Instructor Information

Instructor: Ayse Nur Miskioglu  
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Office Hours:  
M T 2:00 pm -3:00 pm  
F 9:00 am -11:00 am

Course Identification

Course Number: 410  
Course Name: Advanced Reading  
Course Location: Walker 139  
Class Times: MTRF 9:35: 11:00

Course Description/Overview  
This is an Advanced level reading course for college-bound students of English as a second language. This course is designed to develop effective reading strategies and build academic vocabulary. This course is for credit with Pass/Fail grading.

Course Learning Objectives:  
At the end of Advanced Reading students will be able to:

1. Analyze a text.  
   a. Identify the rhetorical function of the text.  
   b. Identify the author's purpose.  
   c. Identify the main ideas and supporting details.  
   d. Annotate a text to assist in retention of material.  
   e. Recognize the use and function of cohesive devices in a text.  
   f. Distinguish facts from opinions.  
   g. Understand graphic and visual information.  
   h. Understand the conceptual relationships between information in a text and how that information is organized.

2. Read and understand university-level texts of various genres.

3. Use strategies for self learning in order to increase vocabulary.  
   a. Take apart a word in order to find the meaning.  
   b. Use contextual clues to understand new vocabulary.  
   c. Find and use resources to determine meaning and usage of unfamiliar vocabulary.  
   d. Read multiple dictionary entries to select the appropriate definition.
e. Identify synonyms and antonyms in order to expand vocabulary.
4. Follow written directions.
5. Use various strategies for reading (i.e. scanning, skimming, predicting, making inferences, drawing conclusions, etc.).
6. Summarize a text typical of first year academic courses.
   a. Give an accurate and objective account of a text without including personal reactions.
7. Paraphrase portions of a text.
8. Synthesize information from multiple sources.
9. Make an outline of an academic text to illustrate the structure of the text and aid in studying content material.
10. Recognize and articulate their own text processing strategies.
11. Recognize figures of speech and find appropriate resources to understand them.
12. Identify transitional words and "signposts" and understand their use.

Course Resources

Course Website(s)
- Blackboard<http://www.courses.mtu.edu>

Required Course Texts
Cambridge Dictionary of American English

Other Course Resources:

- www.msn.com
- www.bbc.com
- www.npr.org
- www.marketplace.org
- www.sciencefriday.com

Instructional Methods: Students read variety of articles from the text books and different published sources, analyze the reading material, participate in debates, class discussions or problem solving tasks and respond to the works both orally and in writing.
### Grading Scheme

**Grading Policy**
Grades will be based on the following:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments (in class or homework)</td>
<td>30</td>
</tr>
<tr>
<td>News Article Summaries</td>
<td>30</td>
</tr>
<tr>
<td>Tests</td>
<td>40</td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

**Grading Scale:**
- 72-100 → Pass
- 0-72 → Fail

### Promotion to the next level
- Post Test 50%
- Course Grade 50%

= advancement to the next level of ESL classes

### Course Policies

**Come to class every day.** If you miss a class, you should contact me and tell me why you were absent. You should also ask a classmate about homework so that you do not miss any assignments.

If you do not contact me about your absence, you may be reported to IPS, and your visa status may be affected.

After three unexcused absences, your final course grade will be lowered 5% for each absence.

Excused absences include: if you are sick with a doctor’s note, religious holidays, etc. You can see a full list of excused absences here: [http://www.mtu.edu/dean/conduct/policy/attendance/](http://www.mtu.edu/dean/conduct/policy/attendance/).

**Make up tests, quizzes, and presentations** will not be given unless arranged in advance.

**Come to class on time.** If you arrive to class late three times, it will be counted as one unexcused absence. If you are 10 minutes late or more, you will be marked absent for the day.

**Homework** is due at the beginning of class. Late homework will receive 0 points.

**Participate in class:**

1. **Use only English in this classroom**, so everyone can understand what you are saying.

2. Cell phones must be turned off before the start of class. Leave all other electronic devices at home. Texting in class is against MTU rules.
3. Come prepared with all of your class materials and homework completed.

