Course Syllabus
中文初级 B
Lev I-B Mandarin Chinese - 14248 - HU 2242 - R01
College of Science and Arts
Spring 2010

Instructor Information

Instructor: Hana Kang 姜汉娜 老师(Jiāng Hānnà làoshi)
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E-mail: hanak@mtu.edu
Office Hours: Wednesday 1:00pm – 2:00 pm and by appointment

Course Identification

Course Number: HU 2242 - R01
Course Name: Level I-B Mandarin Chinese
Course Location: Fisher Hall 125
Class Times: MWF 3:05pm – 3:55pm

Course Description/Overview

This course is for persons who have completed Mandarin Chinese Level 1 A or have the equivalent proficiency in Mandarin Chinese. The aim of this course is to provide students with basic knowledge of Mandarin Chinese and Chinese culture. Students will learn how to function successfully in Chinese culture using Mandarin Chinese. This course will familiarize students with the basic grammar and Chinese characters, and practical use of Mandarin Chinese. In class, students will also be exposed to authentic materials such as video clips and pictures showing the real cultural life of the Chinese people. Students will be expected to perform in listening, speaking, reading and writing Chinese at the level of proficiency appropriate for continuing on to the higher levels of Mandarin Chinese which will be offered in the following semesters.

Course Learning Objectives

The focus of Level I-B Mandarin Chinese continue to train you to function successfully in Chinese culture using Mandarin as your primary language. We assume that you are interested in interacting with Chinese people in a way that will permit you to pursue professional goals in some segment of a Chinese society. At the end of the course, you will be expected to perform in speaking, listening, reading and writing Chinese at a level of proficiency appropriate for continuing on to the next course in the sequence. You should also demonstrate a level of cultural understanding suitable for correct performance of assigned tasks in Chinese.

This means that we will pay attention to the way you behave as much as we attend to your use of the language. We are really coaching you to behave in Chinese culture. This is a long-term process, but we will get to it right away. In order to do this, you will have to PERFORM. We
will assure you that if you do what we ask of you on a daily basis, you will learn Chinese. Therefore, our evaluation (i.e., your grades) will be based on your daily performances.

Course Policies

Your grades in the course are determined by classroom performance. The reasons for this emphasis are many, but the main reason is that we are convinced that if you follow the program with consistency and persistence, you will develop significant demonstrable skills in Chinese by the end of the course. Daily performance on the activities assigned in the weekly schedule will be graded on the following four-point scale unless indicated otherwise:

4 = Performance that promise interaction with a native with no difficulty, discomfort, or misunderstanding; no hesitation noise in speaking and no “foreignisms” in the written work.
3.5 = Performance comprehensible to native speakers, but with some non-patterned errors that hinder smooth interaction with them.
3 = Performance comprehensible to a native, but with evident weakness or patterned error
2.5 = Communication requires much help from interlocutor.
2 = Performance puts burden on interlocutor. To facilitate communication, a native English speaker would avoid using Chinese with you.
1.5 = Barely prepared with little competency
1 = Evidently unprepared, unable to perform
0 = Absent

Makeup Policy

If you must miss class, please let us know in good time if possible. You will be allowed to make up only ONE missed class. You may not redo classes in which you performed poorly. The make-ups will be conducted by the instructors during their office hours or by appointment and will cover the work missed. Make-ups are to be arranged within two days of your return to class; missed classes which are not made up within the above time frame or which exceed three in number will be entered as zeroes in your grade record. If you make an appointment outside of the instructor’s office hours and do not show up within ten minutes of the appointed time, you will not be allowed to make it up. If you come to class and leave before class starts this will count as an attendance, you will receive one point, and you will not be allowed to make it up. It is vital that you maintain communication with us if you miss class. There will be no makeups during final exam week.

Course Resources

Course Website
- Blackboard <http://www.courses.mtu.edu>

Required Course Text
Grading Scheme

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage</th>
<th>Grade points/credit</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93% &amp; above</td>
<td>4.00</td>
<td>Excellent</td>
</tr>
<tr>
<td>AB</td>
<td>88% – 92%</td>
<td>3.50</td>
<td>Very good</td>
</tr>
<tr>
<td>B</td>
<td>82% – 86%</td>
<td>3.00</td>
<td>Good</td>
</tr>
<tr>
<td>BC</td>
<td>76% – 81%</td>
<td>2.50</td>
<td>Above average</td>
</tr>
<tr>
<td>C</td>
<td>70% – 75%</td>
<td>2.00</td>
<td>Average</td>
</tr>
<tr>
<td>CD</td>
<td>65% – 69%</td>
<td>1.50</td>
<td>Below average</td>
</tr>
<tr>
<td>D</td>
<td>60% - 64%</td>
<td>1.00</td>
<td>Inferior</td>
</tr>
<tr>
<td>F</td>
<td>59% and below</td>
<td>0.00</td>
<td>Failure</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete; given only when a student is unable to complete a segment of the course because of circumstances beyond the student’s control. A grade of incomplete may be given only when approved in writing by the department chair or school dean.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>X</td>
<td>Conditional, with no grade points per credit; given only when the student is at fault in failing to complete a minor segment of a course, but in the judgment of the instructor does not need to repeat the course. It must be made up within the next semester in residence or the grade becomes a failure (F). A (X) grade is computed into the grade point average as a (F) grade.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Grading Policy

Grades will be based on the following:

| Daily grading (60%) | 36x4=144 |
| Three Interviews (10%) | 3x8=24 |
| 12 Quizzes (15%) | 12x3=36 |
| 30 Homework (10%) | 30x0.8=24 |
| Chinese night performance (5%) | 12 |
| Final exam (extra 8 pts) | |
| Total Points | 240 |

Late Assignments

No late assignments will be accepted after the deadline.

Collaboration/Plagiarism Rules

Cell phones, Blackberries, iPods, PDAs, or any other electronic devises are not to be used in the classroom. Please make sure to check the blackboard daily bases and prepare each class according to the weekly schedule.
University Policies

Academic regulations and procedures are governed by University policy. Academic dishonesty cases will be handled in accordance the University's policies.

If you have a disability that could affect your performance in this class or that requires an accommodation under the Americans with Disabilities Act, please see me as soon as possible so that we can make appropriate arrangements. The Affirmative Action Office has asked that you be made aware of the following:

Michigan Tech complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disabilities Act of 1990. If you have a disability and need a reasonable accommodation for equal access to education or services at Michigan Tech, please call the Dean of Students Office, at 487-2212. For other concerns about discrimination, you may contact your advisor, department head or the Affirmative Action Office, at 487-3310.

Academic Integrity:
http://www.studentaffairs.mtu.edu/dean/judicial/policies/academic_integrity.html

Affirmative Action:
http://www.admin.mtu.edu/aaao/

Disability Services:
http://www.admin.mtu.edu/urel/studenthandbook/student_services.html#disability