HU 4640 Professional Development & Technological Practicum C

(8-9 W. in WAHC 134 or CCLI)
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Office Hours: 1:30-2:30 M/T/Th, or by appointment
Course Materials at http://director.hu.mtu.edu/moodle
Look under Humanities Courses/HU4640

Texts, Notes, Definitions, & Expectations about using Technologies

Texts
Please purchase these on your own by the third week of the term. If you are uncomfortable buying online, come see me and I’ll do the ordering under my name. Until the third week, I’ll provide you with a pdf version of the chapters we’ll read using our class web space at http://director.hu.mtu.edu/moodle.

For English Educators (EE):
Kist, William, New Literacies In Action: Teaching And Learning In Multiple Media, Williston, VT: Teachers College Press, 2004
$19.95 – new + shipping

For Technical Communicators (TC):
used & new from $7.95 + shipping

Some texts and URLs will be provided as “resources” on the class web site above. We will be studying online and print documents that describe the curriculum in the STC/STA and English Education programs as well as materials that describe the remarkably varied job prospects that our majors have explored.

Notes
• If you have any disabilities under the ADA, please let me know about them by the end of the first week of class.
• I will modify the syllabus and policy statement for this class in light of changing student needs and the changing circumstances of this class.

Course Definition & Expectations—HU4640, is a one-hour course designed for students completing their English Education (EE) and Technical Communication (TC) course work. This one-hour class
continues the portfolio development process begun in HU2640 and HU3640. We've found that when students are given time and credit for the hard work of preparing a professional and departmental portfolio, they do a better job. It is no easy task to choose which projects or projects component to highlight in a portfolio, revising those pieces to be as professional and effective as possible, writing short descriptive framing documents that put each piece in context (rhetorical and technological context), and designing the online and hardcopy container for the portfolio.

A second important objective is to provide you with some focused experiences with technology, as well as give you an opportunity to give back to the department and your fellow students. By that I mean that not only will you learn and think critically about new technologies, but you will be responsible for putting together a “learning experience” for other TC and EE students in HU3640 and HU2640. After completing a Technology and Professional Review in the first week and in consultation with the teacher of the course, you will choose the both the technologies with which you need more experience and define (tentatively) the learning experience that you will develop for HU2640 and HU3640 students.

**Course Activities and Grading**

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<thead>
<tr>
<th>Course Components</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>1. Attendance and Participation</td>
<td>10%</td>
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<tr>
<td>If you must miss a class or an appointment, it is sometimes possible to work out alternative activities if you contact me before that absence. When you return, talk to one trusted class member about what happened that day. Then come by and get my version of what took place. If you miss more than two classes without excuses and without making up activities, your grade will have to be lowered. Participation means that if we have readings, you complete them before class and participate in on-line or face-to-face (F2F) discussions.</td>
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<td>2. Technology, Professional, Portfolio Review (TPPR) Assignment</td>
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<td>3. Important issues in EE &amp; STC/STA: Readings &amp; Online Discussions</td>
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<td>4. Critical Thinking and Learning of New Technologies</td>
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<td>5. Professional Portfolio</td>
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<tr>
<td>6. Technological Learning Experience for HU2640 &amp; HU 3640 Students</td>
<td>30%</td>
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**Course Schedule,**
The Course Schedule will be developed more completely based on the results of the first assignment: Technology & Professional Review (TPR).