4. Actively participate in class. Respect others by listening closely while they are talking.

**You should use your own words on assignments, so that you do not plagiarize.** This is very serious. A copied or plagiarized assignment will receive 0 points. Plagiarism could result in suspension or expulsion from MTU. **If you have questions about plagiarism, ask one of your instructors for help.**

Academic regulations and procedures are governed by University policy. Academic dishonesty cases will be handled in accordance the University's policies. You are required to read the university's Academic Integrity policy listed below. Academic Integrity: http://www.studentaffairs.mtu.edu/dean/judicial/policies/academic_integrity.html

**Disabilities**

If you have a disability that could affect your performance in this class or that requires an accommodation under the Americans with Disabilities Act, please see me as soon as possible so that we can make appropriate arrangements. The Affirmative Action Office has asked that you be made aware of the following:

*Michigan Tech complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disabilities Act of 1990. If you have a disability and need a reasonable accommodation for equal access to education or services at Michigan Tech, please call the Dean of Students Office, at 487-2212. For other concerns about discrimination, you may contact your advisor, department head or the Affirmative Action Office, at 487-3310. Affirmative Action: http://www.admin.mtu.edu/aaq/

Disability Services: http://www.admin.mtu.edu/urel/studenthandbook/student_services.html#disability


**Tentative Calendar**

This syllabus may be changed during the term to accommodate the needs of either the students or the professor.
ESL 0410 Advanced Reading Syllabus (continued)

Week 1:  8/29-9/1

Monday: Introduction
Tuesday: Getting familiar with “Michigan Tech Lode” and identifying different newspaper texts (classified ads, news stories, and sports page), skim reading and summarizing an article from it and reporting it to the class.
Wednesday: Looking at some headlines from npr.org and discussing which ones are appealing.
Reading “Hop, Skip ... and Software?” identifying the main idea and discussing the historical events in the first paragraph.
Thursday: Discussing the passage about Steve Jobs in “Newsweek.” Agreeing or disagreeing with his ten commandments.

Week 2  9/6-9/8

TT: Hop, Skip...... and Software
TT: Chapter 1: Program to Bring Laptop Computers to Rural Schools
Getting familiar with local and regional newspapers
Writing Summaries from News Articles

Week 3:  9/12-9/15

TT: Chapter 2: My Husband the Outsider
TT: Chapter 2: Unwelcome in Chinatown
National newspapers
Phrasal Verbs I

Week 4:  9/19-9/22

TT: Chapter 3: Beyond Rivalry
TT: Chapter 3: Middle Children and their Position in the Family
Science, Engineering, Business Magazines
Phrasal Verbs II

Week 5:  9/26-9/29

TT: Chapter 4: Who Lives Longer?
TT: Chapter 4: More Senior Citizens, Fewer Kids
Phrasal Verbs III
TEST I - 9/29/2011

Week 6:  10/3-10/6

TT: Chapter 5: Switched at Birth
TT: Chapter 5: Polish Twins Swapped by Doctors as Babies Receive Damage
Phrasal Verbs IV

Week 7  10/10-10/13

TT: Chapter 7: Assisted Suicide: Multiple Perspectives
TT: Chapter 7: Matters of Life and Death
Phrasal Verbs V
Week 8: 10/17-10/20 TT: Chapter 8: Trading Flesh around the Globe?
TT: Chapter 8: Sales of Kidneys Prompt New Laws and Debate
Phrasal Verbs VI

Week 9: 10/24-10/27 TT: Chapter 9: The Gift of Life
TT: Chapter 9: Saving Her Sister’s Life
Phrasal Verbs VIII
TEST II – 10/27/2011

Week 10: 10/31-11/3 TT: Chapter 10: Students Dig into Sustainable farming at Vermont College
TT: Chapter 10: NASA Goes Green with New Sustainability Base
Phrasal Verbs IX

Week 11: 11/7-11/10 TT: Chapter 12: A Nuclear Graveyard
Phrasal Verbs X

Week 12: 11/14-11/17 Tech Talk: Unit 2: Flight
Tech Talk: Unit 3: Health Care in Space

Nov 19- Nov 27 Thanksgiving Recess

Week 13: 11/28-12/1 Tech Talk: Unit 4: Wind Power
Energy Sources
TEST III – 12/1/2011

Week 14: 12/5-12/8 Tech Talk: Unit 7: Engineering Achievements
Tech Talk: Unit 8: Science News and Fun