ESL 420-01: Advanced Writing/Grammar

Classroom
Days: MTWR
Time: 2:05-3:20
Location: Fisher 125

Instructor
Shaughn Kern
Email: skern@mtu.edu
Office: Walker 149
Office Hours: MT, 12:30-2:00

Required Books
• Exploring Through Writing: A Process Approach to ESL Composition (2nd Edition) by Ann Raimes
• Understanding and Using English Grammar (4th Edition) by Betty Azar
• Cambridge Dictionary of English

Objectives
This course places emphasis on the process approach to writing, collaborative workshop approach to revision, and APA style documentation in writing academic essays.

Writing
By the end of the course, students should have the following grammar skills:
• write clear thesis statements • revise work
• write using the traditional essay format • summarize written work
• transition between ideas • quote and paraphrase using APA style
• read and respond to writing

Grammar
By the end of this course, students should have the following grammar skills:
• basic sentence structure • pronouns and reference
• punctuation • adjectives and adverbs
• relationship between tense and time • count vs non-count nouns
• subject/verb agreement • articles
• use of modal auxiliary verbs • prepositions and phrasal verbs

Grading

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>attendance</td>
<td>10</td>
</tr>
<tr>
<td>blackboard posts</td>
<td>20</td>
</tr>
<tr>
<td>homework</td>
<td>20</td>
</tr>
<tr>
<td>short essays (3)</td>
<td>30</td>
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<tr>
<td>grammar midterm</td>
<td>10</td>
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<tr>
<td>final reflection</td>
<td>10</td>
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Students receive a Pass or Fail grade:
72 points or above = Pass
71 points or below = Fail

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http://www.studentaffairs.mtu.edu/dean/judicial/policies/academic_integrity.htm

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