Michigan Technological University: Herbst 2007
Deutsch HU 3281
LEVEL II-A GERMAN LANGUAGE AND CULTURE

Kursbeschreibung (Syllabus)

Dozent: Frau Prof. Karin B. Schlenker
Lehrraum: Walker Arts and Humanities Center, Zimmer 109
Zeit: Mo., Mi., Fr., 12 Uhr 05 bis 12 Uhr 55
Büro: Walker Arts and Humanities Center, Zimmer 336
Telefon: 487-3242
E-Mail: kbschlen@mtu.edu
Sprechstunden: Dienstag 11:00 Uhr bis 12:00 Uhr, Freitag 13 Uhr 05
bis 13 Uhr 55; andere Zeiten nach Vereinbarung

Lehrbücher:
Kaleidoskop: Kultur, Literatur und Grammatik. 7th edition. Moeller,
Übungsbuch Kaleidoskop: Kultur, Literatur und Grammatik. Simone
English-German/German-English dictionary

Willkommen in Houghton!
Ich freue mich, dass Sie an der Technischen Universität Michigan weiter Deutsch
lernen möchten... I am pleased that you are going to continue your study of German
and hope that I can help you achieve a reasonable mastery of German during the time
allotted this semester.

Course Goals:
Deutsch HU3281 is a continuation of your study of German language and of
representative cultural features of the main German-speaking countries. The
prerequisite for this course is the successful completion of HU2282 or an equivalent
knowledge demonstrated by scoring at least 340 points on the German placement test.
By the end of the entire academic year you should have improved your skills in order to:
1 feel comfortable in a German-speaking environment
2 have a thorough knowledge of German grammar and vocabulary
3 read German of an intermediate level of complexity
4 participate in discussions and skits
5 present your view on subjects of interest
6 be more familiar with cultural similarities and differences
7 write German texts like a personal letter, a journal, and short compositions.

All work in this course will stress the use of German as a means of
communication.
Inhalt und Aufbau des Kurses

Chapters 1-4 will be covered in German IIA. Each chapter is divided into Lektüre and Grammatik and each class period will be split between these two. The majority of the grammar is review, although new topics will also be covered. Students will work often with partners or in groups. The grade will include homework from the textbook, Übungsbuch (includes schriftliche Übungen, Grammatik and Hörverständnis), other assignments, quizzes and exams, class participation as well as written and oral practice, and at the end, an "Oral Exam" (more about that later). Since the study of language involves using it frequently, class participation will be extremely important. Oral participation assumes regular attendance in class.

After each chapter, there will be a chapter exam. These are always announced the week before and will always include a review session the class before the exam where I will go over the chapter and answer any questions that you may have. Quizzes will be announced. The Übungsbuch is due by the beginning of class of the review session. Homework will be assigned regularly. In order to succeed, you must come prepared to class.

An important aid in language learning is the language laboratory. You are required to go to the lab and complete the lab assignment for the chapter. The Lab Manual assignment is due by the beginning of the day of the exam. The Modern Language Laboratory is located in 114 Walker. You should spend as much time as is needed to complete the assignment. Of course, you do not have to do it all in one sitting. In fact, going there several times will be much better.

Alles Gute für dieses Frühlingsemester—und viel Spaß!

Orientierungshilfen zum Lernen von Deutsch als Fremdsprache

You will receive a chapter syllabus (Kapitelplan) with the goals for that chapter as well as a schedule for Hausaufgaben. I suggest that you get a 3-ring binder or a folder to keep your syllabi, corrected written assignments and other materials together.

The Kaleidoskop web site at: http://college.hmco.com/languages/german/moeller/kaleidoskop/7e/student_home.html provides additional information about each chapter.

How to Succeed in Learning German

Learning a language is different from study in most other academic areas such as sciences and engineering. It involves both, the comprehension of ideas and the mastery of practical skills (listening, reading, speaking and writing). The latter requires intensive daily practice. Those of you who have learned to play a musical instrument or become proficient at any sport can appreciate that fact — knowing that one will be rewarded with a great feeling of success! Regular attendance in class and regular active participation is a required part of your work. Preparation of each daily assignment in advance of the class meeting, where you will get structured, guided practice in using German, is necessary for your own success in learning as well as for the success of the entire group’s working together.

As a rule you will have homework assigned for every class meeting. Written assignments are to be submitted at the start of the class period for which they are
scheduled. Homework submitted after the start of class will be corrected, but only for half credit. Do not skip class because of less than complete preparation. This will deprive you of essential knowledge and experience that can not be made up.

