Course Syllabus – Advanced Listening/Speaking

**Instructor Information**

Instructor: Shaughn Kern  
E-mail: skern@mtu.edu  
Office Location: 311 Walker Hall  
Office Hours: T, 9:30 am – 11:00 am

**Course Identification**

Course Number: ESL 430 - R02  
Course Location: Walker 139  
Class Times: MTWR, 2:05 – 3:20am

**Course Description**

This class prepares students for academic study through the development of effective reading strategies, vocabulary acquisition, note-taking, inferring, summarizing, critical thinking and discussion, and understanding American culture.

**Course Resources**

**Required Course Texts**

- Well Said, 3rd Edition
- Contemporary Topics, 3rd Edition
- The Real Thing

**Grading**

Grades will be based on the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>In Class Listening</td>
<td>15</td>
</tr>
<tr>
<td>Pronunciation Power</td>
<td>15</td>
</tr>
<tr>
<td>Listening Journals</td>
<td>20</td>
</tr>
<tr>
<td>Leading Class Discussion</td>
<td>10</td>
</tr>
<tr>
<td>Midterm Presentation</td>
<td>20</td>
</tr>
<tr>
<td>Final Presentation</td>
<td>20</td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td><strong>100</strong></td>
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**Grading Scale:**

72-100 → Pass  
0-72 → Fail
Promotion to the next level

<table>
<thead>
<tr>
<th>Post Test</th>
<th>Course Grade</th>
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<tbody>
<tr>
<td>50%</td>
<td>50%</td>
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= advancement to the next level of ESL classes

Learning Objectives

By the end of Advanced Listening/Speaking, students will be able to:

1. Give an organized presentation with appropriate audiovisual support for persuasive purposes
2. Answer audience questions about a presentation
3. Ask relevant questions about other students’ presentations
4. Understand and utilize various strategies for preparing for and delivering a presentation
5. Follow spoken directions
6. Voice an opinion and support it with relevant facts
7. Effectively debate all sides of a controversial issue
8. Lead a short class discussion
9. Participate in small group discussions
   a. Recognize breakdowns in communication and use strategies to fix them
   b. Recognize and adapt to linguistic, cultural and social differences between listeners/speakers
   c. Use appropriate turn-taking strategies
   d. Initiate and carry on conversations in academic and social contexts
10. Identify various rhetorical situations and use appropriate listening and speaking strategies
11. Recognize and articulate their own listening strategies.
12. Comprehend spoken language in academic and social contexts
   a. Use extralinguistic (body language and setting) and paralinguistic (tone of voice, speed, emphasis) cues to understand spoken communication
13. Comprehend a short academic lecture
   a. Identify the main idea and supporting details
   b. Infer information based on details given in a lecture
   c. Paraphrase a lecture using both written and spoken media
   d. Summarize the main ideas of a lecture
   e. Take notes to aid in retaining the information
14. Understand common colloquialisms and contractions
15. Distinguish between registers of formality in spoken language
16. Recognize that there are differences between varieties of world and accented Englishes
Course Policies

Come to class every day. If you miss a class, you should contact me and tell me why you were absent. You should also ask a classmate about homework so that you do not miss any assignments.

If you do not contact me about your absence, you may be reported to IPS, and your visa status may be affected.

After three unexcused absences, your final course grade will be lowered 5% for each absence. Excused absences include: if you are sick with a doctor’s note, religious holidays, etc. You can see a full list of excused absences here: www.mtu.edu/dean/conduct/policy/attendance/

Make up tests, quizzes, and presentations will not be given unless arranged in advance.

Come to class on time. If you arrive to class late three times, it will be counted as one unexcused absence. If you are 10 minutes late or more, you will be marked absent for the day.

Homework is due at the beginning of class. Late homework will receive 0 points.

Participate in class:
1. Use only English in this classroom, so everyone can understand what you are saying.

2. Turn your cell phone to vibrate or silent. Leave all other electronic devices at home. Texting in class is against MTU rules.

3. Come prepared with all of your class materials and homework completed.

4. Actively participate in class. Respect others by listening closely while they are talking.

Don’t plagiarize. Use your own words. A copied or plagiarized assignment will receive 0 points. This is very serious. Plagiarism could result in suspension or expulsion from MTU. If you have questions about plagiarism, ask one of your instructors for help.
Academic regulations and procedures are governed by University policy. Academic dishonesty cases will be handled in accordance the University's policies. You are required to read the university's Academic Integrity policy listed below. Academic Integrity: http://www.studentaffairs.mtu.edu/dean/judicial/policies/academic_integrity.html

**Disabilities**

If you have a disability that could affect your performance in this class or that requires an accommodation under the Americans with Disabilities Act, please see me as soon as possible so that we can make appropriate arrangements. The Affirmative Action Office has asked that you be made aware of the following:

*Michigan Tech complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disabilities Act of 1990. If you have a disability and need a reasonable accommodation for equal access to education or services at Michigan Tech, please call the Dean of Students Office, at 487-2212. For other concerns about discrimination, you may contact your advisor, department head or the Affirmative Action Office, at 487-3310.*

**Affirmative Action:** http://www.admin.mtu.edu/aao/

**Disability Services:** http://www.mtu.edu/dean/disability/

**Equal Opportunity Statement:** http://www.admin.mtu.edu/admin/boc/policy/ch5/ch5p2.htm

This syllabus may be changed during the term to accommodate the needs of either the students or the professor.