UN 2001 – Composition
Summer 2011, Section R03
MTWR 11:05am – 12:20pm, Walker 143

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Office hours: Tuesday and Thursday 12:30-1:30pm, or by appointment
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Textbook:

Course goals:
At the end of this course, students will have completed an extended research paper, including the work of proper citation, research, and collecting and evaluating sources; learned to effectively incorporate oral, audio, and visual elements into arguments; engaged critically with what they have learned; be able to employ the strategies of rhetorical analysis when composing arguments and as an audience of arguments.

Grading policy:
We will be discussing assignment expectations as a class prior to each assignment. I will present the basic nature of the assignment – research paper, audio/visual assignment, personal reflection – and, as a class, you will determine what you think should be expected of you as a group. As an individual it will then be your responsibility to determine how much effort you will put into the project, and therefore what grade you will aim for at the end of the class. I will comment on all assignments, but I will not assign grades to individual pieces. If at any time you would like to discuss your projects or your impression of your progress, feel free to stop by my office hours or email me to set up another time to meet.

Your final assignment will be a five-minute oral presentation with me as your audience, explaining what grade you feel you have earned this semester and why. You must earn a C or better to pass. For personal reference, the standard grading rubric is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93%-100%</td>
</tr>
<tr>
<td>AB</td>
<td>87%-92%</td>
</tr>
<tr>
<td>B</td>
<td>79%-86%</td>
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<tr>
<td>BC</td>
<td>72%-78%</td>
</tr>
<tr>
<td>C</td>
<td>66%-71%</td>
</tr>
<tr>
<td>CD</td>
<td>59%-65%</td>
</tr>
<tr>
<td>D</td>
<td>54%-58%</td>
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<tr>
<td>F</td>
<td>less than 54%</td>
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</tbody>
</table>

I reserve the right to edit the syllabus or course calendar to better serve student needs. RK.
Attendance policy:
You may have two unexcused absences without penalty or explanation. After two, each unexcused absence will drop your final grade by 3%. To have an absence excused, please email me with as much advanced notice as possible, and I will inform you of the work you should do in order to receive credit for the missed day. Work is still due on the given dates unless you have received an extension more than twelve hours in advance of class (in other words, don’t ask for one at the last minute). One exception: you are allowed to turn in one assignment up to 48 hours late without penalty, explanation, or excuse.

MTU’s Policy on Academic Integrity, Americans with Disabilities Act, and the Equal Opportunity Act
Plagiarism and cheating are serious academic offenses. They are defined by MTU’s policy on academic integrity as “knowingly copying another’s work or ideas and calling them one’s own or not giving them proper credit or citation.” This includes but is not limited to copying sections of papers, full papers, submitting another student’s work as your own, or purchasing academic papers written by someone else. We will be discussing the proper way to cite sources. If you have any questions, feel free to talk to me, another MTU faculty member, or a coach at the Writing Center. For more information, visit www.studentaffairs.mtu.edu/dean/judicial/policies/academic_integrity.html

You should be aware that plagiarism can result in expulsion from Tech.

Michigan Tech complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disabilities Act of 1990. If you have a disability and need a reasonable accommodation for equal access to education or services at Michigan Tech, please call the Dean of Students Office, at 487-2212. For other concerns about discrimination, you may contact your advisor, department head or the Affirmative Action Office, at 487-3310.

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