Practicum in TESOL: (1-3 credits)

Instructor Information

Instructor: Beatrice B. (Quarshie) Smith, Associate Professor, Literacy Studies
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Office Hours: T and R 11:00-12:00 and by appointment

Course Identification

Course Number: HU 4961
Course Name: Practicum in TESOL (Pre/co-requisite: HU3962 - TESOL Methods and Materials (3 credits))
Course Location: Walker
Class Times: TBA

Course Description:
Observation, case studies, tutoring, instructional assistance, and supervised teaching experience in English to Speakers of other Languages.

Course Objectives:
In this course, students will:

- Understand the role of reflection;
- Understand the role of goal setting in teaching practices;
- Understand the role of the curricular context in the planning and management of a second language classrooms;
- Understand how to evaluate and selectively apply a range of teaching strategies as appropriate to learners' needs and characteristics;
- Learn from others through observation, mentoring, practice and reflection;
- Plan and teach an ESL class applying the principles learned from veteran teachers.

Topical Outline:

1. Understanding teacher professional development
2. Observation and development
3. Talking, writing and other tasks
4. 

Required Texts:
Grading Scheme

Grading Policy
Grades will be based on the following:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Reflections</td>
<td>25</td>
</tr>
<tr>
<td>Mini projects and critiques</td>
<td>15</td>
</tr>
<tr>
<td>Teaching/observation portfolio</td>
<td>35</td>
</tr>
<tr>
<td>Teaching</td>
<td>15</td>
</tr>
<tr>
<td>Weekly Meeting Attendance/participation</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
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Course Policies
Everyone has to feel safe in our class. We will treat each other with respect. We can discuss and disagree about ideas, we may disagree on issues but we may not attack individuals or disparage anyone. Attendance is expected and will be tied to participation. Collaboration is part of the course and is expected of everyone.

Course Schedule—

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Class Time</th>
<th>Your preparation for class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day</td>
<td>Course introduction</td>
<td>None</td>
</tr>
</tbody>
</table>

This syllabus may be changed during the term to accommodate the needs of either the students or the professor.