How much time should you spend studying German? The answer to that depends on many variables, e.g., your background, your native ability, but a good rule of thumb is: one hour (or at the most two hours) outside class for every hour in class. If you spend that amount of time each week, spread over the entire week (not all in one day or during one night before a test!), actively studying (not just sitting there looking at the book!), you should achieve the goals of this course successfully and also be rewarded with a great feeling of intellectual enrichment.

Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>92-100%</td>
</tr>
<tr>
<td>B</td>
<td>82-86%</td>
</tr>
<tr>
<td>B/C</td>
<td>77-81%</td>
</tr>
<tr>
<td>A/B</td>
<td>87-91%</td>
</tr>
<tr>
<td>C/D</td>
<td>67-71%</td>
</tr>
<tr>
<td>D</td>
<td>62-66%</td>
</tr>
<tr>
<td>E</td>
<td>0-61%</td>
</tr>
<tr>
<td>C</td>
<td>72-76%</td>
</tr>
</tbody>
</table>

Tentative Quiz and Test Schedule:

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kapitel 1</td>
<td>September 28</td>
</tr>
<tr>
<td>Kapitel 2</td>
<td>October 22</td>
</tr>
<tr>
<td>Kapitel 3</td>
<td>November 14</td>
</tr>
<tr>
<td>Kapitel 4</td>
<td>December 14</td>
</tr>
</tbody>
</table>

Quizzes to be announced.

Grade:

- 4 Exams @ 10% each = 40%
- 4 Quizzes @ 5% each = 20%
- Homework @ 5% each = 20%
- Participation 10%
- Oral Exam 10%

Attendance

Attendance is required. Students who miss more than two classes without university-approved excuses will lower their final grade by half a grade; those who miss more than three will lower their grade by a full grade. There will be no passing grade for students who more than 30% of classes without university-approved excuses. Excessive tardiness will also result in a grade reduction.

Cell Phone Free Environment

This class room is a “cell phone free environment” from 12:05 to 12:55 p.m. Students who use their cell phones during class will lower their final grade by half a grade.

Academic Integrity

MTU's Academic Integrity Policy defines plagiarism as “knowingly copying another's work and calling it one's own or not giving proper credit or citation.” The penalties for plagiarism or other forms of cheating range from receiving a failure grade on work in question to expulsion from the university. Students who have any questions about the issue, or who have questions about whether they have cited their sources properly, should consult the instructor or a coach in the Writing Center.
MTU's Policy on Discrimination and Harassment
MTU complies with all federal and state laws regarding discrimination, including the Americans with Disabilities Act of 1990 (ADA). If you have a disability and need a reasonable accommodation for equal access to education or services at MTU, please call Dr. Gloria Melton, Associate Dean of Students (487-2212). For other concerns about discrimination, you may contact your advisor, department chair, or the Affirmative Action Office (487-3310).

This course description and all schedules are tentative and may be changed. If any such changes are made, you will receive a printed update.

Other opportunities offered by MTU's German Program

1. German Club: The MTU German Club (presently inactive) is a charter affiliate of the American Association of Students of German.
2. MTU Minor in German
3. MTU International Minor in German
4. MTU Certificate in Foreign Language and Area Study
5. Advanced Certificate in Foreign Language and Area Study
6. Summer Internships for juniors and seniors in German companies and universities
7. Graduate Student Exchange with a number of German and Swiss universities

German Language Studies as Part of MTU's General Education Requirements (for HU3281 Students)

Students who study a language at MTU may satisfy general education requirements, as well as requirements for the Minor and International Minor in German, the Modern Language and Area Study Certificate and the Advanced Modern Language and Area Study Certificate. Depending on the students' previous exposure to a language, there are four different options. Options for students who placed into second-year German are listed in the following paragraph. See your advisor for further explanation and approval of general education requirements.

Students who place into the second year of German will receive six placement credits (HU2281/2) after completing (with a grade of C or better) one term of third-year German. (Depending on the degree requirements of their major, such placement credit may count as free electives.) Students who complete six credits of second/ or third-year German can either count these two courses toward the general education distribution requirement, OR they may take UN1003 (one credit hour) instead of the four-credit-hour World Cultures lecture (UN1002) during their first three semesters (i.e., their freshman year and/or the fall of their sophomore year), and count one of the second-year language courses toward the general education distribution requirement. Students may continue with third- and fourth year courses of this language and count this course work toward the general education distribution requirement.