Course Syllabus
中文初级 A
Lev I-A Chinese - 84013 - HU 2241 - R01
College of Science and Arts
Fall 2011

Instructor Information
Instructor: Hana Kang Ph.D. (姜女士 老师 Jiāng Hǎnǐ lǎoshī)
Office Location: 337 Walker Arts and Humanities Bldg
Telephone: Office – (906)487-1483
E-mail: hanak@mtu.edu
Office Hours: Tuesday 11:00pm – 12:00pm and by appointment

Course Identification
Course Number: HU 2241 - R01
Course Name: Level I-A Mandarin Chinese
Course Location: 0120A Walker Arts and Humanities Bldg
Class Times: MWF 11:05pm – 11:55pm

Course Description/Overview
The aim of this course is to provide students with basic knowledge of Chinese and Chinese culture. Students will learn how to function successfully in Chinese culture using Chinese. This course will familiarize students with the Pinyin (Chinese Romanization system), basic grammar and Chinese characters, and practical use of Chinese. In class, students will also be exposed to authentic materials such as video clips and pictures showing the real cultural life of the Chinese people. Students will be expected to perform in listening, speaking, reading and writing Chinese at the level of proficiency appropriate for continuing on to the higher levels of Chinese which will be offered in the following semesters.

Course Learning Objectives
The focus of Level I-A Chinese is to train you to function successfully in Chinese culture using Chinese as your primary language. We assume that you are interested in interacting with Chinese people in a way that will permit you to pursue professional goals in some segment of a Chinese society. At the end of the course, you will be expected to perform in speaking, listening, reading and writing Chinese at a level of proficiency appropriate for continuing on to the next course in the sequence. You should also demonstrate a level of cultural understanding suitable for correct performance of assigned tasks in Chinese.

This means that we will pay attention to the way you behave as much as we attend to your use of the language. We are really coaching you to behave in Chinese culture. This is a long-term process, but we will get to it right away. In order to do this, you will have to perform. Performance, your performance, is the focus of this course. We will assure you that if you do what we ask of you on a daily basis, you will learn Chinese. Therefore, our evaluation (i.e., your grades) will be mainly based on your daily performances.
Course Policies

Your grades in the course are determined by classroom performance. The reasons for this emphasis are many, but the main reason is that we are convinced that if you follow the program with consistency and persistence, you will develop significant demonstrable skills in Chinese by the end of the course. Daily performance on the activities assigned in the weekly schedule will be graded on the following four-point scale unless indicated otherwise:

4 = Performance that promises interaction with a native with no difficulty, discomfort, or misunderstanding; no hesitation noise in speaking and no “foreignisms” in the written work

3.5 = Performance comprehensible to native speakers, but some non-patterned errors that would hinder smooth interaction with them

3 = Performance comprehensible to a native, but evident weakness or patterned error

2.5 = Communication requires much help from interlocutor.

2 = Performance puts burden on interlocutor. To facilitate communication, an English-speaking native would avoid using Chinese with you.

1.5 = Barely prepared, little competency evident

1 = Evidently unprepared, unable to perform

0 = Absent

If you are 10 minutes late or more, one point will be deducted from the daily score.

Makeup Policy

If you must miss class, please let us know in good time if possible. You will be allowed to make up only ONE missed class with the proper documentation of your absence. You may not redo classes in which you performed poorly. The make-ups will be conducted by the instructors during their office hours or by appointment and will cover the work missed. Make-ups are to be arranged within two days of your return to class; missed classes which are not made up within the above time frame or which exceed three in number will be entered as zeroes in your grade record. If you make an appointment outside of the instructor’s office hours and do not show up within ten minutes of the appointed time, you will not be allowed to make it up. If you come to class and leave before class starts this will count as an attendance, you will receive one point, and you will not be allowed to make it up. It is vital that you maintain communication with us if you miss class. There will be no makeups during final exam week.

Course Resources

Course Website
- Blackboard <http://www.courses.mtu.edu>
**Required Course Text**


**Grading Scheme**

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage</th>
<th>Grade Points/credit</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93% &amp; above</td>
<td>4.00</td>
<td>Excellent</td>
</tr>
<tr>
<td>AB</td>
<td>88% - 92%</td>
<td>3.50</td>
<td>Very good</td>
</tr>
<tr>
<td>B</td>
<td>82% - 86%</td>
<td>3.00</td>
<td>Good</td>
</tr>
<tr>
<td>BC</td>
<td>76% - 81%</td>
<td>2.50</td>
<td>Above average</td>
</tr>
<tr>
<td>C</td>
<td>70% - 75%</td>
<td>2.00</td>
<td>Average</td>
</tr>
<tr>
<td>CD</td>
<td>65% - 69%</td>
<td>1.50</td>
<td>Below average</td>
</tr>
<tr>
<td>D</td>
<td>60% - 64%</td>
<td>1.00</td>
<td>Inferior</td>
</tr>
<tr>
<td>F</td>
<td>59% and below</td>
<td>0.00</td>
<td>Failure</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete; given only when a student is unable to complete a segment of the course because of circumstances beyond the student’s control. A grade of incomplete may be given only when approved in writing by the department chair or school dean.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>X</td>
<td>Conditional, with no grade points per credit; given only when the student is at fault in failing to complete a minor segment of a course, but in the judgment of the instructor does not need to repeat the course. It must be made up within the next semester in residence or the grade becomes a failure (F). A (X) grade is computed into the grade point average as a (F) grade.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Grading Policy**

Grades will be based on the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily grading</td>
<td>132</td>
</tr>
<tr>
<td>Quizzes 4x5pts and 2x5pts</td>
<td>34</td>
</tr>
<tr>
<td>Homework 8x4pts</td>
<td>32</td>
</tr>
<tr>
<td>Interviews</td>
<td>12</td>
</tr>
<tr>
<td>Skit</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td><strong>220</strong></td>
</tr>
</tbody>
</table>

**Late Assignments**

*No late assignments will be accepted after the deadline.*
Collaboration/Plagiarism Rules

Cell phones, Blackberries, iPods, PDAs, or any other electronic devises are not to be used in the classroom. Please make sure to check the blackboard daily bases and prepare each class according to the weekly schedule.

University Policies

Academic regulations and procedures are governed by University policy. Academic dishonesty cases will be handled in accordance the University's policies.

If you have a disability that could affect your performance in this class or that requires an accommodation under the Americans with Disabilities Act, please see me as soon as possible so that we can make appropriate arrangements. The Affirmative Action Office has asked that you be made aware of the following:

*Michigan Tech complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disabilities Act of 1990. If you have a disability and need a reasonable accommodation for equal access to education or services at Michigan Tech, please call the Dean of Students Office, at 487-2212. For other concerns about discrimination, you may contact your advisor, department head or the Affirmative Action Office, at 487-3310*

Academic Integrity:  
http://www.studentaffairs.mtu.edu/dean/judicial/policies/academic_integrity.html

Affirmative Action:  
http://www.admin.mtu.edu/aaq/

Disability Services:  
http://www.mtu.edu/dean/disability/

Equal Opportunity Statement:  
http://www.admin.mtu.edu/admin/boc/policy/ch5/ch5p2.htm