic grammar structures and vocabulary, and some general knowledge of Hispanic cultures and customs through readings in the basic text and the reader. Since we will cover a text for two semesters in just one semester, the course will have to move quite rapidly. A student who has the equivalent of the first semester of college Spanish also has the option of taking HU2292, First-Year, second-semester. However, to receive credit for HU 2291, the student must take the placement test and receive at least a C in HU2292 or HU2293 (see above).

Course Objectives: The text and materials for the course emphasize a communicative, functional approach, which encourages listening and speaking in practical conversational situations. Reading, writing and culture are also important elements of this course. Students will learn some fundamentals of Spanish grammar, including the present indicative, preterit, imperfect, future and conditional forms (as well as the perfect tenses) of important, commonly used regular and irregular verbs. The course will also cover forms and uses of the subjunctive (present, imperfect, present perfect and pluperfect subjunctive).

After covering the first-year text, students should be able to form simple and complex sentences and questions (oral and written) for a variety of situations and topics -- such as greetings, telephone calls, social gatherings, family relationships, travel experiences, ordering and eating in a restaurant, work and leisure activities, running errands, asking
for directions, renting an apartment, shopping, college activities and careers, medical care, etc. They should also be able to talk and write about some basic aspects of Hispanic culture.

¿Qué tiene que hacer Ud.?© (What do you have to do?)
The keys to success are discipline, curiosity, open-mindedness, humor, the willingness to take risks, and above all, continuous practice. Be prepared to set aside at least 9 hours per week for study outside of class. Additionally, you are expected to:

• Attend regularly and participate actively in class.
• Come prepared to class. Preparation is absolutely crucial; otherwise, you will waste our time and yours!
• Bring textbook, notebook for vocabulary and grammar, paper, pen and a dictionary, if you have one, to class every day.
• Keep up with your workbook, lab and other homework assignments, which are designed to reinforce the work we are doing in class.
• REVISE all unsatisfactory assignments, quizzes and tests in a timely manner [outside of class, never in class please!] This could not only earn you EXTRA CREDIT; it better prepares you for the next quiz or test.
• Complete the workbook and video assignments in the language lab (Walker 114) or with the help of your student CD.
• Be prepared to do work in groups, role-play, and give brief presentations in class.
• If you need extra help with assignments Email or visit the instructor, and/or visit the Language Lab and make an appointment with one of the Spanish coaches.
• Be respectful and supportive of each other. Ask for clarification whenever you feel lost. Others can learn from your questions, too. Please take responsibility for your learning and that of your peers as well.
• Follow proper behavior and classroom etiquette as per MTU student handbook [No food or drink allowed in class, unless you have a medical warrant].

Premio y recompensa! (Your reward!)©
The payoff for all the work you will do in this class is the expansion and broadening of mind (and spirit), as you encounter “others,” learn to think in their language, and deepen your understanding of both them and yourself.

Course Evaluation:
20% Attendance and oral participation
20% Quizzes and compositions
40% Tests
15% Homework and lab (including electronic workbook reports)
5% Oral exams and presentations

Grades will be assigned according to the following scale:

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A note on attendance, participation and preparation:

Since this class meets only three times a week, the in-class listening and speaking practice in Spanish are very important for learning the language. In addition, **at least one hour of lab is required per week.** You should also try to practice speaking with a study partner in the class outside of class time if possible. Try to get to know at least one person in the class whom you can call on the phone for speaking practice or with whom you can practice dialogue situations outside of class. **Try not to miss any classes. Your grade will be seriously affected if you miss class without an official excuse** (a doctor’s note, an instructor’s note, or a note from the dean of students). **THERE ARE NO MAKE-UPS FOR MISSED QUIZZES OR EXAMS.** If you know that you will be away or will miss class, it is your responsibility to inform me **IN ADVANCE** and to complete the required assignments with the help of peers or lab coaches. **Any absence without a written excuse will be considered “unexcused.”** Unexcused absences are grounds for failure in class participation.

I plan to take attendance in each class. You may be asked to take the same seat for a few days until I know all your names. I expect each person to contribute something in each class. **If, for an extreme reason, you do not wish to be called on in class, let me know before the class so I can give you a half credit for passive participation** (It is better to attend and at least listen than to cut the class for lack of preparation.) Otherwise I make an effort to call on every student. **If you consistently arrive late for class, you will lose participation credit.**

Spanish is spoken in the classroom. This also applies to group activities. My expectation is that, when called upon for a response in class, you will have prepared the assignments and readings for that day and can make a reasonably good attempt at response in Spanish. Do not be afraid to make mistakes; taking the “risk” in language is all-important. **Any attempt to communicate in Spanish is considered participation. English is not!**

Preparation **BEFORE and OUTSIDE of class are important to participation IN class.** Look at the *itinerario* and prepare the pages for that day in advance. This does not mean you are expected to master material before it has been presented in class, but you should familiar with the lesson we are going to do that day. Read through it and try a few items in at least some of the textbook exercises. Then, when the material is presented, you should be able to grasp it more quickly. **Advance preparation is especially important because this is an accelerated course.** You may find at the beginning that the material is too easy, but be patient. The video, listening, speaking and reading materials should help you expand your vocabulary and cultural knowledge, even if you covered the basic grammar of the first part of the book in high school. However, please see the instructor if you think you should be placed in a different course.

