Course Goals:
By the end of this course, participants will:
1. understand the importance of the composition process, rhetorical analysis, and effective multimodal communication skills.
2. learn how to enhance/complement their writing with visual and oral forms of communication.
3. understand and experience the composing process in written, visual, and oral communication.
4. acquire extensive practice in revising written, visual, and oral communication.
5. experience a range of written, visual, and oral genres and understand how a writer’s purpose and sense of audience shape these genres.
6. experience both the personal and social/collaborative dimensions of learning and communicating.
7. acquire practice in rhetorical analysis and critical reasoning.
8. learn how to conduct, communicate, and document research for argumentative writing.

Grading:
You must complete all assignments to receive a passing grade in this course. Points will be distributed according to the following scale:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Project 1: Self-Portrait</td>
<td>10%</td>
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<tr>
<td>Project 2: Rhetorical Analysis</td>
<td>20%</td>
</tr>
<tr>
<td>Project 3: Group Project</td>
<td>25%</td>
</tr>
<tr>
<td>Project 4: Persuasion</td>
<td>25%</td>
</tr>
<tr>
<td>Daily Work/Participation</td>
<td>20%</td>
</tr>
</tbody>
</table>

Grading details specific to each assignment will be distributed in class.
Attendance:
Students are allowed three (3) unexcused absences. Each subsequent absence will result in deducting 5% from your final grade. (This will drop your grade one letter, for example, a B would become a BC.)

Course Schedule:
A complete course schedule is available on our course website: www.hu.mtu.edu/~mghebert/revisions.

A Note on Teaching Approach:
This course is NOT a lecture course. Most of our classroom time will be spent participating in discussion, group work, and class activities. Your success in this course will greatly depend upon your classroom participation.

MTU’s Policy on Academic Integrity:
Plagiarism and cheating are serious academic offenses. They are defined by this policy as “knowingly copying another’s work or ideas and calling them one’s own or not giving proper credit or citation,” and this policy covers copying sections or entire papers from printed or electronic sources as well as handing in papers written by students for other classes or purchasing academic papers. Plagiarism and cheating not only are dishonest but cheat you out of learning, the prime reason you are here. If you ever have questions about this issue, please talk with your instructor or consult a coach in the Writing Center (7-2007).

MTU’s Policy on Discrimination and Harassment:
MTU complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disabilities Act (ADA) of 1990. If you have a disability and need reasonable accommodation for equal access to education and services at MTU, please call Dr. Gloria Melton, Associate Dean of Students (7-2212). For other concern about discrimination, you may contact your advisor, department chair, or the Affirmative Action Office (7-3310).