ESL 0410 Section R02-L02   Advanced Reading—Four Credits   Spring 2011

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Office hours: M 10-11 am and 2-3 pm   WF 10-11am or by appointment

Class Times/Location:       MWF: 9:05 am -9:55 am   Building 17 Room 0314
                            T Th: 9:35 am -10:50 am   Building 20 Room 0407

        2004.
        Felicia Eskey, Tech Talk, The University of Michigan Press, 2005
        Cambridge Dictionary of American English

COURSE DESCRIPTION: This is an advanced reading course for college-bound students of
        English as a second language. This course is designed to develop effective reading strategies and
        build academic vocabulary. This course is for credit with Pass/Fail grading.

COURSE OBJECTIVES: Students will develop critical reading skills such as
        • identifying the main idea
        • Identifying the supporting details
        • Using context clues to understand vocabulary
        • Reading dictionary entries
        • Analyzing text
        • Skimming / scanning to look for information
        • Forming ideas and opinions, drawing conclusions
        • Organizing information by using diagrams, charts, outlines
        • Summarizing and paraphrasing

METHODOLOGY: Students read a variety of articles from the textbook as well as periodicals
        and newspapers, analyze the reading material, participate in class discussions of the readings,
        and do assignments related to the topics discussed. Tests are given on several units.

COURSE POLICIES: You are expected to attend all classes. Attendance will be taken during
        the first 5 minutes of the class period. The first five absences will not affect the student’s grade.
        Each absence after five will result in a deduction of 1% from the final grade.

        Please note on your syllabus when Tests are scheduled. Tests are closed or open book and no
        dictionaries (paper or electronic) are allowed.

        Missed class work and missed exams cannot be made up.

        Reasonably neat work is expected on all material submitted for grading.
        No late homework will be accepted. Homework will be collected on its due date.
COURSE EVALUATION: The course grade will be based on tests, class work and homework. The final grade for the course is Pass or Fail. Pass = 60% or more. Fail = 59% or below.
Tests: 50%   Class work: 20%   Homework: 30%

SYLLABUS

Week 1: 1/10-1/14
- Introduction
- TT: Chapter 1: Hop, Skip ... and Software
- News Headlines
- Phrasal Verbs I

Monday, January 17, 2011 - Martin Luther King Day

Week 2 1/18-1/21
- TT: Chapter 1: Program to Bring Laptop Computers to Rural Schools
- Writing Summaries from News Articles

Week 3: 1/24-1/28
- TT: Chapter 2: My Husband the Outsider
- TT: Chapter 2: Unwelcome in Chinatown
- Phrasal Verbs II

Week 4: 1/31-2/4
- TT: Chapter 3: Beyond Rivalry
- TT: Chapter 3: Middle Children and their Position in the Family
- Phrasal Verbs III

Week 5: 2/7-2/9
- TT: Chapter 4: Who Lives Longer?
- Phrasal Verbs IV
- TEST I: Tuesday, 8 February

Thursday, February 10 and Friday, February 11 - Winter Carnival

Week 6: 2/14-2/18
- TT: Chapter 4: More Senior Citizens, Fewer Kids
- TT: Chapter 5: How to Behave in a Hospital Phrasal
- Phrasal Verbs V

Week 7: 2/21-2/25
- TT: Chapter 7: Assisted Suicide: Multiple Perspectives
- TT: Chapter 7: Matters of Life and Death
- Phrasal Verbs VI

Week 8: 2/28-3/4
- TT: Chapter 8: Trading Flesh around the Globe?
- TT: Chapter 8: Sales of Kidneys Prompt New Laws and Debate
- Phrasal Verbs VII

SPRING BREAK

Week 9: 3/14-3/18
- TT: Chapter 9: The Gift of Life
TT: Chapter 9: Two Parents Offer Their Daughter the Breath of Life-to No Avail
Phrasal Verbs VIII

TEST II: Thursday, 17 March

Week 10: 3/21-3/25
TT: Chapter 10: Playing with Fire
TT: Chapter 10: Taking Two Steps Back
Phrasal Verbs IX

Week 11: 3/28-4/1
TT: Chapter 12: A Nuclear Graveyard
Phrasal Verbs X

Week 12: 4/4-4/8
Tech Talk: Unit 2: Flight
Tech Talk: Unit 3: Health Care in Space

Week 13: 4/11-4/15
Tech Talk: Unit 4: Wind Power
Energy Sources
TEST III: Thursday, 7 April

Week 14: 4/18-4/22
Tech Talk: Unit 7: Engineering Achievements
Tech Talk: Unit 8: Science News and Fun

FINALS WEEK: 4/25-4/29 English Language Proficiency Test

This syllabus is subject to change by the instructor as appropriate.

University Policies
Academic regulations and procedures are governed by University policy. Academic dishonesty cases will be handled in accordance with the University’s policies. See the following for appropriate policies.
Academic Integrity: http://www.studentaffairs.mtu.edu/dean/judicial/policies/academic_integrity.html
Affirmative Action: http://www.admin.mtu.edu/aao/
Disability Services: http://www.admin.mtu.edu/admin/student_services.html#disability

MTU complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disabilities Act of 1990 (ADA). If you have a disability and need a reasonable accommodation for equal access to education or services at MTU, please call Dr. Gloria Melton, Dean of Students, at 7-2212. For other concerns about discrimination, you may contact your advisor, department head or chair, or the Affirmation Action Office.
Weekly schedule

Monday: Main reading from ‘Topics for Today’ or ‘Tech Talk’
        Turn in homework assigned on Friday

Tuesday: Continue discussing the main reading
        Studying phrasal verbs or idioms assigned for the week

Wednesday: Second reading in ‘Topics for Today’

Thursday: Wrapping up discussion on readings
        Reviewing academic vocabulary

Friday: Reading on current events
        Turn in a summary of news article

Useful websites

www.npr.com
www.bbc.com
www.npr.org
www.marketplace.org