Willkommen in Houghton!
Ich freue mich, daß Sie an der Technischen Universität Michigan weiter Deutsch lernen möchten.... I am pleased that you are going to continue your study of German and hope that I can help you achieve a reasonable mastery of German during the time allotted this semester.

Course Goals:
Deutsch HU3283 is a continuation of your study of German language and of representative cultural features of the main German-speaking countries, with an emphasis on composition and conversation. The prerequisite for this course is the successful completion of HU2281/2282; old quarter-base course numbers: HU181-283) or an equivalent knowledge demonstrated on the German placement test. By the end of the entire academic year (i.e., after having taken HU3283 and either HU3281 or HU3282) you should have improved your skills in order to:
✓ feel comfortable in a German-speaking environment
✓ have a thorough knowledge of German sentence structure and vocabulary
✓ read German of an intermediate level of complexity
✓ participate actively in discussions and skits
✓ present your view on subjects of interest
✓ be more familiar with cultural similarities and differences
✓ write German texts like a personal letter, a journal, and compositions, including artistic expression.

All work in this course will stress the use of German as a means of communication.
Inhalt und Aufbau des Kurses

The course covers selected materials from Übungsbuch Kaleidoskop: Kultur, Literatur und Grammatik and (to a lesser extent) from the textbook, Kaleidoskop: Kultur, Literatur und Grammatik (6th ed.). There also will be time for regular slide presentations, German voice and music tapes, as well as videos.

There will be three take-home exams, four 20-minute practice quizzes, frequent homework assigned, and three projects ("Sprechsituationen" and "Report"). Grades will be based on written work (40% exams and quizzes, 20% homework), presentations (10% oral report, 10% skits or "Sketches"), and oral participation (20%). The regular use of the language laboratory (Walker A&HC, room 114) can earn you bonus points (up to a total of 5%, i.e., 0.5% per hour of lab use, with a 2 hour maximum per week). Oral participation assumes regular attendance in class (you will only earn participation credits for attending at least two thirds of all class meetings).

You are welcome to discuss with me any matters related to the course and your studies. Alles Gute für dieses Frühlingsemester -- und viel Spaß!

Orientierungshilfen zum Lernen von Deutsch als Fremdsprache

You will receive a bi-weekly syllabus (Wochenplan) with specific assignments for each class meeting, a general outline of the work to be done in each class and other information that I hope will help you in your work. I suggest that you get a 3-ring binder or a folder to keep your syllabi, corrected written assignments and other materials together.

An important aid in language learning is the language laboratory. The Modern Language Laboratory is located in 114 Walker (tel. 487-3036; e-mail: filconst@mtu.edu). You will be expected to work there each week, using your text-book (and the lab manual) as well as the cassettes, computer programs, and videos that are available there. You should spend between 30 and 45 minutes there each week. Of course, you do not have to do it all in one sitting. In fact, going there several times will be much better. The material available in the language laboratory corresponding to our work-book (Übungsbuch) will be indicated in your weekly syllabi.

The Kaleidoskop web site at http://college.hmco.com provides web search activities for each Thema and lists additional information about the Thema.

How to Succeed in Learning German

Learning a language is different from study in most other academic areas such as sciences and engineering. It involves both, the comprehension of ideas and the mastery of practical skills (listening, reading, speaking and writing). The latter requires intensive daily practice. Those of you who have learned to play a musical instrument or become proficient at any sport can appreciate that fact -- knowing that one will be rewarded with a great feeling of success! Regular attendance in class and regular active participation is a required part of your work. Preparation of each daily assignment in advance of the class meeting, where you will get structured, guided practice in using German, is necessary for your own
success in learning as well as for the success of the entire group's working together.

As a rule you will have homework assigned for every class meeting. Written assignments are to be submitted at the start of the class period for which they are scheduled. Homework submitted after the start of class will be corrected, but only for half credit. Do not skip class because of less than complete preparation. This will deprive you of essential knowledge and experience that can not be made up.

How much time should you spend studying German? The answer to that depends on many variables, e.g., your background, your native ability, but a good rule of thumb is: one hour (or at the most two hours) outside class for every hour in class. If you spend that amount of time each week, spread over the entire week (not all in one day or during one night before a test!), actively studying (not just sitting there looking at the book!), you should achieve the goals of this course successfully and also be rewarded with a great feeling of intellectual enrichment.

Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>92-100%</td>
</tr>
<tr>
<td>A/B</td>
<td>87-91.9%</td>
</tr>
<tr>
<td>B</td>
<td>82-86.9%</td>
</tr>
<tr>
<td>B/C</td>
<td>77-81.9%</td>
</tr>
<tr>
<td>C</td>
<td>72-76.9%</td>
</tr>
<tr>
<td>C/D</td>
<td>67-71.9%</td>
</tr>
<tr>
<td>D</td>
<td>62-66.9%</td>
</tr>
<tr>
<td>F</td>
<td>0-61.9%</td>
</tr>
</tbody>
</table>

Tentative Quiz and Test Schedule:

<table>
<thead>
<tr>
<th>Quiz/Test</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quiz 1</td>
<td>Montag, den 26 Januar</td>
</tr>
<tr>
<td>Prüfung 1</td>
<td>Termin: Montag, den 2. Februar</td>
</tr>
<tr>
<td>Quiz 2</td>
<td>Montag, den 23. Februar</td>
</tr>
<tr>
<td>Prüfung 2</td>
<td>Termin: Freitag, den 13. März</td>
</tr>
<tr>
<td>Quiz 3</td>
<td>Mittwoch, den 24. März</td>
</tr>
<tr>
<td>Prüfung 3</td>
<td>Termin: Freitag, den 16. April</td>
</tr>
</tbody>
</table>

Please note: MTU complies with all federal and state laws regarding discrimination, including the Americans with Disabilities Act of 1990 (ADA). If you have a disability and need a reasonable accommodation for equal access to education or services at MTU, please call Dr. Gloria Melton, Associate Dean of Students (487-2212). For other concerns about discrimination, you may contact your advisor, department chair, or the Affirmative Action Office (487-3310).

