Spring 2012 ESL 0340 Intermediate Grammar
Course Syllabus

Course Identification
Class Times: M-W-F 11:05am-11:55am
Location: 145 Walker Arts and Humanities

Instructor Information
Instructor: Katherine Wu
Office Location: 312 Walker Arts & Humanities
E-mail: khwu@mtu.edu
Office Hours: Thursday 10:05-11:55 and by appointment. If you would like to discuss your course work with the instructor during non-office hour time, please email the instructor to set up a meeting time; random drop-ins are not accepted.

Course Description
This course is designed for ESL students to enhance their understanding and usage of English grammar. Students will go through a pre-test and post-test process as they learn about specific grammar points. The process includes analysis of different elements, aspects, and structures of English grammar and the formation of tentative language rules. Students are expected to learn how to identify their grammar errors, correct them by using reference books, and revise their own writing sample. For a complete list of course objectives, please see the section of Student Learning Outcomes.

Course Resources
Course Website
  • Canvas (https://mtu.instructure.com/login)
  • All assignments, homework, deadlines, required format, location of submission will be posted on this website. Students are responsible for reviewing the website and checking their email regularly to be well-informed.

Required Course Texts
Grading Scheme
Grading Policy

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Writing Task</th>
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<tbody>
<tr>
<td>25%</td>
<td>Grammar Journals</td>
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<tr>
<td>20%</td>
<td>Quizzes</td>
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<tr>
<td>20%</td>
<td>Midterm Exam</td>
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<td>20%</td>
<td>Final Exam</td>
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<tr>
<td>15%</td>
<td>Homework</td>
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Each category of the grading system is part of the cyclical learning process that you will be experiencing in this class. Each "grammar trouble spot" would begin with asking you to apply your current grammar knowledge through free writing and error identification. Specific teaching points would then spring from the difficulties you have experienced from the previous tasks, followed by introduction of rules and strategies to help you locate and correct grammatical errors.

Grading Scale/ Promotion and Exit
Students need to earn at least a grade 72 or higher to pass this class. If you fail this class, you will be required to retake the same class again. Whether or not students could be promoted to the next level of class or exit ESL will depend both on their in-class performance and the TOEFL Post Test.

Course Policies
1. Come to class every day.
   • If you miss a class, you should contact the instructor before class and explain why you were absent. If you do not contact the instructor about your absences, you may be reported to IPS, and your visa status may be affected.
   • After three unexcused absences, your final course grade will be lowered 5% for each absence. Excused absences include: if you are sick with a doctor's note, religious holidays, etc. You can see a full list of excused absences here: http://www.mtu.edu/dean/conduct/policy/attendance/
   • Make up tests, quizzes, and presentations will not be given unless arranged in advance. You should ask a classmate about homework so that you do not miss any assignments.

2. Come to class on time.
   • If you arrive to class late three times, it will be counted as one unexcused absence.
   • If you are 10 minutes late or more, you will be marked absent for the day.

3. Hand in homework and assignments on time
All homework and journals will receive a 0 if not handed in at the assigned deadline. If you encounter a problem or have questions, please notify the instructor before the deadline.

4. Participate in class.

- Use only English in this classroom, so everyone can understand what you are saying.
- Turn your cell phone to vibrate or silent. Leave all other electronic devices at home. Texting in class is against MTU rules. After one warning, the instructor will take away the electronic device until the end of the class.
- Actively participate in class. Respect others by listening attentively while they are talking.
- Failure to abide by these rules after one warning will result in being marked absent for each time you violate the rule and may result in lowering your final grade.

5. Don't plagiarize.

- Use your own words. A copied or plagiarized assignment will receive a 0. This is very serious. Plagiarism could result in suspension or expulsion from MTU. If you have questions about plagiarism, ask one of your instructors for help.
- Academic regulations and procedures are governed by University policy. Academic dishonesty cases will be handled in accordance the University's policies. You are required to read the university's Academic Integrity policy listed below.
- Academic Integrity:
  http://www.studentaffairs.mtu.edu/dean/judicial/policies/academic_integrity.html

Disabilities

If you have a disability that could affect your performance in this class or that requires an accommodation under the Americans with Disabilities Act, please see me as soon as possible so that we can make appropriate arrangements. The Affirmative Action Office has asked that you be made aware of the following:

Michigan Tech complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disabilities Act of 1990. If you have a disability and need a reasonable accommodation for equal access to education or services at Michigan Tech, please call the Dean of Students Office, at 487-2212. For other concerns about discrimination, you may contact your advisor, department head or the Affirmative Action Office, at 487-3310.

Affirmative Action: http://www.admin.mtu.edu/aao

Disability Services: http://www.mtu.edu/dean/disability

Student Learning Outcomes

By the end of the intermediate grammar, students will be able to:

1. Use the following structures and aspects reliably in written and spoken contexts:
   a. Regular and irregular verbs
   b. Subject verb agreement
   c. Tense and verb forms
   d. Gerunds and infinitives
   e. Qualifiers
   f. Articles
   g. Conjunctions
   h. Sentence and question formation
   i. Count and non-count nouns
   j. Simple modals
   k. Real conditionals
   l. Common phrasal verbs
   m. Pronouns
   n. Prepositions
   o. Adjectives and adverbs

2. Identify parts of speech.
3. Recognize errors in their own work and use familiar resources to resolve these errors.
4. Parse and understand complex sentences with successive imbedded clauses.
5. Use a variety of sentence structures in written and spoken performance.