0490 ESL Advanced Topics:
Listening/Speaking

Instructor Information

Instructor: Adam A. Gray, Graduate Teaching Instructor, Humanities
Office Location: 142 Walker
E-mail: aagray@mtu.edu
Office Hours: M 12:30-2, T 12:30-2 and by appointment

Course Information

Summer, 2011 Section: 11
Course Number: ESL 0490
Course Name: Advanced Topics
Course Location: Walker 139
Class Times: M-R 11:05-12:20

Required Textbooks & Materials:

Well Said (3rd Ed.) WS
Contemporary Topics 3 (3rd Ed) CT
Academic Listening Strategies ALS
Paper to take notes on, pen/pencil to write with.

Course Expectations:

1. Arrive on time or early to class. After 2 late arrivals or absences I will notify Fran of your attendance. After 5 late arrivals or absences, IPS will be notified. Late means arriving 5+ minutes after the official start of class time.
2. Buy the textbooks and materials. Bring them to class.
3. Bring paper and pen/pencil to write with.
4. Turn off all iPods (MP3 players), cell phones, and laptop computers. There should be NO phone conversations, instant messaging (IM), emailing, or web-surfing in class.
5. Be ready to learn. Read ahead in the text books. Do the practice exercises and homework.
6. Respect the rights of others to learn.
7. Read this syllabus and look at it through the term. Bring it to class.
8. Use English any time Mr. Gray is in the room.
9. Reading assignments will be given out in class. It is important that you attend class in order to get reading homework. It is also important to be prepared to discuss the reading during the
assigned period. Also, some of the quizzes will be unannounced and some will be announced with the reading assignment.

Laptop/Cell Phone Policy

You will not need a laptop for the majority of this class. If for any reason we will be using laptops in class, you will be notified in advance. If this policy is abused, you will be asked to leave the class for the day and will be given an absence.

Cell phones must be turned off before the start of class. If you are discovered to be texting, or if cell phone ringing becomes a distraction, you will be asked to leave class and will be marked absent.

ESL Course Evaluation:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Pass/Satisfactory A</td>
<td>96-100%</td>
</tr>
<tr>
<td>Pass/Satisfactory A/B</td>
<td>91-95%</td>
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<tr>
<td>Pass/Satisfactory B</td>
<td>85-90%</td>
</tr>
<tr>
<td>Pass/Satisfactory B/C</td>
<td>79-84%</td>
</tr>
<tr>
<td>Pass/Satisfactory C</td>
<td>72-78%</td>
</tr>
<tr>
<td>Fail/Unsatisfactory C/D</td>
<td>66-71%</td>
</tr>
<tr>
<td>Fail/Unsatisfactory</td>
<td>60/65%</td>
</tr>
</tbody>
</table>

Below 59% F Fail/Unsatisfactory

Grades will be based on:

Speeches: Five speeches (4 points each = 20%)
Final Presentation: 30%
Homework/Journals: 30%
Attendance and Participation: 20%

Collaboration/Plagiarism Rules

Academic regulations and procedures are governed by University policy. Academic dishonesty cases will be handled in accordance with the University's policies. You are required to read the university's Academic Integrity policy listed below. http://www.sa.mtu.edu/dean/judicial/

University Policies: If you have a disability that could affect your performance in this class or that requires an accommodation under the Americans with Disabilities Act, please see me as soon as possible so that we can make appropriate arrangements. The Affirmative Action Office has asked that you be made aware of the following:

Michigan Tech complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disabilities Act of 1990. If you have a disability and need a reasonable accommodation for equal access to education or services at Michigan Tech, please call the Dean of Students Office, at 487-2212. For other concerns about discrimination, you may contact your advisor, department head or the Affirmative Action Office, at 487-3310. Affirmative Action:
http://www.admin.mtu.edu/aao/

Disability Services: http://www.admin.mtu.edu/urel/studenthandbook/student_services.html#disability

Other important information:

1. The Walker Computer Lab (HDMZ) is available to you to use while you are an ESL student. HDMZ is in Room 143 Walker—Building 11. Log in with your email login and password. Please sign in at the desk.

2. The Walker Multiliteracies Center (Room 107 Walker—Building 11) is also available for you to use while you are a student at Tech. http://www.hu.mtu.edu/hu/dept/lw/index.htm. They are open for walk-in appointments M-F. Check with the Center for times.

Journals:
They should be handwritten. They will be due on Thursdays at the start of class. Late journals will NOT be graded. You must:

a) Complete one entry each week.

b) Write 300+ words per entry.

c) If you are doing a listening exercise, include the website, TV channel, radio station, and title you should include a topic sentence so that I know what you are speaking/talking/writing about.

e) You may **Not** plagiarize. Cheating includes using the same journal for two classes without prior permission from both teachers!!!

**Late Journals Will Not Be Accepted**

**Journal Options That You May Use**

1) Watch 30-60 minutes of American television. Summarize and respond to what you saw, what you felt as you watched it, how much you understood, new vocabulary you learned or want to know, or questions you have. You may watch reality shows, documentaries, dramas, comedies, the news, or whatever interests you. **CITE THE NAME OF THE SHOW, THE DATE YOU WATCHED IT, THE CHANNEL IT WAS ON.**

2) Listen to or watch internet news for 10-15 minutes. Summarize and respond to what you hear. You can also write about how much you understood, what new vocabulary you heard or questions you may have.

Here are some recommendations: Listen to Voice of America online. Try programs such as “Latest Newscast”, “News Now Live” and “Special English.” You may also use Learning English Podcasts on iTunes. In Learning English Podcasts, start with either the 15 minute features, Special English TV, Issues in the News, or Our World.

Links:
http://www.voanews.com/learningenglish/home/
DO NOT COPY FROM THE TEXT OF SOME OF THE STORIES. PARAPHRASE AND SUMMARIZE! CITE THE TITLE, AUTHOR AND WEBPAGE.

3) Go to www.esl-lab.com. Pick one of the “dialogues”. Read the pre-listening questions. Listen to the dialogue. Take the quiz. (Let me know how you did!) Then, WRITE answers to the POST-LISTENING EXERCISES in your journal. Tell me which level and topic you chose in the title of your journal! CITE THE WEBPAGE AND THE NAME OF THE QUIZ.

4) Participate in or listen to (eavesdrop on) a conversation in English. Summarize what was said. Did you learn any new vocabulary? Did you have any successes or difficulties talking or listening? How did you feel while listening/speaking?

You can find conversation partners in the Multiliteracies Center (107 Walker) or in the HDMZ (143 Walker). All coaches would be happy to talk to you. Just walk in and ask if anyone is free to chat for 15 minutes! You may also talk to your partner in Dr. Smith’s HU 3961 class.

5) Attend a sports, concert, or theater event or go to a movie. Describe what you saw, heard and felt. See the mtu.edu Calendar link OR http://www.mtu.edu/arts/ for upcoming events in sports and arts. Check out the film board website for weekly $3.00 movies (sometimes they are free!). http://filmbrd.students.mtu.edu/index.php (cite sources!)

6) Go to a student organization meeting.