Also: this course description and all schedules are tentative and may be changed. If any such changes are made, you will receive a printed update during our regular class meetings.
Other opportunities offered by MTU's German Program

- German Club: The MTU German Club is a charter affiliate of the American Association of Students of German.
- MTU Minor in German
- MTU International Minor in German
- MTU Certificate in Foreign Language and Area Study
- Advanced Certificate in Foreign Language and Area Study
- Goethe Institute Zertifikat Deutsch als Fremdsprache and Mittelpurung (next exams: late spring, 2004--combined with HU3285)
- Student Exchange with a number of German and Swiss universities
- Summer Internships for juniors and seniors in German companies and universities

German Language Studies as Part of MTU's General Education Requirements (for HU3283 Students)

Students who study a language at MTU may satisfy general education requirements, as well as requirements for the Minor and International Minor in German, the Modern Language and Area Study Certificate and the Advanced Modern Language and Area Study Certificate. Depending on the students' previous exposure to a language, there are four different options. Options for students who placed into second-year German are listed in the following paragraph. See your advisor for further explanation and approval of general education requirements.

Students who place into the second year of German will receive six placement credits (HU2281/2) after successfully completing one term of second-year German. (Depending on the degree requirements of their major, such placement credit may count as free electives.) Students who complete six credits of second-year German can either count these two courses toward the general education distribution requirement, OR they may take UN1003 (one credit hour) instead of the four-credit-hour World Cultures lecture (UN1002) during their first four semesters (i.e., their freshman and sophomore years). Students may continue with third- and fourth year language courses of this language and count this course work toward the general education distribution requirement (i.e., at least nine, and up to twelve credit hours).
HU 3283, Wochenplan 1-2


Montag, den 12. Januar (Woche 1)
Wir lernen uns kennen.
Einführung: HU3283 (Lehrbücher, Kursstruktur, Leistungsnachweise, usw.)
Einführung: *Kaleidoskop*, Übungen, Thema 1

Hausaufgaben für Mittwoch, den 14. Januar:
1. Lesen: *Kaleidoskop* (Lehrbuch), "To the student." S. viii-xvii,
   und Übungsbuch, S. v-vi.
2. Lernen: Vokabeln--*Kaleidoskop* (Lehrbuch), S. xix, und
   Übungsbuch, S. 187 u. 192
3. Mündlich: Übungsbuch, S. 189, Aufgabe A
4. Schriftlich: Übungsbuch, S. 6, Aufgabe E

Mittwoch, den 14. Januar (Woche 1)
Fragen zu den Hausaufgaben ## 1 und 2
Besprechung der Hausaufgaben ## 3 und 4
Gruppenarbeit: Übungsbuch, S. 5 und 7, Aufgaben C und F

Hausaufgaben für Mittwoch, den 19. Januar:
1. Labor/mündlich: Übungsbuch, S. 161, Aufgaben A bis G
2. Lernen/wiederholen: Vokabeln, Thema 1, Kaleidoskop
   (Lehrbuch), S. 19 u. 28 und Übungsbuch, S. 187 u. 192
3. Lesen: Übungsbuch, S. 189, "Worum geht es?"
4. Schriftlich: Übungsbuch, S. 8, Aufgabe G

Freitag, den 16. Januar (Woche 1)
Einführung und Übungen im Sprachlabor (Walker, Room 114)
Montag, den 19. Januar (Woche 2)

Martin Luther King Recess (keine Klasse)

Mittwoch, den 21. Januar (Woche 2)
1. Gruppenarbeit: Kaleidoskop, S. 110-11
2. Lesen: Kaleidoskop, S. 111-13
3. Video: Rock gegen Rassismus
4. Wortschatzübungen

Hausaufgaben für Freitag, den 23. Januar:
1. Lernen (Wortschatz): Kaleidoskop, S. 114/121
2. Lesen: Kaleidoskop, S. 117-119 (Goethe: "Der Erlkönig")
3. Schriftlich: Kaleidoskop, S. 114, Aufgabe J
4. Studieren: Grammatik (Kaleidoskop), S. 288-293 (v.a. 291-93)

Freitag, den 23. Januar (Woche 2)
1. Wortschatz (Kaleidoskop, S. 114-15; 121)
2. Lesen: Goethes "Erlkönig"
3. Audio: "Der Erlkönig"/Goethe in Weimar
4. Grammatik, Kapitel 5, Übungen (Kaleidoskop), S. 294-297

Hausaufgaben für Montag, den 26. Januar:
2. Wiederholen: Wortschatz (Kal., Thema 5); Quiz am Montag
3. Labor/Schriftlich: Übungsbuch, S. 16, Aufgabe C