Instructor Information

Instructor: Keshab R. Acharya  
Office Location: 141 Walker Hall  
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E-mail: krachary@mtu.edu  
Office Hours: TR 10.30 am. – 12.00 am. (and by appointment)

Course Identification

Course Number: ESL0340  
Course Name: Intermediate Communicative Grammar  
Course Location: Room 327 B (Fisher Hall- Building 15)  
Class Times: MFW 1.05 pm. - 1.55 pm.

Course Description/Overview

This course is primarily designed to equip students with sufficient amount of knowledge of English Grammar and to provide them with the tools necessary for understanding language structure. In this course, students will develop knowledge of the form, meaning, and use of English grammar structures at the intermediate level. These structures will help them understand and communicate better in social and academic situations. Thus, this course will help them increase their ability to communicate in English by increasing awareness of the form, meaning, and usage of target structures. It also provides opportunities for spontaneous communicative use of grammar structures. By the end of this course, they will have learned to effectively state what their need is and to actively listen to others. Basically, this course introduces basic skills and invites the students to apply them to the many personal relationships they experience.
In this course, each unit combines new vocabulary and structures in one presentation, often to teach the grammar of a particular vocabulary set. Students also practice new structure in each unit. In vocabulary section, they do some fun activities which help them organize and write down vocabulary. Each lesson teaches them authentic and useful language. It helps them choose and explain the grammar, vocabulary, and conversation strategies they need to communicate effectively in English. It also gives them many different opportunities to interact with their classmates. They can exchange personal information, role-play situations, play games, involve in free talk, and discuss topics of personal interest.

Course Learning Objectives

By the end of this intermediate grammar course, students will be able to:

1. Use the following structures and aspects reliably in written and spoken contexts:
   a. Regular and irregular verbs
   b. Subject verb agreement
   c. Tense and verb forms
   d. Gerunds and infinitives
   e. Qualifiers
   f. Articles
   g. Conjunctions
   h. Sentence and question formation
   i. Count and non-count nouns
   j. Simple modals
   k. Real conditionals
   l. Common phrasal verbs
   m. Pronouns
   n. Prepositions
   o. Adjectives and adverbs

2. Identify parts of speech.
3. Recognize errors in their own work and use familiar resources to resolve these errors.
4. Parse and understand complex sentences with successive imbedded clauses.
5. Use a variety of sentence structures in written and spoken performance.

Course Resources

Course Website(s)
• Blackboard (http://www.courses.mtu.edu)
• Dropbox (http://www.dropbox.com)

Required Course Text(s):
Supplemental exercise in support of textbook may be provided via Internet links and/or handouts throughout the semester.

Instructional Methods

Cooperative Language Learning, group activities, peer reviews, use of PowerPoint, flash cards, etc.

Grading Scheme

Grades will be based on the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework/Class Attendance</td>
<td>20%</td>
</tr>
<tr>
<td>Quiz</td>
<td>20%</td>
</tr>
<tr>
<td>Presentation</td>
<td>10%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>25%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>25%</td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Grading Scale

72-100 → Pass

0-72 → Fail

Promotion and Exit

<table>
<thead>
<tr>
<th>Post Test</th>
<th>Course Grade</th>
<th>= promotion to the next level of class or exit ESL</th>
</tr>
</thead>
<tbody>
<tr>
<td>50%</td>
<td>50%</td>
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</tbody>
</table>

Attendance and Class Participation Requirements:

You are required to attend the class regularly and participate in class activities actively. Participation in all the class sessions is very important for successful completion of this course. If you know you must be absent, you should contact me and tell me the reasons why. If you arrive to class late three times, it will be counted as one unexcused absence. If you are 10 minutes late or more, you will be marked absent for the day.
When you are absent, you ask your classmate about homework so that you do not miss any assignments. If you fail to contact me about your absence, you will be responsible for the serious reduction of your grade in your final grade. After three unexcused absences, your final course grade will be lowered 5% for each absence. However, if you informed me in advance, you have some excused absences such as religious holiday, unexpected sickness with your doctor’s note etc. You can see a full list of excused absences here: http://www.mtu.edu/dean/conduct/policy/attendance/

Chronic tardiness is unacceptable, as are coming to class unprepared, doing work that is not for this course during class, or using the computers or other personal electronic devices for text messaging, or entertainment. You are expected to be well prepared before you come to class so as to involve in class discussion actively. Your preparation and participation is worth 10% of your final grade.

Staying in Touch

Please feel free to contact me if you have any queries, concerns, and difficulties. I am more than happy to help you regarding any issue related to this course. Send an email if you want to set up an appointment with me. Or, alternatively come and see me during my office hours with your questions and concerns. Please check your university account e-mail daily for the class updates and assignments.

Technology:

Please turn your cell phone to vibrate or silent. Texting in class is against MTU rules. Leave all other electronic devices at home. If you are supposed to receive any emergency call during the class hours, please let me know in advance.

Late Work Policy:

Late work will not be accepted. In case of any emergency, you must notify me about it before your assignment is due and manage an alternative date for late work submission. All assignments must be completed in order to pass the course.

Plagiarism:

As plagiarism is defined as "representing the words or ideas of someone else as one's own in any academic exercise," all writing you do for this course must be your own and must be exclusively for this course, unless the instructor stipulates differently. If you have any questions about plagiarism, please ask me for help.

