The primary goal of this course is to provide opportunities for students to develop proficiency in communicative skills. Students will learn to speak German, understand what is said, read authentic texts and materials and learn to write in German. By the end of the academic year, students should have acquired a degree of competence in the four language skills and familiarized themselves with many aspects of German culture.

1. **Aural Comprehension**
   Students should feel comfortable in a German-speaking environment and be able to understand German that is spoken at moderate conversational speed and that deals with everyday topics.

2. **Reading**
   Students should be able to read non-technical German of basic complexity on various aspects of German culture and life.

3. **Speaking**
   Students should be able to participate in discussions and skits and converse with speakers of German in everyday situations.

4. **Writing**
   Students should be able to write German texts such as short letters, a journal or basic compositions on topics presented in the textbook.

5. **Cultural Insights**
   Students should acquire basic knowledge about the countries where German is spoken and become familiar with cultural similarities and differences between these countries and the United States.
There will be three primary resources required for this class available in the Language Lab. The first and most important is online access to QUIA. QUIA is an online workbook which accompanies the textbook, *Wie geht's?*. You will also be able to access this online workbook outside of the Language Lab if you have an internet connection. The second resource is the *Arbeitsbuch* which accompanies the textbook. You may use the *Arbeitsbuch* in place of the online workbook if you prefer, but the books (there will be two copies) and the accompanying CDs may not leave the lab. The third resource is *German Second and Third Years Workbook*, which is organized by grammatical concept and will occasionally be required for homework.

In addition to doing their assigned homework, students in my class are expected to spend at least two hours per week practicing German (Audio program, software, online activities, German language tutors, etc.) either in the language lab or at home. Whether for work done at home or in the lab, students must fill out the time sheets available in the lab and turn them in (in the lab) to receive lab credit.

**Grading Policy: I DO NOT GRADE ON A CURVE!!!**

This term, we will cover Chapters 8 through 15 in the textbook. There will be a test at the end of each chapter and a quiz in the middle of each chapter. I will drop the lowest grade of the tests on chapters 8-14 and the lowest grade of all the quizzes. The test on chapter 15 cannot be dropped.

**Total points to be earned:** 860
- 350 points will be based on the written examinations.
- 220 points will be earned through active participation.*
- 175 points will be based on the homework.
- 70 points will be based on the quizzes.
- 45 points will be based on 30 hours spent in the language lab.

*I will accept up to 5 absences per semester. Every subsequent absence will result in the subtraction of 5 points from the total score. This means a loss of participation points for the day as well as a further subtraction of 5 points.

Final grades will be determined according to the following percentages:
- 100-90=A
- 89-85=AB
- 84-80=B
- 79-75=BC
- 74-70=C
- 69-65=CD
- 64-60=D