ESL 0430 Advanced Listening/Speaking—4 credits

Instructor: Gail Jaraki
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Office hours: M-F 1pm – 2pm
and by appt

TEXTS: Well Said (3rd Ed.) WS
Contemporary Topics 3 (3rd Ed) CT
Academic Listening Strategies ALS

You are responsible to bring the appropriate text to class each day as well as paper and pen/pencil.

COURSE DESCRIPTION: This course is for students of English as a second language. Emphasis is on improving speaking and pronunciation proficiency and listening skills. This course is for credit with a Pass/Fail grade.

COURSE OBJECTIVES: Through instruction, pair and group activities, role-play, games, interviews, and presentations, the student will demonstrate:

• improved pronunciation and conversational ability as measured by means of a variety of presentations and tests
• improved listening skills as measured by tests

METHODOLOGY: Lecture, pair and group interactive speaking/listening activities are used.

COURSE POLICIES:

➢ English is the language to be used in the classroom at all times that the teacher is in the room.
➢ Attendance is essential to success. If you are absent or late more than 2 times, the Director of ESL will be informed. At 5 late arrivals or absences, IPS will be informed.
➢ Please show respect for fellow students and your instructor by not talking when others are speaking in a class discussion.
➢ Drinks are permitted, but clean up after yourself; do not leave trash in the classroom.
➢ Turn off your cell phone. Do not make or receive calls/ text messages or use other electronic communication devices, such as MP3 players.

***NOTE: I WILL DISTRIBUTE A WEEKLY SCHEDULE OF ASSIGNMENTS AFTER THE TEXTBOOKS HAVE COME IN.
COURSE EVALUATION: Student learning is assessed by means of homework, quizzes, tests and oral presentations. The final grade is based on the following:

Homework, including conversation partners: 5 points each  
Quizzes: 10 points each  
Tests: 100 points each  
Presentations: 100 points each  
Final Exams: 200 points each

You must receive 72% of the total points possible to pass the course. Students who fail the course will be required to repeat it. If you have difficulty, please contact me for help. Do not wait until the last weeks of the term. Start studying and learning NOW.

Grading Scale:  
A 96-100%  AB 91-95  B 84-90  BC 79-84  
C 72-78  CD 66-71  D 60-65  F 0-59

Course Grade: 72% or above = Pass 71% or below = Fail

University Policies

Academic regulations and procedures are governed by University policy. Academic dishonesty cases will be handled in accordance with the University’s policies.

If you have a disability that could affect your performance in this class or that requires an accommodation under the Americans with Disabilities Act, please see me as soon as possible so that we can make appropriate arrangements. The Affirmative Action Office has asked that you be made aware of the following:

Michigan Tech complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disabilities Act of 1990. If you have a disability and need a reasonable accommodation for equal access to education or services at Michigan Tech, please call the Dean of Students Office, at 487-2212. For other concerns about discrimination, you may contact your advisor, department head or the Affirmative Action Office, at 487-3310

Academic Integrity:
http://www.studentaffairs.mtu.edu/dean/judicial/policies/academic_integrity.html

Affirmative Action:
http://www.admin.mtu.edu/aoa/

Disability Services:
http://www.admin.mtu.edu/urel/studenthandbook/student_services.html#disability

Equal Opportunity Statement: