Beth Flynn
HU5001, Proseminar in Rhetoric and Technical Communication
Walker, 139
M, 1:05-1:50 p.m.
Spring, 2010
Office: 310 Walker
Office phone: 487-3227
E-mail: eflynn@mtu.edu
Office Hours: M, 2-3, T,R 12:30-2:00 and by appointment

Texts:

Supplies:
You'll need a file folder to hold your portfolio of responses.

Purpose:
The course is described in the catalog as follows:
An introduction to the scholarly issues, goals, and methods across the disciplinary areas represented in the Rhetoric and Technical Communication Program.

Writing Assignments:
Response Journal:
For selected readings indicated on the syllabus, you should submit response statements of at least one double-spaced page

Portfolio Analysis
Please prepare a portfolio analysis (at least a page long) that provides a commentary on responses. What are some strengths of your performance on these assignments? What are some limitations?

Student to Student Essay
In an essay of at least 5 pages (approximately 1250 pages), provide information to future RTC graduate students about the program or about ways of succeeding in graduate school. References to Semenza and/or Moore and Miller and the RTC Handbook would be helpful. We will aim to collectively produce a document that would supplement the RTC Handbook. Submit a proposal (a paragraph or two in length) for your essay week 3.

Attendance:
Attendance is mandatory. Much of the course involves conversation about course readings. If you miss those conversations, you will have missed a good deal of the course content. More than three unexcused absences will affect your grade.

Grades:
Your grade will be based on the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Portfolio (responses)</td>
<td>50 %</td>
</tr>
<tr>
<td>Student to Student essay</td>
<td>50 %</td>
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Other:
MTU complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disabilities Act of 1990 (ADA). If you have a disability and need a reasonable accommodation for equal access to education or services at MTU, please call Dr. Gloria Melton, Dean of Students (7-2212). For other concerns about discrimination, you may contact your advisor, department head or chair, or the Affirmative Action Office (7-3310).

Academic Integrity:  
http://www.studentaffairs.mtu.edu/dean/judicial/policies/academic_integrity.html

Affirmative Action:  
http://www.admin.mtu.edu/aao/

Disability Services:  
http://www.admin.mtu.edu/urel/studenthandbook/student_services.html#disability

It may be necessary to alter the syllabus as the semester proceeds in order to better meet the instructional needs of the class.

Please turn off cell phones and laptops before class begins.

Course Schedule:

Week 1 (Jan. 11)  
M Student to Student, 2008-2009, Markve, Watrous, pp. 34-44.

Week 2 (Jan. 18)  
M Martin Luther King Day

Week 3 (Jan. 25)  

Week 4 (Feb. 1)  
M Semenza, Ch. 10, Student to Student, 2007-2008, Frost, pp. 43-49. Response #1 due.
Week 5 (Feb. 8)
M Semenza, Ch. 11, Student to Student, 2007-2008, Rudkin, pp. 32-36. Response # 2 due.

Week 6 (Feb. 15)
M Semenza, Ch. 12, Draft of Student to Student essay due.

Week 7 (Feb. 22)
M Final version of Student to Student essay due. Reports.

Week 8 (March 1)
M Student to Student essay reports.

Week 9 (March 15)
M Booth, Colomb, Williams, xi-xiv. 3-8, Chaps. 1-2, pp. 9-25. Response # 3 due.

Week 10 (March 22)
M Booth, Colomb, Williams, Chaps. 3-4, pp. 35-65. Response # 4 due.

Week 11 (March 29)
M Booth, Colomb, Williams, Chaps. 5-6, pp. 68-100. Response # 5 due.

Week 12 (April 5)
M Booth, Colomb, Williams, Chaps. 7-8, pp. 108-129. Response # 6 due.

Week 13 (April 12)
M Booth, Colomb, Williams, Chaps. 9-10, pp. 130-151. Response # 7 due.

Week 14 (April 19)