Bienvenidos a...

HU2291:
Spanish Language & Culture IA
Descripción, Información, Expectativas
Verano 2010
Fisher 127 : 11:05 – 12:20
Instructor: Dr Ciro A. Sandoval
Office/Hrs: Walker 322 /TU/W/Th: 10:00 or by appointment
Phone: (office) 487-3257 Email: casandov@mtu.edu
Language Lab: Online Learning Center http://www.mhhe.com/quetal7

Required Books and Ancillary Materials:

- ¿Qué tal? An introductory Course, 7th edition (Dorwick, Pérez-Gironés, Knorre, Glass, Villarreal)*

* [Note to First Time Users: Registration to the Online Learning Center Website is no longer required. All of the student resources contained on the site are freely accessible; you may disregard the registration instructions and the registration code printed on the card at the front of your textbook]

- Workbook/Laboratory Manual to Accompany ¿Qué tal? An introductory course

Course Goals:

The main goal of HU2291 is to prepare first-year students to move to the intermediate level of Spanish proficiency.

While all four language skills (listening, speaking, reading and writing), will be dealt with, special emphasis will be placed on reading and writing, since these are the more usable skills for the followings levels of Spanish here at MTU, provided you decide to pursue the Spanish language study in order to fulfill other major requirements of your major field, or TO PURSUE AN INTERNATIONAL OR REGULAR MINOR IN SPANISH LANGUAGE AND CULTURE.

Another important goal of the course is to skill you in the practice of becoming a more conscientious, intercultural Spanish communicator by becoming aware of the many variants of the Spanish language, and the lives of the people who live them through interactions and exchanges of their experiences of life, imagination, ideas, and the things they do. Becoming interculturally sensitive is about carving ways as cultural border crossers, making links, filling in gaps, taking time to listen and to reflect on cultural ways of people that we consider different from us, starting with their own languages and ways of perceiving the world and communicating about it. Hopefully, you will expand your knowledge about Hispanic geography, history, art, literature, film, and other features you might feel inclined to investigate on your own.
motivation or personal interest. Since becoming culturally sensitive is to focus on “difference,” and “otherness,” it is important to understand that all cultural phenomena make sense within the context of specific cultures, Hispanic or other. The best way, of course, to gain critical intercultural understanding and self-reflection is through direct immersion in the target language and culture (i.e. study abroad with home stays, international work and service learning experiences). HU2291 is expected to provide important preliminary views for this type of focused intercultural experience.

**Expectations:** The keys to successful language learning are curiosity, open-mindedness, humor, the willingness to take risks, and above all, personal study. You are expected to:

- Attend regularly and participate actively in class.
- Familiarize yourself with the *¿Qué tal?* textbook and workbook, ancillary materials, including resources available on Online Learning sites, such as www.mhhe.com/quetal7 and other sites you might explore on your own, as studyspanish.com, for example.
- **Come prepared to class.** Outside preparation is crucial to your participation and success in this class.
- Bring required textbooks and materials to class every day.
- Keep up with class assignments, study and/or homework.
- Clarify any “issues” with the instructor before week two (2)!!
- Do not cram assignments or learning you have not done before in the last weeks of class.

- Be prepared to work in small groups/or to give informal presentations in class.
- TURN OFF all cellular phones before entering class.
- **NO LAP TOPS are allowed in class unless you have a written note from the Dean of Students Office.**
- If you need extra help, visit my office in Walker 322.
- Be respectful and supportive of each other while learning to laugh at your own verbal bloopers.
- Please take responsibility for your learning and that of your peers! Ask for clarification whenever you feel lost. You may also be helping the person next to you!
- Follow proper behavior and classroom etiquette as per MTU student handbook.

1. **Preparation, Attendance, and Class Participation.** Volunteer responses in class whenever possible; if called upon for a response, do not be afraid to make mistakes. Any attempt to do this *in Spanish* is considered participation. This participation applies for group work as well.
Attendance: I do not expect attendance to be a problem in this course, knowing that you are a highly motivated student of Spanish. Make sure that you are in class ON TIME. If you consistently arrive late for class, you will distract the class and will not participate in/contribute to it positively either. Your grade will be seriously affected if you miss class without an officially authorized excuse for your absence.

If you know in advance that you will not be able to attend class, it is your responsibility to get updated on what you missed by contacting your classmates or by visiting my office, not by writing e-mail to me and asking about what you missed from class.

Writing assignments are closely linked to reading tasks. Many “A Escribir” sections in the textbook relate directly to the reading sections. Thus the reading sections (“A leer”)—in addition to being a source of cultural information—are also vehicles for learning how to read and to write! (Estrategia and Repaso de estrategias sections). Good reading and writing skills lead to successful intermediate work.

NOTE: Assignments may be completed individually or collaboratively, but are still required to be handed in individually.

