ESL 0410-Advanced Reading

Spring 2010
Instructor - Brian Parmeter
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Class Times/Location:
MWF: 8:05 am 8:55 am Building 15 (Fisher Hall), room 0327B
TR: 8:05 am 9:20 am Building 15 (Fisher Hall), room 0101

*Cambridge Dictionary of American English*

COURSE DESCRIPTION: This is an advanced reading course for college-bound students of English as a second language. This course is designed to develop effective reading strategies and build academic vocabulary. This course is for credit with Pass/Fail grading.

COURSE OBJECTIVES: Students will develop critical reading skills such as
- Identifying the main idea
- Identifying the supporting details
- Using context clues to understand vocabulary
- Reading dictionary entries
- Analyzing text
- Skimming / scanning to look for information
- Forming ideas and opinions, drawing conclusions
- Organizing information by using diagrams, charts, outlines
- Summarizing and paraphrasing

METHODOLOGY: Students read a variety of articles from the textbook as well as periodicals and newspapers, analyze the reading material, participate in class discussions of the readings, and do assignments related to the topics discussed. Tests are given on several units.

COURSE POLICIES: You are expected to attend all classes, and to be ready to begin at 8:05. If you are late, you will be marked tardy. Unexcused absences and tardiness will impact your grade.

Please note on your syllabus when Tests and quizzes are scheduled. Tests are closed book and no dictionaries (paper or electronic) are allowed.

Missed class work and quizzes can’t be made up. Missed exams cannot be made up without excuse from the Dean of Students.
Reasonably neat work is expected on all material submitted for grading. All homework should be produced on a word-processor. No late homework will be accepted. Homework will be collected on its due date.

COURSE EVALUATION: The course grade will be based on tests, quizzes, summaries and homework. The final grade for the course is Pass or Fail. Pass = 72% or more. Fail = 71 % or below. Tests: 45% Quizzes: 20% Homework: 20% Summaries: 15%

Calendar

Week 1 Jan 10 - 14
Introduction
TT: Chapter 1: Hop, Skip ... and Software
TT: Chapter 1: Program to Bring Laptop Computers to Rural Schools
News Headlines
Phrasal Verbs I

Week 2 Jan 17 - 21
Monday, January 17th: no class, National Holiday: Martin Luther King (MLK) Day
TT Chapter 2: My Husband the Outsider
TT Chapter 2: Unwelcome in Chinatown
Phrasal Verbs II
Quiz Thursday

Week 3 Jan. 24 - 28
TT: Chapter 3: Beyond Rivalry
TT: Chapter 3: Middle Children and their Position in the Family
Phrasal Verbs III

Week 4 Jan 31 - Feb 4
TT: Chapter 4: Who Lives Longer?
TT: Chapter 4: More Senior Citizens, Fewer Kids
Phrasal Verbs IV
Quiz Thursday
Weekly Schedule

Monday: Main Reading from "Topics for Today" or "Tech Talk"
Turn in homework assigned on previous Friday
Tuesday: Discussion of Monday reading
Discussion of Phrasal Verbs/Idioms
Wednesday: 2nd Reading from "Topics for Today" or "Tech Talk"
Thursday: Discussion of Wednesday reading
Discussion of additional outside reading as assigned
Friday: In-class news-reading
Discussion
Assignment: Summary of assigned outside reading

Note: This Syllabus may change throughout the semester to accommodate the needs of the class.

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