Instructor: A. Nur Miskioglu  
Office: 145 Walker  
Phone: 487-3271  
E-mail: anmiskio@mtu.edu  
Office Hours: M 10-11 am and 2-4pm  
W 10-11am  
F 10-11and 3-4pm

Class Times/Location:  
MWF: 8:05 am -8:55 am  
Building 15 Room 0127  
TR: 8:05 am -9:20 am  
Building 15 Room 0127

TEXTS:  
*Cambridge Dictionary of American English*

COURSE DESCRIPTION: This is an advanced reading course for college-bound students of English as a second language. This course is designed to develop effective reading strategies and build academic vocabulary. This course is for credit with Pass/Fail grading.

COURSE OBJECTIVES: Students will develop critical reading skills such as
- Identifying the main idea  
- Identifying the supporting details  
- Using context clues to understand vocabulary  
- Reading dictionary entries  
- Analyzing text  
- Skimming / scanning to look for information  
- Forming ideas and opinions, drawing conclusions  
- Organizing information by using diagrams, charts, outlines  
- Summarizing and paraphrasing

METHODOLOGY: Students read a variety of articles from the textbook as well as periodicals and newspapers, analyze the reading material, participate in class discussions of the readings, and do assignments related to the topics discussed. Tests are given on several units.

COURSE POLICIES: You are expected to attend all classes. Attendance will be taken during the first 5 minutes of the class period.

Please note on your syllabus when Tests and quizzes are scheduled. Tests are closed book and no dictionaries (paper or electronic) are allowed.

Missed class work and quizzes can’t be made up. Missed exams cannot be made up without excuse from the Dean of Students.

Reasonably neat work is expected on all material submitted for grading.  
No late homework will be accepted. Homework will be collected on its due date.
COURSE EVALUATION: The course grade will be based on tests, quizzes, summaries and homework. The final grade for the course is Pass or Fail. Pass = 72% or more. Fail = 71% or below.

Tests: 45%  Quizzes: 20%  Homework: 20%  Summaries: 15%

SYLLABUS

Week 1:  1/11-1/15  Introduction
TT: Chapter 1: Hop, Skip ... and Software
TT: Chapter 1: Program to Bring Laptop Computers to Rural Schools
News Headlines
Phrasal Verbs I

Monday, January 18, 2010 – Martin Luther King, Jr. Day

Week 2:  1/18-1/22  TT: Chapter 2: My Husband the Outsider
TT: Chapter 2: Unwelcome in Chinatown
Phrasal Verbs II
Quiz: Thursday, January 21

Week 3:  1/25-1/29  TT: Chapter 3: Beyond Rivalry
TT: Chapter 3: Middle Children and their Position in the Family
Phrasal Verbs III

Week 4:  2/1-2/3  TT: Chapter 4: Who Lives Longer?
TT: Chapter 4: More Senior Citizens, Fewer Kids
Phrasal Verbs IV
Quiz: Wednesday, February 3

Thursday, February 4 and Friday, February 5- Winter Carnival

Week 5:  2/8-2/12  TT: Chapter 5: How to Behave in a Hospital
Phrasal Verbs V
TEST: Thursday, 11 February

Week 6:  2/15-2/19  TT: Chapter 7: Assisted Suicide: Multiple Perspectives
TT: Chapter 7: Matters of Life and Death
Phrasal Verbs VI
Quiz: Thursday, 18 February

Week 7:  2/22-2/26  TT: Chapter 8: Trading Flesh around the Globe?
TT: Chapter 8: Sales of Kidneys Prompt New Laws and Debate
Phrasal Verbs VII

Week 8:  3/1-3/5  TT: Chapter 9: The Gift of Life
TT: Chapter 9: Two Parents Offer Their Daughter the Breath of Life-to No Avail
Phrasal Verbs VIII
Quiz: Thursday, 4 March

3/6-3/14 SPRING BREAK

Week 9: 3/15-3/19
TT: Chapter 10: Playing with Fire
TT: Chapter 10: Taking Two Steps Back
Phrasal Verbs IX
TEST: Thursday, March 18

Week 10: 3/22-3/26
TT: Chapter 12: A Nuclear Graveyard
Phrasal Verbs X
Quiz: Thursday, 25 March

Week 11: 3/29-4/2
Tech Talk: Unit 2: Flight
Tech Talk: Unit 3: Health Care in Space

Week 12: 4/5-4/9
Tech Talk: Unit 4: Wind Power
Quiz: Thursday, 8 April

Week 13: 4/12-4/16
Tech Talk: Unit 5: High Tech Lizards
Tech Talk Unit 7: Engineering Achievements
TEST: Thursday, 15 April

Week 14: 4/19-4/23
Tech Talk: Unit 8: Science News and Fun

FINALS WEEK: 4/26-4/30 English Language Proficiency Test

This syllabus is subject to change by the instructor as appropriate.

University Policies
Academic regulations and procedures are governed by University policy. Academic dishonesty cases will be handled in accordance the University's policies. See the following for appropriate policies.

Academic Integrity: http://www.studentaffairs.mtu.edu/dean/judicial/policies/academic_integrity.html
Affirmative Action: http://www.admin.mtu.edu/aao/
Disability Services: http://www.admin.mtu.edu/urel/studenthandbook/student_services.html#disability

MTU complies with all federal and state laws and regulations regarding discrimination, Including the Americans with Disabilities Act of 1990 (ADA). If you have a disability and need a reasonable accommodation for equal access to education or services at MTU, please call Dr. Gloria Melton, Dean of Students, at 7-2212. For other concerns about discrimination, you
may contact your advisor, department head/ chair, or the Affirmation Action Office.

Weekly schedule

**Monday:** Main Reading from 'Topics for Today' or 'Tech Talk'
*Turn in homework assigned on Friday*

**Tuesday:** Continue discussing the main reading
Studying phrasal verbs or idioms assigned for the week

**Wednesday:** The second reading in 'Topics for Today'

**Thursday:** Reading a related topic from an outside source
Class discussions about it
Wrapping up the discussion

**Friday:** Reading an article about the current news of the week
*Turn in a summary of news article*