Your final grade in this class will be calculated according to:
Class attendance and participation: 25%
Quizzes: 35%
Midterm and final exams or assignments: 40%

Grades:
Grades will be assigned according to the following scale*:
95-100 A
85-94 AB
79-  B
81-77 BC
76-70  C
69-65 CD
64-60  D
59- F

NOTE: HU2291 is a course for “true beginners,” therefore no placement credit is assigned after completion of the course. If you have had a minimum of two years of Spanish in high school you should enroll in HU2293 (Transitional Spanish I) or HU3291, both of which are taught in fall 2009. If you pass HU2293 with a BC or higher, you will receive 3 placement credits (in addition to the 3 credits for the course). By placing into higher level courses, you may earn as many as 12 (free) placement credits!

If you go on to complete HU2292 or HU2293 in fall 2009 or HU3291 in spring 2010 and also enroll in UN1003 in spring 2010, you will satisfy the World
Cultures requirement for graduation. Students may continue with second, third, and fourth-year level language courses in Spanish and count these courses toward the general education distribution requirement (at least nine credits) and also earn credits toward a Minor or International Minor in Spanish.

NOTE 1: As a second option, all 15 credits of the distribution requirement may be filled with modern language credits providing they are not the student’s native language, meet the upper division requirement (3000-4000 level) of nine credits, and any distribution course specified by the major is also taken.

NOTE 2: I have had several students complete 2291, retake the placement exam, and place directly into 3291 or 3293!! A jump start on the Spanish minor. Challenge yourselves, save money and time!

Competing successfully in the world market requires language skills, cultural awareness, and international experience. The study of a modern language will help you address that challenge. In addition to gaining proficiency in the language and intercultural communication skills, you will also study literature and acquire knowledge of contemporary issues. A minor in Spanish can give you the competitive edge in your career and help you develop skills to cope effectively with the complex challenges of a rapidly changing global environment.

Students who want to earn a MINOR in Spanish (18 credits) must complete two years of the language (12 credits) and at least two courses (6 credits) chosen from Spanish-language specific courses at the 3000 or 4000 level which can be taken either at MTU* or completed through study abroad. Three of the six credits may be earned through participation in an approved internship in a Spanish-speaking country. [Be sure to work closely with your major advisor to insure that you do not double count 3000 credits]

Students who want to earn an INTERNATIONAL MINOR in Spanish (21 credits) must complete two years of the language (12 credits) and at least three courses (9 credits) chosen from 3000-4000 level courses which can be taken either at MTU* or completed through study abroad. In addition, students must spend at least six (6) weeks for work or study in a Spanish-speaking country. *Some restrictions for on-campus course completion may apply.

Certificates in Spanish and Area Study (21 credits) are also available. The difference between the International Minor and the Certificate is that the Certificate does not mandate either study abroad or advanced study in Spanish and culture. Instead, students may satisfy requirements for the Certificate by completing requirements in English.

For additional information on Certificates, Minors and International Minors, please see your instructor or view our website at: http://www.hu.mtu.edu/mod_lang/ If you are interested in obtaining information on study abroad, internships, or co-op opportunities (with or without financial aid), please consult with one of the Spanish instructors (Department of Humanities), with your major advisor, or with the Office
of International Programs (Administration Bldg.). Most of these programs allow for the transfer of credits to MTU. **Study abroad scholarships** are also available through our partner program, University Studies Abroad Consortium (USAC). **NOTE:** I am happy to support your application for study abroad if you maintain at least a BC average in this class. **PLEASE NOTE AGAIN:** If you are working toward an International Minor in Spanish, either study or an internship in a Spanish-speaking country is required.

**OTHER IMPORTANT NOTES:**

- Academic integrity: Students who cheat, plagiarize, or fabricate information as well as students who help others cheat, plagiarize, or fabricate can receive sanctions ranging from warning to special failing grade to expulsion from the University, depending on the severity of the offense. See the MTU Student Handbook or the Academic Integrity Policy: [www.admin.mtu.edu/usenate/propose/02/18-02.htm](http://www.admin.mtu.edu/usenate/propose/02/18-02.htm)

- If you face circumstances that could impact your performance in this class, please see me ASAP so that we can make appropriate arrangements.

- MTU complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disability Act of 1990 (ADA). If you have a disability and need reasonable accommodation for equal access to education or services at MTU, please call Dr. Gloria Melton, Associate Dean of Students at 487-2212. For all other concerns about discrimination, you may contact your advisor, department chair, or the Affirmative Action Office at 487-3310.

- Your instructor is visually challenged, and has filed under ADA. Please follow guidelines for written assignments carefully. You may be asked to revise or rewrite an assignment if not perceived as legible or clear by the instructor.

- The syllabus and course schedule may be revised during the semester to accommodate the needs either of students or the instructor.

**CLASS SCHEDULING**

For the first week we will follow the preliminary and regular lessons of your *Que tal* book. Then we will announce the schedule of themes, and exercises on a weekly basis.