HU 2830: Introduction to Speech Communication
| 9:05 a.m. - 9:55 a.m. | M/W/F | Fischer 125 |

Course Information

class website: http://www.hu.mtu.edu/~gwcoonfi/speech
listserve: speechcom-l@mtu.edu
office hours: 2:00p.m.- 3:00p.m. Mon./Wed. (or by appointment)

Instructor Information

Gordon Coonfield
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487.3230
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Required Texts


Supplemental readings (available at the course website)

One (1) New, blank VHS tape

Course Overview and Outcomes

HU 2830, Introduction to Speech Communication, introduces students to the study of the multiple dimensions of human communication, with a special emphasis on presentational, or public speaking.

As a result of participating in this course students will:
- demonstrate a clear understanding of the concepts and practices associated with presentational speaking as they are discussed in lectures, class discussions, and required readings
- practice presentational skills in classroom exercises
- work with other students to create an environment conducive to practicing presentational speaking
- prepare and deliver at least three presentations
- demonstrate an ability to critically analyze speeches

Assignments

- Speech of Occasion............................ (5%)
- Analogy Speech.................................(10%)
- Perspective Speech.............................(15%)
- Group Speech................................. (25%)
- 3 evaluation papers............................ (15%)
- feedback, citizenship, group teach........ (10%)
- midterm/final exam............................(15%)
- rhetorical criticism paper....................(5%)

This syllabus is subject to change at any time during the term for pedagogical or other reasons. You will be notified either in class or via the class listserv in a timely manner as to the nature and extent of any such changes.

Course Policies

Attendance & Participation

- All assignments must be turned in in order to receive a passing grade for this course.
- Attendance and active participation are crucial to your success in reaching the objectives of this course.
- All assignments are due on the date for which they are assigned. Late work will receive a failing grade. Exceptions will only be granted for those students who produce a note from the attending physician or those concerning whom I receive notification from Student Affairs.
- You are expected to be in class on time, but it is better to come late than not at all. On those days for which speeches are scheduled the door will be closed to prevent interruptions. If you arrive during a presentation, wait until the speaker finishes.
and sits down before entering the classroom.

- If you are absent on the day we schedule speeches, assume that you will be speaking on the first day.
- Turn off all cell phones and pagers before class begins.

Written Assignments

- All assignments should be typed in a 12-point font and double spaced throughout the document. Be sure to include your name, course info, assignment, and the date at the top of the document and number each page.
- Correct spelling, grammar and punctuation are required. Deductions will be made for excessive mechanical errors.
- Speech outlines are due at the beginning of class on the day you present. These should be accompanied by one instructor’s evaluation form (available on the website) and two peer evaluation forms. Make sure everything has your name on it. Do not staple them together.
- Do not use cover pages, report covers, or folders of any kind.

Plagiarism

Plagiarism may seem like an attractive escape from the pressures of your course work. But using the ideas, words, or work of others without giving them credit is not only dishonest, it is theft of a kind that severely undermines academic work. If you are caught plagiarizing you will be reported to the Office of Student Affairs, which is responsible for disciplinary actions. These not only include doing the assignment over and failing the course, but also often include placing a permanent mark on your academic record (explain that to your future boss!) which will make it difficult for you to get into another institution of higher learning. There is no need to plagiarize! If you feel pressured, please come talk to me. To avoid plagiarism, remember that if you quote or paraphrase someone else’s work in a speech or in writing, credit the source (including quotation marks for direct quotes, as well as publication information and page numbers). As always, come see me if you have questions.

Grade scale

A 93-100%
A/B 88-92%
B 83-87%
B/C 78-82%
C 73-77%
C/D 68-72%
D 60-70%
F less than 60%

Please note that MTU complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disabilities Act (ADA) of 1990. If you have a documented disability and desire reasonable accommodation for equal access to education or services at MTU, call Dr. Gloria Melton, Assoc. Dean of Students (487.2212). For other concerns about discrimination, you may talk to your advisor, department head, or the affirmative action office (487.3310).