Instructor Information

Instructor: Ayse Nur Miskioglu
Office Location: Walker Hall 313
Telephone: Office - 487 32 30
E-mail: anmiski@mtu.edu
Office Hours: M T 2:00 pm -3:00 pm
F 9:00 am - 11:00 am

Course Identification

Course Number: 310
Course Name: Intermediate Reading
Course Location: Walker
Class Times: MTRF12:35-2:00

Course Description/Overview: This is an intermediate level reading course for academically oriented students of English as a second language. The course is designed to develop effective reading strategies and expand vocabulary. This course is for credit with Pass/ Fail grading.

Course Learning Objectives: At the end of Intermediate Reading students will be able to:

1. Analyze a text.
   a. Identify the rhetorical function of the text.
   b. Identify the author's purpose.
   c. Identify the main ideas and supporting details.
   d. Annotate a text to assist in retention of material.
   e. Recognize the use and function of cohesive devices in a text.
   f. Distinguish facts from opinions.
   g. Understand graphic and visual information.
   h. Understand the conceptual relationships between information in a text and how that information is organized.

2. Read and understand authentic texts written for a general audience.

3. Use strategies for self learning in order to increase vocabulary.
   a. Take apart a word in order to find the meaning.
   b. Use contextual clues to understand new vocabulary.
   c. Find and use resources to determine meaning and usage of unfamiliar vocabulary.
   d. Identify synonyms and antonyms in order to expand vocabulary.
4. Follow simple written directions.
5. Use various strategies for reading (i.e. scanning, skimming, predicting, making
   inferences, drawing conclusions, etc.).
   a. Summarize a text written for a general audience.
   b. Give an accurate and objective account of a text without including personal
      reactions.
6. Paraphrase portions of a text.
7. Make an outline of a text to illustrate its structure.
8. Understand that there are various text processing strategies.
9. Recognize parts of speech.
10. Recognize common figures of speech.
11. Identify transitional words and “signposts” and understand their use.

Course Resources

Course Website(s): Blackboard<http://www.courses.mtu.edu>

Required Course Texts: Loraine C. Smith, Nancy Nici Mare, Issues for Today, Thomson
   Heinle2004.


Cambridge Dictionary of American English

Other Course Resources: Popular Science

Business Week

Popular Mechanics

Instructional Methods: Students read a variety of articles from the textbook as well as periodicals
   and newspapers, analyze the reading material, participate in class discussions of the readings,
   and respond to the readings in writing.

Grading Scheme

Grading Policy
Grades will be based on the following:
Grading Scale:

72-100 → Pass

0-72 → Fail

Promotion to the next level

<table>
<thead>
<tr>
<th>Post Test</th>
<th>Course Grade</th>
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<tr>
<td>50%</td>
<td>50%</td>
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= advancement to the next level of ESL classes

Course Policies

Come to class every day. If you miss a class, you should contact me and tell me why you were absent. You should also ask a classmate about homework so that you do not miss any assignments.

If you do not contact me about your absence, you may be reported to IPS, and your visa status may be affected.

After three unexcused absences, your final course grade will be lowered 5% for each absence.

Excused absences include: if you are sick with a doctor’s note, religious holidays, etc. You can see a full list of excused absences here: http://www.mtu.edu/dean/conduct/policy/attendance/

Make up tests, quizzes, and presentations will not be given unless arranged in advance.

Come to class on time. If you arrive to class late three times, it will be counted as one unexcused absence. If you are 10 minutes late or more, you will be marked absent for the day.

Homework is due at the beginning of class. Late homework will receive 0 points.

Participate in class:

1. Use only English in this classroom, so everyone can understand what you are saying.

2. Cell phones must be turned off before the start of class. Leave all other electronic devices at home. Texting in class is against MTU rules.

3. Come prepared with all of your class materials and homework completed.

4. Actively participate in class. Respect others by listening closely while they are talking.

<table>
<thead>
<tr>
<th>Tests</th>
<th>40</th>
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<tbody>
<tr>
<td>Assignments</td>
<td>30</td>
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<tr>
<td>Summaries</td>
<td>30</td>
</tr>
<tr>
<td>Total Points</td>
<td>100</td>
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You should use your own words on assignments, so that you do not plagiarize. This is very serious. A copied or plagiarized assignment will receive 0 points. Plagiarism could result in suspension or expulsion from MTU. If you have questions about plagiarism, ask one of your instructors for help.

Academic regulations and procedures are governed by University policy. Academic dishonesty cases will be handled in accordance the University's policies. You are required to read the university's **Academic Integrity** policy listed below. **Academic Integrity:**
http://www.studentaffairs.mtu.edu/dean/judicial/policies/academic_integrity.html

**Disabilities**

If you have a disability that could affect your performance in this class or that requires an accommodation under the Americans with Disabilities Act, please see me as soon as possible so that we can make appropriate arrangements. The Affirmative Action Office has asked that you be made aware of the following:

*Michigan Tech complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disabilities Act of 1990. If you have a disability and need a reasonable accommodation for equal access to education or services at Michigan Tech, please call the Dean of Students Office, at 487-2212. For other concerns about discrimination, you may contact your advisor, department head or the Affirmative Action Office, at 487-3310. Affirmative Action: http://www.admin.mtu.edu/ao/*

Disability Services:
http://www.admin.mtu.edu/urel/studenthandbook/student_services.html#disability


**Tentative Calendar**

This syllabus may be changed during the term to accommodate the needs of either the students or the professor.
| Week 1:    | 8/29-9/2 | Introduction  
The Michigan Tech Lode  
Japan Company's "Energy Saving" Staff Haircut |
|-----------|----------|------------------------------------------------|
| Week 2:   | 9/6-9/9  | A Cultural Difference: Being on Time  
Changing Lifestyles and New Eating Habits |
| Week 3:   | 9/12-9/16| Technology Competes for Family Time  
Language: Is It Always Spoken? |
| Week 4:   | 9/19-9/23| Loneliness: How Can We Overcome It?  
The Importance of Grandmothers  
Test-9/23/2011 |
| Week 5:   | 9/26-9/30| Innocent until Proven Guilty  
The Reliability of Eyewitnesses |
| Week 6:   | 10/3-10/7| Solving Crime with Modern Technology  
Ancient Artifacts and Ancient Air |
| Week 7:   | 10/10-10/14| Medical Technology: Saving Lives with Robotics  
Mars: Our Neighbor in Space  
Test-10/14/2011 |
| Week 8:   | 10/17-10/21| The Paradox of Happiness  
Close to Home |
| Week 9:   | 10/24-10/28| The Birth Order Myth  
Why so Many More Americans Die in Fires? |
| Week 10:  | 10/31-11/4| Acupuncture: The New Old Medicine  
Highs and Lows in Self-Esteem  
Test-11/4/2011 |
Too Soon Old, Too Late Wise |
|           | 11/21-11/25| Thanksgiving Recess |
| Week 12:  | 11/14-11/18| The Pursuit of Excellence  
Antarctica: Whose Continent Is It Anyway?  
11/21-11-25  Thanksgiving Recess |
| Week 13:  | 11/28-12/2| A Messenger from the Past  
Test-12/2/2011 |
| Week 14:  | 12/5-12/9| Review |

This syllabus is subject to change by the instructor as appropriate.