Instructor Information

Instructor: Ayse "Nur" Miskioglu
Office Location: Walker Hall 313
Telephone: Office – 487 3230
E-mail: anmiskio@mtu.edu
Office Hours: 11:15-12:15 T and R and by appointment

Course Identification

Course Number: ESL 0310
Course Name: Intermediate Reading and Vocabulary
Course Location: Walker Room 145
Class Times: MTRF 12:35-1:50 (You are required to work in the HDMZ for One hour and 30 minutes a week for 0310).

Course Description/Overview

This is an intermediate reading course for academically oriented students of English as a second or foreign language. This course is designed to develop effective reading strategies. This course is for credit with Pass/Fail grading.

Course Learning Objectives

By the end of Intermediate Reading students will be able to:

1. Analyze a text.
   a. Identify the rhetorical function of the text.
   b. Identify the author's purpose.
   c. Identify the main ideas and supporting details.
   d. Annotate a text to assist in retention of material.
   e. Recognize the use and function of cohesive devices in a text.
   f. Distinguish facts from opinions.
   g. Understand graphic and visual information.
   h. Understand the conceptual relationships between information in a text and how that information is organized.
2. Read and understand authentic texts written for a general audience.
3. Use strategies for self learning in order to increase vocabulary.
   a. Take apart a word in order to find the meaning.
   b. Use contextual clues to understand new vocabulary.
   c. Find and use resources to determine meaning and usage of unfamiliar vocabulary.
   d. Identify synonyms and antonyms in order to expand vocabulary.
4. Follow simple written directions.
5. Use various strategies for reading (i.e. scanning, skimming, predicting, making inferences, drawing conclusions, etc.).
   a. Summarize a text written for a general audience.
   b. Give an accurate and objective account of a text without including personal reactions.
6. Paraphrase portions of a text.
7. Make an outline of a text to illustrate its structure.
8. Understand that there are various text processing strategies.
9. Recognize parts of speech.
10. Recognize common figures of speech.
11. Identify transitional words and "signposts" and understand their use.

Course Resources

Course Website(s)
- Blackboard<http://www.courses.mtu.edu>

Required Course Texts


*Cambridge Dictionary of American English*

Other Course Resources

http://www.manythings.org/mt04.html


http://academics.umct.edu/ebauer-ramuani/Links/esl_reading.htm

http://www.readthewords.com

http://www.merriam-webster.com/dictionary_speaking

http://esactivities.com/TKTool.php

http://www.visaulresources.com/wordlists/23710
Instructional Methods

Students will read, write and discuss a variety of articles, periodicals, and newspapers and analyze these. There will be short lecture presentations, explanations, and then discussion. Students will complete practice exercises and quizzes. **There will be tests — these will not be for practice.** We will work in small groups as well as do a lot of pair work. Student will have oral presentations and attend individual conferences with the instructor. Discussion will be an important part of class.

You are required to keep a vocabulary notebook. These will be collected several times during the semester. You will take this notebook with you to all your future courses.

In addition, students are required to read one hour a week as part of the Sustained Silent Reading (SSR) program. SSR is part of your reading course and will be part of your grade. You are also required to work for One hour and 30 minutes in the HDMZ each week. Sign in and sign out.

We will read a lot in this class!

_You should expect to spend two hours studying for every hour of class._

Grading

Grading Policy

Grades will be based on the following:

<table>
<thead>
<tr>
<th>Category</th>
<th>Points</th>
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<tbody>
<tr>
<td>Reading Journal/Reading Responses/Summaries</td>
<td>15</td>
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<tr>
<td>Vocabulary Notebook</td>
<td>10</td>
</tr>
<tr>
<td>SSR Journal</td>
<td>10</td>
</tr>
<tr>
<td>Quizzes/Tests</td>
<td>20</td>
</tr>
<tr>
<td>Text Analysis Protocol</td>
<td>5</td>
</tr>
<tr>
<td>Homework (including practice tests)</td>
<td>15</td>
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<tr>
<td>Mid-term</td>
<td>10</td>
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<tr>
<td>Final Exam</td>
<td>15</td>
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<tr>
<td><strong>Total Points</strong></td>
<td><strong>100</strong></td>
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Grading Scale:

72-100 → Pass

0-72 → Fail
Promotion to the next level

<table>
<thead>
<tr>
<th>Post Test</th>
<th>Course Grade</th>
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<tbody>
<tr>
<td>50%</td>
<td>50%</td>
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= advancement to the next level of ESL classes

Course Policies

Come to class every day. If you miss a class, you should contact me and tell me why you were absent. You should also ask a classmate about homework so that you do not miss any assignments.

