ESL 0410 Section R01-L01  Advanced Reading—Four Credits  Fall 2010

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Office Hours: M 10-11 am and 3-4pm   WF 10-11am or by appointment

Class Times/Location:  
MWF: 9:05 am -9:55 am  
Building 15 Room 0101  
T Th: 9:35 am -10:50am  
Building 20 Room 0405

Felixa Eskey, Tech Talk, The University of Michigan Press, 2005  
Cambridge Dictionary of American English

COURSE DESCRIPTION: This is an advanced reading course for college-bound students of English as a second language. This course is designed to develop effective reading strategies and build academic vocabulary. This course is for credit with Pass/Fail grading.

COURSE OBJECTIVES: Students will develop critical reading skills such as

- Identifying the main idea
- Identifying the supporting details
- Using context clues to understand vocabulary
- Reading dictionary entries
- Analyzing text
- Skimming / scanning to look for information
- Forming ideas and opinions, drawing conclusions
- Organizing information by using diagrams, charts, outlines
- Summarizing and paraphrasing

METHODOLOGY: Students read a variety of articles from the textbook as well as periodicals and newspapers, analyze the reading material, participate in class discussions of the readings, and do assignments related to the topics discussed. Tests are given on several units.

COURSE POLICIES: You are expected to attend all classes. Attendance will be taken during the first 5 minutes of the class period.

Please note on your syllabus when Tests are scheduled. Tests are closed or open book and no dictionaries (paper or electronic) are allowed.

Missed class work can’t be made up. Missed exams cannot be made up without excuse from the director of ESL.

Reasonably neat work is expected on all material submitted for grading.  
No late homework will be accepted. Homework will be collected on its due date.
COURSE EVALUATION: The course grade will be based on tests, class work and homework. The final grade for the course is Pass or Fail. Pass = 60% or more. Fail = 59% or below.
Tests: 40%  Class work: 30%  Homework: 30%

SYLLABUS

Week 1:  8/30-9/3
  Introduction
  TT: Chapter 1: Hop, Skip … and Software
  TT: Chapter 1: Program to Bring Laptop Computers to Rural Schools
  News Headlines
  Phrasal Verbs I
  Academic Vocabulary: Including, Make Up

Monday, September 6, 2010 – Labor. Day

Week 2:  9/6-9/10
  TT: Chapter 2: My Husband the Outsider
  TT: Chapter 2: Unwelcome in Chinatown
  Phrasal Verbs II

Week 3:  9/13-9/17
  TT: Chapter 3: Beyond Rivalry
  TT: Chapter 3: Middle Children and their Position in the Family
  Phrasal Verbs III
  Academic Vocabulary: Excluding, Not Being Part of

Week 4:  9/20-9/24
  TT: Chapter 4: Who Lives Longer?
  TT: Chapter 4: More Senior Citizens, Fewer Kids
  Phrasal Verbs IV
  TEST: Friday, 24 September

Week 5:  9/27-10/1
  TT: Chapter 5: How to Behave in a Hospital
  Phrasal Verbs V

Week 6:  10/4-10/8
  TT: Chapter 7: Assisted Suicide: Multiple Perspectives
  TT: Chapter 7: Matters of Life and Death
  Phrasal Verbs VI
  Academic Vocabulary: Equivalence, similarity
  TEST: Friday, 8 October

Week 7:  10/11-10/15
  TT: Chapter 8: Trading Flesh around the Globe?
  TT: Chapter 8: Sales of Kidneys Prompt New Laws and Debate
  Phrasal Verbs VII

Week 8:  10/18-10/22
  TT: Chapter 9: The Gift of Life
  TT: Chapter 9: Two Parents Offer Their Daughter the Breath of Life-to No avail
  Phrasal Verbs VIII
Academic Vocabulary: Difference, Inequality
TEST: Friday, 22 October

Week 9: 10/25-10/29
TT: Chapter 10: Playing with Fire
TT: Chapter 10: Taking Two Steps Back
Phrasal Verbs IX

Week 10: 11/1-11/5
TT: Chapter 12: A Nuclear Graveyard
Phrasal Verbs X
Academic Vocabulary: Changes, Increases, Decreases
TEST: Friday, 5 November

Week 11: 11/8-11/12
Tech Talk: Unit 2: Flight
Tech Talk: Unit 3: Health Care in Space

Week 12: 11/15-11/19
Tech Talk: Unit 4: Wind Power
Academic Vocabulary: Links, Correlations, Happening Together
TEST: Friday, 19 November

THANKSGIVING BREAK

Week 13: 11/29-12/3
Tech Talk: Unit 5: High Tech Lizards
Tech Talk Unit 7: Engineering Achievements

Week 14: 12/6-12/10
Tech Talk: Unit 8: Science News and Fun
Academic Vocabulary: Causes and Effects

FINALS WEEK: 12/13-12/17
English Language Proficiency Test

This syllabus is subject to change by the instructor as appropriate.

University Policies
Academic regulations and procedures are governed by University policy. Academic dishonesty cases will be handled in accordance with the University's policies. See the following for appropriate policies:

Academic Integrity: http://www.studentaffairs.mtu.edu/dear/judicial/policies/academic_integrity.html
Affirmative Action: http://www.admin.mtu.edu/aao/
Disability Services: http://www.admin.mtu.edu/arc/studenthandbook/student_services.html#disability

MTU complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disabilities Act of 1990 (ADA). If you have a disability and need
a reasonable accommodation for equal access to education or services at MTU, please call Dr. Gloria Melton, Dean of Students, at 7-2212. For other concerns about discrimination, you may contact your advisor, department head/chair, or the Affirmation Action Office.

**Weekly schedule**

**Monday:** Main Reading from ‘Topics for Today’ or ‘Tech Talk’
*Turn in homework assigned on Friday*

**Tuesday:** Continue discussing the main reading
Studying phrasal verbs or idioms assigned for the week

**Wednesday:** Second reading in ‘Topics for Today’

**Thursday:** Wrapping up discussion on readings
Studying Academic Vocabulary

**Friday:** Reading on current events
*Turn in a summary of news article*

Useful websites

www.msn.com
www.bbc.com
www.upr.org
www.marketplace.org
www.sciencefriday.com,