Syllabus---Read and save this paper

0240 Beginning ESL Grammar Spring 2011 (1/10-4/29)

11:05 pm - 11:55 pm MWF Building 20, Room 405

Instructor: Bo Qu E-mail: bqu@mtu.edu Phone: (906) 487-3273
Office: 146 Walker Arts & Humanities (Bldg # 11)
Office Hours: MWF 2:00-4:00 & by appointment

Textbooks/Materials:
· Azar and Hagen, Basic English Grammar (Third Edition)
· A wirebound notebook for taking notes and assignments

Course Description
This is a beginning course designed to give students ample practice in English grammar. By using
grammar as a base to promote overall English usage ability, students will be encouraged in various
activities. Your grade in this class will be dependent on writing tasks (writing assignments focusing on the
grammar content in each chapter), grammar assignments, quizzes, participation (including attendance and
being on-task), and the midterm and final exams. The breakdown is as follows:

Attendance (10%): Being in class is very important. Part of each student’s grade will be relied on
attendance and classroom participation. Students should attend class regularly, ask and answer questions,
work cooperatively in groups, and come prepared to each class.

Writing Assignments (28%): Students will be asked to complete 14 short writings which focus on the
grammar content in each chapter. Each writing is worth 2 points.

Quizzes (40%): After finishing each chapter, students will be given a quiz covering what has been learned
from the chapter.

Midterm and final exams (22%): There are no make-up exams! Exams will cover what has been
learned in this term.

NOTE: I do not allow extensions to assignments. I DO, however, give students a possibility of raising
their scores by offering an extra writing assignment or quiz at the end of the semester. These grades can be
used to replace a low score or a score of zero because of an absence.

Grading Scale
90 – 100 A
80 – 89 B
72 – 79 C
71 and below D

This course is for credit with Pass/Fail grade. Pass = 72 or above. Fail = 71 or above.

Classroom Behavior
In this class, the instructor and students work together. You are expected to participate in class and to
respect others; this includes not disrupting others by using cell phones, eating, or drinking.

Everyone in the class is allowed to voice his or her opinion. If you do not agree with something, it is your
right to RESPECTFULLY bring that to the attention of the class in a polite manner. Suggestions for
improvement are welcomed. In return, you should expect that the instructor come to class prepared and
ready to teach.
Week 1
Chapter 1: Using *Be*
Grammar Quiz 1
Writing Assignment 1

Week 2
Chapter 2: Using *Be* and *Have*
Grammar Quiz 2
Writing Assignment 2

Week 3
Chapter 3: Using the Simple Present
Grammar Quiz 3
Writing Assignment 3

Week 4
Chapter 4: Using the Present Progressive
Grammar Quiz 4
Writing Assignment 4

Week 5
Chapter 5: Talking About the Present
Grammar Quiz 5
Writing Assignment 5

Week 6
Chapter 6: Nouns and Pronouns
Grammar Quiz 6
Writing Assignment 6

Week 7
Chapter 7: Count and Noncount Nouns
Grammar Quiz 7
Writing Assignment 7

Week 8
Mid-term exam
Chapter 8: Expressing Past Time, Part 1
Chapter 9: Expressing Past Time, Part 2
Grammar Quiz 8
Writing Assignment 8

Week 9
Chapter 10: Expressing Future Time, Part 1
Chapter 11: Expressing Future Time, Part 2
Grammar Quiz 9
Writing Assignment 9

Week 10
Chapter 12: Modals, Part 1: Expressing Ability
Grammar Quiz 10
Writing Assignment 10

Week 11
Chapter 13: Modals, Part 2: Advice, Necessity, Requests, Suggestions
Grammar Quiz 11
Writing Assignment 11

Week 12
Chapter 14: Nouns and Modifiers
Grammar Quiz 12
Writing Assignment 1 2

Week 13
Chapter 15: Possessives
Grammar Quiz 13
Writing Assignment 13

Week 14
Chapter 16: Making Comparisons
Grammar Quiz 14
Writing Assignment 14

Week 15
Final week: Final exam
Post test (English Language Proficiency Test)

Please note that this syllabus is designed to be flexible: we may make changes along the way, depending on your interest and the needs of the class.

University Policies

Academic regulations and procedures are governed by University policy. Academic dishonesty cases will be handled in accordance the University's policies.

If you have a disability that could affect your performance in this class or that requires an accommodation under the Americans with Disabilities Act, please see me as soon as possible so that we can make appropriate arrangements. The Affirmative Action Office has asked that you be made aware of the following:

Michigan Tech complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disabilities Act of 1990. If you have a disability and need a reasonable accommodation for equal access to education or services at Michigan Tech, please call the Dean of Students Office, at 487-2212. For other concerns about discrimination, you may contact your advisor, department head or the Affirmative Action Office, at 487-3310.

Academic Integrity:
http://www.studentaffairs.mtu.edu/dean/judicial/policies/academic_integrity.html

Affirmative Action:
http://www.admin.mtu.edu/aoa/

Disability Services:
http://www.admin.mtu.edu/urel/studenthandbook/student_services.html#disability

Equal Opportunity Statement: