HU 2293: Transitional Spanish and Culture  
Fall 2011

Instructor: Alejandro Quin-Medina  
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Office hours: WF 11:00-12:30pm, and by appointment (Walker 334).  
Course location: Fisher 127  
Course meeting times: MWF 3:00-4:00pm

Course Description and objectives

Bienvenidos al curso de español transicional. This course is designed to re-introduce you to the Spanish language through theme-based units that will provide a meaningful context for the purpose of communicating. The four basic skills (listening, reading, speaking and writing) will be developed during the semester through practice and the application of specific learning strategies. In this course we will also explore some of the many facets of Hispanic culture in order to facilitate authentic learning and communication. By the end of the semester, you will be able to use a wide range of grammar structures and to handle conversational situations of a concrete and personal nature. You will also broaden your understanding about the cultural and social specificities of the Hispanic world.

I am deeply committed to facilitating your learning process, but you are responsible for your own success in HU 2293. You are expected to come prepare and attend class every day, to turn in assignments on time, and to study at least 2 hours for every hour in class. If you are absent from class for any reason, you are responsible for keeping up with the calendars, reading your textbook, and completing your homework. If you have specific questions and/or concerns, do not hesitate to come to my office or make an appointment.

Required Course Materials

- Puentes Student Website: [http://college.cengage.com/spanish/0495906018_marinelli/index.html](http://college.cengage.com/spanish/0495906018_marinelli/index.html)  
(At this website you will find the audio files from each lesson of the textbook, multimedia resources, self-correcting exercises, and test preparation).
- One blue/green book for journal entries.
- Any good Spanish/English dictionary.

Note: the instructor will provide additional materials in class. Students are encouraged to take advantage of the resources of the Humanities Digital Media Zone (Walker 120) such as books, films, videos, CD-ROMS, and Spanish-language TV channels.
Attendance Policy and Participation

Regular attendance and punctuality are crucial to your success in this class and will be reflected in your class participation grade. Your instructor will check attendance and punctuality daily. More than two unexcused absences will seriously affect your final participation grade. *What is an officially excused absence? One that is authorized in writing by a doctor, another instructor, a program director, a supervisor or the Dean of Students.

In addition to attending class regularly, your final participation grade will be assessed daily based on the following aspects:

1. **Use of Spanish in class.** It is essential that you make the effort to express yourself at all times in Spanish, this includes during group work and chatting with classmates at any time while in the classroom. You may use English only when given permission by the instructor. The instructor will only give you permission to do so after you have tried and not succeeded to express yourself in Spanish.

2. **Willingness to volunteer** in whole class activities and to participate and cooperate in pair and group work.

3. **Level of preparedness.** It is mandatory that you come to class on time and prepared, with assigned pages read in advance and assignments completed.

**ALL ELECTRONIC DEVICES** such as laptops, cell phones, blackberries, IPods, etc., **MUST BE TURNED OFF** in the classroom unless otherwise authorized by the instructor.

Homework and Assignments

The work you complete in this category will serve as an important learning tool to practice grammatical functions and new vocabulary as well as to evaluate your reading and listening comprehension. Included in this category are:

1. Specific written/listening assignments from your textbook and pop quizzes given by your instructor.

2. Workbook assignments from the Quia Electronic Student Activities Manual (SAM). Your textbook comes with a “book key” that enables you to access the SAM that coordinates with our text. The Manual provides structured written practice of the materials introduced in the corresponding chapters and audio exercises such as pronunciation practice and a variety of listening comprehension tasks. These assignments are to be submitted online on the Quia website. You will receive two different grades for the SAM assignments: one for completion and one for accuracy.
Exams

There will be an exam every two chapters that we complete during class, for a total of four exams. Exams will normally require the full class period to complete. Because each exam is already cumulative, there is no mid-term or final exam.

Journals

You will keep a journal ("diario") throughout the semester. The purpose of this journal is to help you reflect on the material presented in class and integrate and express your thoughts in Spanish. You are to write one entry every other week. Your instructor will assign you the topic for each journal entry. These entries are to be completed in the blue/green book and need to be a minimum of 1 page double spaced. Journals will be given one grade for completion and one for accuracy.

Oral exam

This exam will be done in pairs, and take place in your regularly scheduled classroom. The exam will last approximately 8-10 minutes, and consist of two parts: a conversation with your instructor and a role-play with your partner. The conversation may include different tasks such as asking and answering questions, describing and/or responding to a situation, etc. Your instructor will give you more detailed information as the date of the oral exam approaches.

Grading Policy

Late homework and assignments, without a valid excuse, will not be accepted. There are no make-ups for oral or written exams. There is no extra-credit.

Your final grade will be calculated as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>20%</td>
</tr>
<tr>
<td>Homework and assign</td>
<td>15%</td>
</tr>
<tr>
<td>Exams</td>
<td>30%</td>
</tr>
<tr>
<td>Journals</td>
<td>20%</td>
</tr>
<tr>
<td>Oral exam</td>
<td>15%</td>
</tr>
</tbody>
</table>

Grading scale:

- A 93-100
- B 83-87
- C 73-77
- AB 88-92
- CD 68-72
- D 60-67
- BC 78-82
- F 0-59

Academic integrity

Students suspected of cheating, plagiarism, or aiding others in dishonest academic behavior can receive sanctions ranging from warning to special failing grade to expulsion from the university depending on the severity of the offence. Cases of plagiarism will be brought to the Dean of Student’s Office. You are responsible for reading and understanding the Michigan Tech’s academic integrity policy at [http://www.mtu.edu/dean/conduct/policy/academic-integrity/](http://www.mtu.edu/dean/conduct/policy/academic-integrity/)
***MTU complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disability Act of 1990 (ADA). If you have a disability and need a reasonable accommodation for equal access to educational services at MTU, please call Dr. Gloria Melton, Associate Dean of Students, (2212). For other concerns about discrimination, you may contact your advisor, department head, or the Affirmative Action Office (3310).

***This syllabus is subject to change at any time for pedagogical and/or unexpected circumstances. You will be notified of such changes if they take place.

PROGRAMA DEL CURSO

Semana 1: 29 Agos - 2 Sep

L: En clase (in-class work): Introducción al curso, presentaciones.
Próxima clase (next class): leer (read) Pgs. 5-6; 10.

Próxima clase: leer Pgs 14-16; 18-19; 22-23.

V: (*Cap. 1*) En clase: Presentaciones y saludos, información personal, pronombres, verbos ser, estar, tener, ir.

Semana 2: 5 Sep – 9 Sep

L: Labor Day recess. No hay clase.

M: En clase: la familia y los amigos, los posesivos, tiempo presente de verbos regulares.
Entregar (turn in/submit): Diario 1.

V: K-Day recess. No hay clase.

Semana 3: 12 Sep – 16 Sep

L: En clase: el tiempo libre y los pasatiempos, el verbo gustar, palabras para hacer preguntas.
Entregar: Quia online SAM Capítulo 1.
Próxima clase: leer Pgs. 56; 59; 62-63.

M: (*Cap 2*) En clase: la hora y los horarios, días de la semana, meses del año, planes y preferencias.
Próxima clase: leer Pgs. 66-69; 84.

V: En clase: verbos con cambio de raíz (tiempo presente).
Próxima clase: leer Pgs. 70-71; 73 (los números); 76-77. Escribir: Diario 2.
Semana 4: 19 Sep – 23 Sep

L: *En clase:* números, verbos irregulares, Panorama Cultural.
   **Entregar:** Diario 2.
   **Próxima clase:** estudiar para el repaso (review). **Completar:** Quia online SAM Capítulo 2.

M: *En clase:* repaso.
   **Entregar:** Quia online SAM Capítulo 2.
   **Próxima clase:** estudiar para el examen.

V: *En clase:* *Examen 1*
   **Próxima clase:** leer Pgs. 86-89; 92-93.

Semana 5: 26 Sep – 30 Sep

L: *En clase:* la familia, descripciones personales, los adjetivos.
   **Próxima clase:** leer Pgs. 96-97; 102-102;154.

M: *En clase:* comparativos y superlativos, los objetos de la casa.
   **Próxima clase:** leer Pgs. 105; 107-108.

V: *En clase:* expresar localización, ser y estar.
   **Próxima clase:** leer Pgs. 111-112; 114-115.

Semana 6: 3 Oct – 7 Oct

L: *En clase:* hablar de la rutina diaria, los verbos reflexivos.
   **Próxima clase:** leer Pg. 118. **Escribir:** Diario 3.

M: *En clase:* los quehaceres domésticos, panorama cultural.
   **Entregar:** Diario 3.
   **Próxima clase:** leer Pgs. 130-131. **Completar:** Quia online SAM Capítulo 3.

V: (*Cap. 4*) *En clase:* la comida, menús y cómo ordenar en restaurantes.
   **Entregar:** Quia online SAM Capítulo 3.
   **Próxima clase:** leer Pgs. 137-138; 154.

Semana 7: 10 Oct – 14 Oct

L: *En clase:* los complementos directos.
   **Próxima clase:** pgs. 141; 143 (comentario cultural);144-145.

M: *En clase:* el mercado, los complementos indirectos.
   **Próxima clase:** leer Pgs. 147-148; 152-153.

V: *En clase:* los dos complementos, ejercicios, panorama cultural.
   **Próxima clase:** estudiar para el repaso. **Escribir:** Diario 4.

Semana 8: 17 Oct – 21 Oct

L: *En clase:* repaso.
   **Entregar:** Diario 4.

M: En clase: *Examen 2*
   Entregar: Quia online SAM Capítulo 4.
   Próxima clase: leer Pgs. 156; 158; 161 (comentario cultural); 163.

V: (*Cap. 5*) En clase: los horarios y las especializaciones, verbos encantar e interesar.
   Próxima clase: leer Pgs. 165-166; 169; 171-172.

Semana 9: 24 Oct – 28 Oct

L: En clase: las profesiones, el pretérito de los verbos regulares.
   Próxima clase: leer Pgs. 174-175; 190.

M: En clase: el pretérito (continuación).

V: En clase: el pretérito (continuación).
   Entregar: Diario 5.

Semana 10: 31 Oct – 4 Nov

L: (*Cap. 6*) En clase: el presente, el pasado, el futuro, panorama cultural.
   Entregar: Quia online SAM Capítulo 5.
   Próxima clase: leer Pgs. 194-195; 196.

M: En clase: de compras, los colores, adjetivos.
   Próxima clase: leer Pgs. 202-203; 206-207; 210

V: En clase: más verbos, los recuerdos, palabras indefinidas.

Semana 11: 7 Nov – 11 Nov

L: En clase: por vs. para, panorama cultural.
   Entregar: Diario 6.

M: En clase: repaso.
   Entregar: Quia online SAM Capítulo 6.
   Próxima clase: estudiar para el examen.

V: En clase: *Examen 3*
   Próxima clase: leer 222-223; 224; 227; 230-231.

Semana 12: 14 Nov – 18 Nov

L: (*Cap. 7*) En clase: el tiempo libre, repaso del pretérito, preparación para los exámenes orales.
   Próxima clase: practicar para los exámenes orales.

M: En clase: *Exámenes orales*

V: En clase: *Exámenes orales*
   Próxima clase: leer Pgs. 234-235; 237-238; 242-243; 262.
**VACACIONES DE ACCIÓN DE GRACIAS**

**Semana 13: 28 Nov – 2 Dic**

L: *En clase*: las estaciones, los días festivos, el imperfecto.  
**Próxima clase**: 249-250; 252-253.

M: *En clase*: imperfecto y pretérito.  
**Próxima clase**: 260-261. **Escribir**: Diario 7.

V: *En clase*: panorama cultural.  
**Entregar**: Diario 7.  
**Próxima clase**: leer 266-267; 270-271. **Completar**: Quia online SAM Capítulo 7.

**Semana 14: 5 Dic – 9 Dic**

L: (*Cap. 8*) *En clase*: las diligencias, pedir y dar instrucciones.  
**Entregar**: Quia online SAM Capítulo 7.  
**Próxima clase**: 273-274; 277; 280-281.

M: *En clase*: los mandatos formales, las partes del cuerpo, las enfermedades.  
**Próxima clase**: estudiar para el repaso.

V: *En clase*: repaso.  
**Próxima clase**: estudiar para el examen.

**Semana 15: 12 Dic**

L: *En clase*: *Examen 4*  

****FIN DE LA CLASE****