Bienvenue!! Je suis heureuse que vous étudiez le français!!

CLASS MATERIALS:  
* Mais oui! 3rd edition, Thompson and Phillips  
* In-text audio CD & multimedia CD-ROM  
* Workbook, Lab and Video Manual

COURSE DESCRIPTION: This course provides an introduction to basic French grammar, vocabulary, and idioms in order to acquaint students with the minimum essentials of oral and written French and with various aspects of French-speaking cultures. This course will help you develop listening, speaking, reading and writing skills in French, while exploring Francophone cultures through authentic listening and reading materials.

COURSE OBJECTIVES: The text and materials for this course use a communicative approach that encourages you to start thinking in French and develop strategies for real-life situations. By the end of the term, you will be able to:

- count in French
- identify and describe yourself and others and discuss where people are from
- identify family members and their relationships
- ask about people's ages and physical characteristics
- talk about leisure activities
- inquire about and discuss lodging options
- use the telephone in French
- ask for, give and receive street directions
- talk about future plans
- talk about studies and schedules
- express personal reactions
- talk about food and know what to say in a restaurant
- talk about what happened in the past
- describe the weather
- talk about your favorite pastimes in the present and in the past
- extend, accept and decline invitations

You will also become acquainted with the various cultures, nationalities, ethnic and social groups that make up the French-speaking world.
Role-playing, worksheets, perhaps even games and songs will be used in class to emphasize the goals of each chapter. Often there will be pair and group work. The grade will include homework from the Workbook and the Lab Manual, quizzes and exams, class participation as well as written and oral practice, and at the end, an “Oral Exam” (more about that later). Since the study of language involves using it frequently, class participation will be extremely important. **Oral participation assumes regular attendance in class.**

Please also consult the *Mais oui!* web site:  
At the website, you will find vocabulary and grammar activities, flashcards, practice tests, and links to cultural resource materials.

There will be four exams. These are always announced the week before and will include a review session the class before the exam where I will go over the chapter and answer any questions that you may have.

Workbook assignments will be assigned as we go along and will be handed in when we have completed the chapter. We may also complete some of the workbook assignments together in class. Other homework will also be assigned during the study of each chapter.

**An important aid in language learning is the language laboratory.** You are required to go to the lab and complete the lab assignment for the chapter. The Lab Manual assignment is also due when we have completed that chapter. The Modern Language Laboratory is located in 114 Walker (tel. 487-3036; e-mail: fllconst@mtu.edu). You should spend as much time as is needed to complete the assignment. Of course, you do not have to do it all in one sitting. In fact, going there several times will be much better.

You will receive a chapter syllabus (Le programme) with the goals for that chapter. Le programme will also include when the workbook/labs are due as well as quiz dates.

I suggest that you get a 3-ring binder or a folder to keep your syllabi, corrected written assignments and other materials together. As a rule you will have homework assigned for almost every class meeting. Written assignments are to be submitted at the start of the class period for which they are scheduled. The workbook/lab will have number grades; other homework will be graded check + (100), check (90) and check – (80).

**How to Succeed in Learning French**

Learning a language is different from study in most other academic areas such as sciences and engineering. It involves both the comprehension of ideas and the mastery of practical skills (listening, reading, speaking and writing). The latter requires intensive daily practice. Those of you who have learned to play a musical instrument or become proficient at any sport can appreciate that fact—knowing that one will be rewarded with a great feeling of success! Regular attendance in class and regular active participation is a required part of your work. Preparation of each daily assignment in advance of the class meeting, where you will get structured, guided practice in using French, is necessary for your own success in learning as well as for the success of the entire group’s working together.
How much time should you spend studying French? The answer to that depends on many variables, e.g., your background, your native ability, but a good rule of thumb is: one hour (or at the most two hours) outside class for every hour in class. If you spend that amount of time each week, spread over the entire week (not all in one day or during one night before a test!), actively studying (not just sitting there looking at the book!), you should achieve the goals of this course successfully and also be rewarded with a great feeling of intellectual enrichment. You must come prepared to class at all times.

**Grading Scale:**

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93 - 100%</td>
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<tr>
<td>A/B</td>
<td>88 - 92%</td>
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<tr>
<td>B</td>
<td>83 - 87%</td>
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<tr>
<td>B/C</td>
<td>78 - 82%</td>
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<tr>
<td>C</td>
<td>73 - 77%</td>
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<tr>
<td>C/D</td>
<td>68 - 72%</td>
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<tr>
<td>D</td>
<td>60 - 67%</td>
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<td>F</td>
<td>0 - 59%</td>
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**Tentative Exam Schedule:**

- Exam #1 -- Chapitre préliminaire et Chapitre 1: le 6 février
- Exam #2 -- Chapitre 2 et Chapitre 3 (à la pg. 98): le 3 mars
- Exam #3 -- Chapitre 3 (de la pg. 98) et Chapitre 4: le 2 avril
- Exam #4 -- Chapitre 5 et Chapitre 6: le 25 avril

Quiz dates to be announced. There will be four quizzes.

**Grade:**

- 4 Exams @ 8% each = 32%
- 4 Quizzes @ 4% each = 16%
- Workbook = 12%
- Lab = 12%
- Other assignments = 8%
- Participation = 10%
- Oral Exam = 10%

**Attendance**

*Attendance is required.* Students are allowed two absences. Your final participation grade will be lowered by 5 points for each additional unexcused absence.

**Cell Phone Free Environment**

This class room is a "cell phone free environment" from 10:05 to 10:55 p.m. Students who use their cell phones during class will lower their final grade by half a grade.

**Academic Integrity**

MTU’s Academic Integrity Policy defines plagiarism as "knowingly copying another’s work and calling it one’s own or not giving proper credit or citation." The penalties for plagiarism or other forms of cheating range from receiving a failure grade on work in question to expulsion from the university. Students who have any questions about the issue, or who have questions about...
whether they have cited their sources properly, should consult the instructor or a coach in the Writing Center.

**MTU's Policy on Discrimination and Harassment**
MTU complies with all federal and state laws regarding discrimination, including the Americans with Disabilities Act of 1990 (ADA). If you have a disability and need a reasonable accommodation for equal access to education or services at MTU, please call Dr. Gloria Melton, Associate Dean of Students (487-2212). For other concerns about discrimination, you may contact your advisor, department chair, or the Affirmative Action Office (487-3310).

*This course description and all schedules are tentative and may be changed. If any such changes are made, you will receive a printed update during our regular class meetings.*