If you do not contact me about your absence, you may be reported to IPS, and your visa status may be affected.

After three unexcused absences, your final course grade will be lowered 5% for each absence.

Excused absences include: if you are sick with a doctor's note, religious holidays, etc. You can see a full list of excused absences here: http://www.mtu.edu/dean conduc policy attendance

Make up tests, quizzes, and presentations will not be given unless arranged in advance.

Come to class on time. If you arrive to class late three times, it will be counted as one unexcused absence. If you are 10 minutes late or more, you will be marked absent for the day.

Homework is due at the beginning of class. Late homework will receive 0 points.

Participate in class:

1. Use only English in this classroom, so everyone can understand what you are saying. If you use a language other than English, here is what will happen:
   a) First time—warning
   b) Second time—you will counted as absent
   c) Third—absent and eventually these absences will affect your grade

2. Turn your cell phone to vibrate or silent. Leave all other electronic devices at home. Texting in class is against MTU rules.
   a) First time—warning
   b) Second time—you will counted as absent
   c) Third—absent and eventually these absences will affect your grade

3. Come prepared with all of your class materials and homework completed.

4. Actively participate in class. Respect others by listening closely while they are talking.

You should use your own words on assignments, so that you do not plagiarize. This is very serious. A copied or plagiarized assignment will receive 0 points. Plagiarism could result in
suspension or expulsion from MTU. If you have questions about plagiarism, ask one of your instructors for help.

Academic regulations and procedures are governed by University policy. Academic dishonesty cases will be handled in accordance with the University's policies. You are required to read the university’s Academic Integrity policy listed below. Academic Integrity: http://www.studentaffairs.mtu.edu/dean/judicial/policies/academic_integrity.html

Disabilities

If you have a disability that could affect your performance in this class or that requires an accommodation under the Americans with Disabilities Act, please see me as soon as possible so that we can make appropriate arrangements. The Affirmative Action Office has asked that you be made aware of the following:

Michigan Tech complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disabilities Act of 1990. If you have a disability and need a reasonable accommodation for equal access to education or services at Michigan Tech, please call the Dean of Students Office, at 487-2212. For other concerns about discrimination, you may contact your advisor, department head or the Affirmative Action Office, at 487-3310. Affirmative Action: http://www.admin.mtu.edu/aao/

Disability Services: http://www.admin.mtu.edu/ute/StudentHandbook/Student_Services.html#disability


Tentative Calendar

Course Schedule—Monday (M), Tuesday (T), Thursday (R) and Friday (F)

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Class Time</th>
<th>Your preparation for class</th>
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</thead>
<tbody>
<tr>
<td>M 1/9</td>
<td>Course introduction—what to expect</td>
<td>Setting Reading Goals</td>
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</tbody>
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Unit One: Building Reading Strategies

T 1/10 Dictionary skills and vocabulary
     Vocabulary Notebooks

R 1/12 Previewing Texts (Strategies)

F 1/13 Textbook Unit
     “Why people read and write blogs”
     Annotating a text
<table>
<thead>
<tr>
<th>Week 2</th>
<th>Class Time</th>
<th>Your preparation for class</th>
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</thead>
<tbody>
<tr>
<td>M1/16</td>
<td>MARTIN LUTHER KING JR. DAY—NO CLASS</td>
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<tr>
<td>T1/17</td>
<td>Textbook Unit, Reading Strategies &amp; Transitions</td>
<td></td>
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<tr>
<td>R1/19</td>
<td>Word forms vocabulary work</td>
<td></td>
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<tr>
<td>F1/20</td>
<td>Connecting reading and writing</td>
<td>Reading Quiz 1</td>
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<tr>
<th>Week 3</th>
<th>Class Time</th>
<th>Your preparation for class</th>
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<tbody>
<tr>
<td>1/23-27</td>
<td>Vocabulary Notebook Check</td>
<td></td>
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