**Tareas (Assignments)**
The purpose for assigning “tareas” is to insure that you receive feedback on your progress towards oral and written proficiency in language. Please do written assignments in blue or black ink. Minor correction may be made in pencil. If you wish to type or print out
tareas, be sure to proofread accents as part of spelling. The electronic workbook gives you a chance to make revisions on the computer before printing off a report of your work. For composition exercises, write your corrections in ink on a separate sheet of paper. Textbook assignments and compositions should all be done in ink on lined paper, using both sides but skipping lines and leaving margins where appropriate. Use common sense to make it readable.

**REVISION is an essential component of all writing assignments in this class.** You may not realize it right away, but by the end of the course you will see that REVISION helps you avoid making the same errors in the future. **If your paper is marked with NC (unsatisfactory/no credit) or other unsatisfactory grade, the revision must be handed in with the original paper.**

Submit your assignments and/or revisions at the beginning of class unless I say we will go over it in class. In that case, hand it in at the end of class. Keep on target with assignments by following the itinerario of the syllabus, being attentive in class and following up on our list-serv communication by Email. (We may have a Web CT site for posting the schedule of assignments, quizzes and tests.) **DO contact** me if you need help with any assignment or if you need to re-negotiate a deadline. **The best way to insure success on exams is by completing assignments and revisions in a timely and consistent fashion.**

**Language Lab**
The Language Lab is located in Walker 114. Consult with the monitors and/or coaches on duty there to acquaint you with lab procedures. Lab exercises will help you prepare for oral presentations and for quizzes and tests. Lab hours are usually posted outside the door of Walker 114. Please note: **You are automatically charged a lab fee upon registration for a language class!** Put this money to good use by taking full advantage of the equipment and varied materials, including audio tapes, videos, vocabulary and grammar computer software available there and purchased with your money!

**NOTES:**
- If you face circumstances that could affect your performance in this class, please see me ASAP so that we can make appropriate re-arrangements.
- MTU complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disability Act of 1990 (ADA). **If you have a disability and need reasonable accommodation for equal access to education or services at MTU, please call Dr. Gloria Melton, Associate Dean of Students at 487-2212.** For all other concerns about discrimination, you may contact your advisor, department chair, or the Affirmative Action Office at 487-3310.
- The syllabus and course schedule may be revised during the semester to accommodate the needs either of students or the instructor.
Did you know that there are now as many Spanish speakers in the world as English speakers! The United States is the FOURTH largest Spanish-speaking country in the world! More Spanish-speakers enter the United States LEGALLY every year than any other language group. Spanish is spoken in North America, Central America, South America, and Europe).

Minors and International Minors in Spanish Language and Culture!

Competing successfully in the world market requires language skills, cultural awareness and international experience. A minor in a modern language can give students the competitive edge in their career and help them develop skills to cope effectively with the complex challenges of a rapidly changing global environment.

Students who want to earn a MINOR in Spanish (18 credits) must complete two years of the language (12 credits) and two courses (6 credits) chosen from Spanish-language-specific courses at the 3000 or 4000 level (see your instructor for the list) which can be taken either at MTU or completed through study abroad. Three of the six credits may be earned through participation in an approved internship in a country of the target language.

Students who want to earn an INTERNATIONAL MINOR in Spanish (21 credits) must complete two years of the language (12 credits) and three courses (9 credits) chosen from 3000-or 4000-level courses which can be taken either at MTU or completed through study abroad. In addition, students must spend at least six (6) weeks for work or study in a Spanish-speaking country.

For a list of Required Courses and Elective Courses for both minors see Dr. Sigrid Weinmann (Walker 325). See also http://www.hu.mtu.edu/mod_lang/.

MTU Study Abroad (Mexico, Central/South America, or Spain):

If you are interested in obtaining information on study abroad, internship, or coop opportunities [with or without financial aid], please consult with one of the Spanish instructors (Department of Humanities) or Dr. Jim Cross (Office of International Programs). Most of these programs allow for the transfer of credits to MTU. I am happy to support your application for study abroad if you maintain at least a C average in the appropriate language class! PLEASE NOTE: If you are working toward an international minor in Spanish, study abroad or an internship in a Spanish-speaking country is required.

Certificate and Advanced Certificate in Spanish and Area Study:

In order to encourage students to become internationally informed, the Department of Humanities and Social Sciences, in cooperation with the School of Business and Engineering Administration, will award a certificate in Spanish Language and Area Study to students who complete the program requirements. Certificates are awarded immediately upon completion of all certificate requirements. Students planning to receive the Advanced Certificate should first complete requirements for the Certificate. Sample copies of the Certificate and Advanced Certificate are on display in the display case on the first floor of the Walker Building. You may also obtain a copy from any of the secretaries in the Main Office (Walker 319) or from your instructor. Please review new general education distribution requirements carefully.