Instructor:   A. Nur Miskioglu
Office:      1456 Walker
Phone:       487-3275
E-mail:      amiskio@mtu.ed
Office Hours: M 10-11pm and 2-4pm       W F 10-11am or by appointment

Class Times/Location:  MWF: 1:05 pm -1:55 pm   Building 15 Room 327B
                      TR:  12:35 pm -1:50 pm   Building 19 Room 104B

        Lorraine C. Smith, Nancy Nici Mare, *Concepts for Today, 2nd* Ed. Thomson Heinle 2004
        *Cambridge Dictionary of American English*

COURSE DESCRIPTION: This is an intermediate reading course for academically oriented
students of English as a second or foreign language. This course is designed to develop effective
reading strategies. This course is for credit with Pass/Fail grading.

COURSE OBJECTIVES: Students will develop critical reading skills such as
  • Scanning
  • Finding the main idea
  • Using context clues
  • Analyzing text
  • Drawing conclusions
  • Organizing information by using diagrams, charts, outlines
  • Summarizing

METHODOLOGY: Students read a variety of articles from the textbook as well as periodicals
and newspapers, analyze the reading material, participate in class discussions of the readings,
and write summaries. Tests are given on several chapters. Tests may be closed or open book, in-
class or take home.

COURSE POLICIES: You are expected to attend all classes. Attendance will be taken during
the first 5 minutes of the class period. The first five absences will not affect the student’s grade.
Each absence after five will result in a deduction of 1% from the final grade.

Please note on your syllabus when exams are scheduled. Missed exams cannot be made up.

Reasonably neat work is expected on all material submitted for grading.

COURSE EVALUATION: The course grade will be based on tests, quizzes, summaries and
homework. The final grade for the course is Pass or Fail. Pass = 60% or more. Fail = 59% or
below.

Tests: 50%  Class work: 25%  Homework: 25%
SYLLABUS

Week 1: 1/10-1/14
Introduction
A Cultural Difference: Being on Time
Reading articles from “Breaking News”
Monday, January 17 Martin Luther King, Jr. Day

Week 2: 1/18-1/21
Changing Lifestyles and New Eating Habits
Breaking News

Week 3: 1/24-1/28
Dreams: Making Them Work for Us
Language: Is It Always Spoken?
Breaking News

Week 4: 1/31-2/4
Loneliness: How Can We Overcome it?
The Importance of Grandmothers
Breaking News

Week 5: 2/7-2/9
Innocent until Proven Guilty
TEST: Tuesday, 8 February

2/10-2/11 WINTER CARNIVAL

Week 6: 2/14-2/18
The Reliability of Eyewitnesses
Solving Crime with Modern Technology

Week 7: 2/21-2/25
Ancient Artifacts and Ancient Air
How Lunar Eclipses Have Changed History
Breaking News

Week 8: 3/1-3/5
Mars: Our Neighbor in Space
Close to Home
Breaking News

3/6-3/13 SPRING BREAK

Week 9: 3/14-3/18
The Birth Order Myth
Why so Many More Americans Die in Fires?
TEST: Thursday, March 17

Week 10: 3/21-3/25
Acupuncture: The New Old Medicine
Highs and Lows in Self-Esteem

Week 11: 3/28-4/1
The Federal System of Government
Too Soon Old, Too Late Wise
Week 12: 4/4-4/8 The Pursuit of Excellence
Antarctica: Whose Continent Is It Anyway?

Week 13: 4/11-4/15 A Messenger from the Past
Is Time Travel Possible?
TEST: Thursday, 14 April

Week 14: 4/18-4/22 Review
Breaking News

FINALS WEEK: 4/25/-4/29 Final Exam

This syllabus is subject to change by the instructor as appropriate.

University Policies
Academic regulations and procedures are governed by University policy. Academic dishonesty cases will be handled in accordance with the University's policies. See the following for appropriate policies,

Academic Integrity: http://www.studentaffairs.mtu.edu/dean/judicial/policies/academic_integrity.html
Affirmative Action: http://www.admin.mtu.edu/aaap/
Disability Services: http://www.admin.mtu.edu/web/studenthandbook/student_services.html#disability

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MTU complies with all federal and state laws and regulations regarding discrimination. Including the Americans with Disabilities Act of 1990 (ADA). If you have a disability and need a reasonable accommodation for equal access to education or services at MTU, please call Dr. Gloria Melton, Dean of Students, at 7-2212. For other concerns about discrimination, you may contact your advisor, department head/ chair, or the Affirmation Action Office.