Disability, Discrimination and Harassment Policy:

If you have a disability that could affect your performance in this class or that requires an accommodation under the Americans with Disabilities Act, please see me as soon as possible so that we can make appropriate arrangements. The Affirmative Action Office has asked that you be made aware of the following:
Michigan Tech complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disabilities Act of 1990. If you have a disability and need a reasonable accommodation for equal access to education or services at Michigan Tech, please call the Dean of Students Office, at 487-2212. For other concerns about discrimination, you may contact your advisor, department head or the Affirmative Action Office, at 487-3310. Affirmative Action: http://www.admin.mtu.edu/aaof.

Academic regulations and procedures are governed by University policy. Academic dishonesty cases will be handled in accordance the University's policies. You are required to read the university's Academic Integrity, Disability Policy and Equal Opportunity Statement listed below:

http://www.studentaffairs.mtu.edu/dean/judicial/policies/academic_integrity.html
http://www.mtu.edu/dean/disability/policies/

Special Notes:

- Use only English in this classroom, so everyone can understand what you are saying.
- Make up tests, quizzes, and presentations will not be given unless arranged in advance.
- While doing small-group works, engage in productive and lively discussions. Please do not make fuss and digress too much from the topic of that day's discussion.
- I always respect your hard work and believe in quick and respectful feedback. My conviction is that you should get enough time to be on the right track. Your final grade is cumulative grade that depends on your overall performance in the class. I take pride in careful evaluation of your work.
- This course syllabus is tentative, and it is subject to changes and adjustments anytime to facilitate your learning process.
- Come prepared with all of your class materials and homework completed.
- Actively participate in class. Respect others by listening closely while they are talking.

Intermediate Grammar: Tentative Course Schedule

<table>
<thead>
<tr>
<th>Wk1</th>
<th>Unit</th>
<th>Lessons</th>
<th>Assignments</th>
<th>Homework</th>
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<tbody>
<tr>
<td>8/29-9/4</td>
<td>Parts of Speech/ Nouns and Pronouns</td>
<td>Ch6</td>
<td></td>
<td>Ex- 10, 13, 19, 20</td>
</tr>
<tr>
<td>Wk</td>
<td>Date</td>
<td>Topic</td>
<td>Chapter(s)</td>
<td>Tests/Exercises</td>
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<tr>
<td>2</td>
<td>9/5-9/11</td>
<td>Nouns and Pronouns</td>
<td>Ch6</td>
<td>Ex- 28, 29, 34, 36</td>
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<tr>
<td>3</td>
<td>9/12-9/18</td>
<td>Tense: Present/Past</td>
<td>Ch1, Ch2</td>
<td>Quiz/Presentation, Ex- (Cp1) 16, 19, 22, Ex- (Cp2) 10, 11, 19, 23</td>
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<tr>
<td>4</td>
<td>9/19-9/25</td>
<td>Tense: Future/Present Perfect</td>
<td>Ch3</td>
<td>Ex- 20, 22, 31, 32, 33</td>
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<td>5</td>
<td>9/26-10/2</td>
<td>Tense: Present Perfect/Past Perfect</td>
<td>Ch4</td>
<td>Quiz/Presentation, Ex- 7, 21, 30, 31, 32, 39, 40</td>
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<td>6</td>
<td>10/2-10/9</td>
<td>Asking questions</td>
<td>Ch5</td>
<td>Ex- 9, 14, 35, 37, 46</td>
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<td>7</td>
<td>10/10-10/16</td>
<td>Connecting Ideas</td>
<td>Ch8</td>
<td>Ex- 7, 8, 9, 16, 22, 24, 27, 28</td>
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<tr>
<td>8</td>
<td>10/17-10/23</td>
<td>Comparisons</td>
<td>Ch9</td>
<td>Mid-term, Ex- 5, 7, 11, 14, 18, 31, 32, 35</td>
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<tr>
<td>9</td>
<td>10/24-10/30</td>
<td>Modals</td>
<td>Ch7</td>
<td>Quiz/Presentation, Ex- 8, 26, 38, 43, 44</td>
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<td>10</td>
<td>10/21-11/6</td>
<td>The Passive</td>
<td>Ch10</td>
<td>Ex- 8, 10, 11, 13, 14, 15, 20, 31, 39,</td>
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<tr>
<td>11</td>
<td>11/7-11/13</td>
<td>Count/Noncount</td>
<td>Ch11</td>
<td>Quiz/Presentation, Ex- 4, 7, 15, 19, 22, 23, 24, 27, 29</td>
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<td>12</td>
<td>11/14-11/20</td>
<td>Gerunds and Infinitives</td>
<td>Ch13</td>
<td>Quiz/Presentation, Ex- 4, 8, 10, 12, 15, 17, 36, 37, 40</td>
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<td>13</td>
<td>11/21-11/27</td>
<td>Thanks giving Break</td>
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<tr>
<td>14</td>
<td>11/28-12/4</td>
<td>Adjective Clauses and Noun Clauses</td>
<td>Cp 12 &amp; Cp 14</td>
<td>Ex- (Cp 12) 6, 16, 28 Ex- (Cp14) 4, 5, 17, 37</td>
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<td>15</td>
<td>12/5-12/11</td>
<td>Phrasal Verbs and Preposition Combinations</td>
<td>Appendix 1 &amp; 2</td>
<td>Ex- (Appendix 1) 6, 16, 18, 19 Ex- (Appendix 2) 7,8,11,12</td>
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<tr>
<td>16</td>
<td>12/12-12/16</td>
<td>Final Exam</td>
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