ESL 0492 TRANSITIONAL LISTENING AND SPEAKING
SPRING 2011

INSTRUCTOR: Gail Jaraki  OFFICE: Walker 146
PHONE: 906-487-327  EMAIL: gjaraki@mtu.edu
OFFICE HOURS: M Th 1:00 to 2:00 W 11:00 to 12:00 and by appointment

COURSE TIME AND LOCATION: MF 11:05-11:55 M&M (12) U111
TR 11:05-11:55 EERC (07) 0313

COURSE TEXTS: Speech Communication Made Simple
Pronouncing American English
More of the Real Thing

OTHER MATERIALS: Each day you should bring lined 8.5 x 11 (A4) paper, in addition
to a pen or pencil & eraser.

ATTENDANCE: Attendance will be taken each day at the beginning of class. Students
arriving more than 15 minutes late will be marked absent. If you are absent more than 2
times, the Director of ESL will be informed. At 5 absences, IPS will be informed.

COURSE DESCRIPTION: This course is designed for students of English as a second
language, not for native speakers of English. Emphasis is on improving speaking and
pronunciation proficiency and listening skills.

COURSE OBJECTIVES: Through pair and group activities, role-play, games, and oral
presentations, the student will demonstrate:
  • improved pronunciation and conversational ability as measured by means of a
    variety of presentations and tests
  • improved listening skills as measured by tests

CLASSROOM POLICIES:
  ➢ English is the language to be used in the classroom at all times whether I am in
    the room or not.
  ➢ If you are late, enter the room quietly and take a seat near the door.
  ➢ If you need to leave class early, tell me before class begins and sit near the door
    so that you do not disturb the class when you leave.
  ➢ Please show respect for fellow students and your instructor by not talking when
    others are speaking in a class discussion.
  ➢ Drinks are permitted, but clean up after yourself; do not leave trash in the
    classroom.
  ➢ Turn off your cell phone. Do not make or receive calls/text messages. Do not
    use other electronic communication devices, such as MP3 players.
COURSE EVALUATION: Student learning is assessed by means of homework, quizzes, tests and oral presentations. The final grade is based on the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework</td>
<td>5 - 10 points</td>
</tr>
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<td>50 - 100 points</td>
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</tbody>
</table>

Course Grade: **72% or above = Pass**  **71% or below = Fail**

You must receive 72% of the total points possible to pass the course. Students who fail the course will be required to repeat it. If you have difficulty, please contact me for help. Do not wait until the last weeks of the term. Start studying and learning NOW.

IMPORTANT DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>January 17</td>
<td>Monday</td>
</tr>
<tr>
<td>February 10-11</td>
<td>Thursday – Friday</td>
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<tr>
<td>March 4</td>
<td>Friday</td>
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<tr>
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<td>Spring Break begins at 10 pm</td>
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<td></td>
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UNIVERSITY POLICIES

Academic regulations and procedures are governed by University policy. Academic dishonesty cases will be handled in accordance with the University's policies.

If you have a disability that could affect your performance in this class or that requires an accommodation under the Americans with Disabilities Act, please see me as soon as possible so that we can make appropriate arrangements. The Affirmative Action Office has asked that you be made aware of the following:

Michigan Tech complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disabilities Act of 1990. If you have a disability and need a reasonable accommodation for equal access to education or services at Michigan Tech, please call the Dean of Students Office, at 487-2212. For other concerns about discrimination, you may contact your advisor, department head or the Affirmative Action Office, at 487-3310

Academic Integrity:
http://www.studentaffairs.mtu.edu/dean/judicial/policies/academic_integrity.html

Affirmative Action:
http://www.admin.mtu.edu/aa/
Disability Services:
http://www.admin.mtu.edu/url/standhandbook/student_services.html#disability

Equal Opportunity Statement:
ESL 0430 ADVANCED LISTENING AND SPEAKING
SPRING 2011

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TR 2:05 - 3:20 EERC (07) 0315

COURSE TEXTS: Well Said, 2nd Ed.
Contemporary Topics 3
The Real Thing

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