Course Description and Objectives

This is an intermediate reading course for academically oriented students of English as a second or foreign language. This course is designed to develop effective reading strategies and build academic vocabulary.

Upon completion of this course, students will be able to:

1. Analyze a text:
   a. Identify the rhetorical function of the text.
   b. Identify the author's purpose.
   c. Identify the main ideas and supporting details.
   d. Annotate a text to assist in retention of material.
   e. Recognize the use and function of cohesive devices in a text.
   f. Distinguish facts from opinions.
   g. Understand graphic and visual information.
   h. Understand the conceptual relationships between information in a text and how that information is organized.

2. Read and understand authentic texts written for a general audience.

3. Use strategies for self learning in order to increase vocabulary:
   a. Parse a word, sentence, and paragraph in order to find the meaning.
   b. Use contextual clues to understand new vocabulary.
   c. Find and use resources to determine meaning and usage of unfamiliar vocabulary.
   d. Identify synonyms and antonyms in order to expand vocabulary.

4. Use various strategies for reading:
   a. Demonstrate ability to scan, skim, predict, make inferences and draw conclusions, etc.
   b. Summarize a text written for a general audience.
   c. Give an accurate and objective account of a text without including personal reactions.

5. Paraphrase portions of a text.

6. Make an outline of a text to illustrate its structure.

7. Understand that there are various text processing strategies.

8. Recognize parts of speech.

9. Recognize and use basic rhetorical figures.

10. Identify transitional words and "signposts" and understand their use.
**Required Texts**


*A good dictionary will also be required.

**Grading Policy**

In order to advance to the next level of ESL classes, you must successfully pass both this course and the post test.

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<tr>
<th>Component</th>
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<tbody>
<tr>
<td>SSR journals</td>
<td>10%</td>
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<td>In-class Assignments</td>
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<td>Homework Assignments</td>
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<td>Social Practices</td>
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<td>Midterm</td>
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**Course Policies**

**Participation**

Participating fully in this class entails a number of social practices, including:

1. Turn off and refrain from using cell phones and other electronic devices.
2. Come prepared for class:
   a. Bring note-taking materials, such as pen/pencil, paper, vocabulary notebook, any assigned readings, etc.
   b. Have read and engaged with all assigned readings and come prepared to discuss them.
3. Use only English in the classroom.
4. Homework is due at the beginning of class.
5. Come to class on time—excessive tardiness or absences will affect your grade in the following ways:
   a. You will be allowed three absences during the semester. Each additional absence will lower your grade by ¼ grade point. The Michigan Tech policy on attendance can be found at: [http://bit.ly/Kz4qTc](http://bit.ly/Kz4qTc)
   b. Tardiness in excess of ¼ hour will count as an absence.
6. Make up exams or assignments will not be given unless arranged in advance.

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Plagiarism

Plagiarism is defined as appropriating another's ideas or work without their permission and claiming it as your own. As such, plagiarism is one of the most serious offenses in academia. Penalties for plagiarism typically vary, depending on whether a student is deemed to have knowingly or accidentally plagiarized. However, we will be covering plagiarism in this course and I will expect that you understand how to recognize and avoid plagiarism. If at any point in this course you have questions about what plagiarism is or how to avoid it, please see me immediately and I will help you avoid this very serious offense.


Disabilities

Michigan Tech complies with all federal and state laws and regulations regarding discrimination. If you have a disability that could affect your performance in this class or that requires an accommodation under the Americans with Disabilities Act, please inform me as soon as possible so that I can make appropriate arrangements. You should also inform the Dean of Students, (906) 487-2212. For other concerns about discrimination, you may contact your advisor, department head, or the Affirmative Action Office, at (906) 487-3310.