Syllabus---Read and save this paper

0320 Intermediate ESL Writing /Grammar Spring 2010 (01/11-04/30)

10:05 am - 10:55 am MWF Building 15, Room 0327B
9:35 am - 10:50 am TR Building 07, Room 0314

Instructor: Bo Qu E-mail: bgu@mtu.edu Phone: (906) 487-3271
Office: 145 Walker Arts & Humanities (Bldg # 11)
Office Hours: TWF 3:00pm-5:00pm & by appointment

Textbooks/Materials:
· Folse, Solomon, and Clabeaux. From Great Paragraphs to Great Essays.
· Cambridge Dictionary of American English
· A wirebound notebook for taking notes and assignments

Course Description
This is an intermediate course designed to give students ample practice in writing paragraphs and developing essays. By using grammar as a base to promote overall English usage ability, students will be encouraged in various activities. Your grade in this class will be dependent on writing tasks (paragraphs, essays, and in-class writing), grammar assignments, quizzes, participation (including homework, attendance, and being on-task), and the final exam. The breakdown is as follows:

WRITING ASSIGNMENTS (50 %): Your grade will be the paragraphs and essays that you turn in to me, the timed writings you do in class, and one journal and one reflection per week. All writing is due on the day stated.

QUIZZES (15 %): A number of short grammar and/or vocabulary quizzes (related to the chapters) will be given over the course of the semester.

PARTICIPATION (15 %): Your participation grade in this class includes work done in class, your attendance, and completed homework. Just being present in class does NOT automatically guarantee a high participation grade.

FINAL EXAM (20 %): The final exam will be an in-class exam. It will include only material that was covered during the semester.

NOTE: I do not allow make-up quizzes or extensions to assignments. I DO, however, give students a possibility of raising their scores by offering an extra quiz and an extra writing assignment at the end of the semester. These grades can be used to replace a low score or a score of zero because of an absence.

Grading Scale
90 – 100 A
80 – 89 B
72 – 79 C
71 and below D

This course is for credit with Pass/Fail grade. Pass = 72 or above. Fail = 71 or above.

Classroom Behavior
In this class, the instructor and students work together. You are expected to participate in class and to respect others; this includes not disrupting others by using cell phones, eating, or drinking.
Everyone in the class is allowed to voice his or her opinion. If you do not agree with something, it is your right to RESPECTFULLY bring that to the attention of the class in a polite manner. Suggestions for improvement are welcomed. In return, you should expect that the instructor come to class prepared and ready to teach.

See the Online Study Center for additional exercises:  http://esl.college.hmco.com/students

Web Links:
http://www.eslpod.com/eslpod_blog/
http://owl.english.purdue.edu/owl/
http://www.iei.uiuc.edu/structure/Structure1/tenses.html
http://www.youtube.com/user/JenniferESL
http://www.goodreads.com/
http://owl2.english.purdue.edu/owl/printable/664/ (APA OWL at Purdue)
http://www.magickeys.com/books/
http://www.readprint.com/
http://onlinebooks.library.upenn.edu/new.html
http://www.nbc.com/
http://www.mininggazette.com/
http://grammar.ccc.commnet.edu/grammar/marks/marks.htm

Week 1

Introduction to the Course; syllabus; walk-through of textbook (including Appendices)
Diagnostic Writing Sample
Unit 1: Introduction to Paragraphs
Parts of a paragraph; paragraph elements
Topic sentences/controlling ideas
Language Focus 1 – 2
Web: student activities
Grammar Quiz
Journal 1 & Reflection 1
English Grammar Chapter 13: Gerund and Infinitives

Week 2

Unit 1 (continued)
Vocabulary Test
Paragraph 1 draft
Unit 2: Five Elements of Good Writing
Paragraph Analysis
Writing for a Purpose, Audience, Clarity
English Grammar Chapter 13: Gerund and Infinitives
Journal 2 & Reflection 2
Week 3

Unit 2 (continued)
Language Focus 3 - 4
Unity and Coherence
Sequencing
Web: student activities

Vocabulary Test

Paragraph 1 due
English Grammar Chapter 12: Adjective Clauses
Journal 3 & Reflection 3

Week 4

Unit 3: Understanding Four Types of Paragraphs
Paragraph Analysis: description, comparison/contrast, cause/effect,
Language Focus 5 – 6
Web: student activities
English Grammar Chapter 14: Noun Clauses
Journal 4 & Reflection 4

Paragraph 2 draft

Week 5

Unit 3 (continued)

Grammar Quiz
Review of Paragraph types

Vocabulary Test
English Grammar Chapter 7: Modal Auxiliaries
Journal 5 & Reflection 5

Week 6

In-class paragraph writing

Unit 4: Moving from Paragraph to Essay
Connection between paragraphs and essays
Parts of an Essay
Essay outlines
English Grammar Chapter 8: Connecting Ideas
Journal 6 & Reflection 6

Week 7

Unit 4 (continued)
Language Focus 7 – 8
Web: student activities

Grammar Quiz
English Grammar Chapter 10: The Passive
Journal 7 & Reflection 7

Essay 1 draft

Week 8

Mid-term exam

Unit 4 (continued)
Organizational Patterns
Steps to writing an essay

Vocabulary Test

Essay 1 due
Unit 5: Writing Comparison/Contrast Essays
Organizational patterns for comparison/contrast essays
English Grammar Chapter 11: Count/Noncount Nouns and Articles
Journal 8 & Reflection 8

Week 9

Unit 5 (continued)
Comparison/contrast outlines
Writer’s notes/Word forms/connectors and transitions
Language Focus 9 – 10
Web: student activities
Grammar Quiz
Editing Practice
Vocabulary Test
English Grammar Appendix 1: Phrasal Verbs
Journal 9 & Reflection 9
Comparison/Contrast Essay draft

Week 10
Comparison/Contrast Essay due
Unit 6: Cause/Effect Essays
Organizational patterns of Cause/Effect essays
Studying outlines
From paragraph to essay
Vocabulary Test
Brainstorming and Outlining Practice
Language Focus 11 – 12/word forms/connectors and transitions
Grammar Quiz
Essay Analysis
English Grammar Appendix 2 Preposition Combinations
Journal 10 & Reflection 10

Week 11
Unit 6 (continued)
Editing
Grammar practice
In-class essay
English Grammar: Review
Journal 11 & Reflection 11

Week 12
Unit 7: Classification Essays
Organizational patterns of classification essays
Outline practice
Vocabulary Test
Word form practice
English Grammar: Review
Journal 12 & Reflection 12
Essay 3 draft

Week 13
Unit 7 (continued)
Web: student activities
Language Focus 13 - 14
Sentence combining / connectors and transitions
Grammar Quiz
English Grammar: Review
Journal 13 & Reflection 13
Essay 3 due

Week 14
Unit 7 (continued)
Classification essay due
Journal 14
Extra Grammar/Vocabulary Quiz
Extra writing assignment (in-class)
Review for Final Exam

Week 15
Finals week: Final exam
Post test (English Language Proficiency Test)
Please note that this syllabus is designed to be flexible: we may make changes along the way, depending on your interests and the needs of the class.