Instructor Information

Instructor: Ayse Nur Miskioglu  
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E-mail: anmiski@mtu.edu  
Office Hours: M T 2:00 pm -3:00 pm  
F 9:00 am - 11:00 am or by appointment

Course Identification

Course Number: 310  
Course Name: Intermediate Reading  
Course Location: Walker  
Class Times: MTRF12:35-01:50

Course Description/Overview

This is an intermediate level reading course for academically oriented students of English as a second language. The course is designed to help students cope with significant amounts of reading, different types of texts, academic vocabulary, and difficult subject matter by applying various reading strategies.

Course Learning Objectives

At the end of Intermediate Reading students will be able to:

1. Analyze a text.  
   a. Identify the rhetorical function of the text.  
   b. Identify the author’s purpose.  
   c. Identify the main ideas and supporting details.  
   d. Annotate a text to assist in retention of material.  
   e. Recognize the use and function of cohesive devices in a text.  
   f. Distinguish facts from opinions.  
   g. Understand graphic and visual information.  
   h. Understand the conceptual relationships between information in a text and how that information is organized.  

2. Read and understand authentic texts written for a general audience.
3. Use strategies for self learning in order to increase vocabulary.
   a. Take apart a word in order to find the meaning.
   b. Use contextual clues to understand new vocabulary.
   c. Find and use resources to determine meaning and usage of unfamiliar vocabulary.
   d. Identify synonyms and antonyms in order to expand vocabulary.

4. Follow simple written directions.

5. Use various strategies for reading (i.e. scanning, skimming, predicting, making inferences, drawing conclusions, etc.).
   a. Summarize a text written for a general audience.
   b. Give an accurate and objective account of a text without including personal reactions.

6. Paraphrase portions of a text.

7. Make an outline of a text to illustrate its structure.

8. Understand that there are various text processing strategies.

9. Recognize parts of speech.

10. Recognize common figures of speech.

11. Identify transitional words and “signposts” and understand their use.

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Course Resources

Course Website(s):
Canvas (https://mtu.instructure.com/login)

Required Course Texts:
Dorothy Zemack, Building academic Reading Skills, The University of Michigan Press 2010
Li Lee Tunceren, Susan Benson, Choice and Consequence, The University of Michigan Press 2010

Other Course Resources:
- Popular Science
- Business Week
- Popular Mechanics

Instructional Methods: Students read a variety of articles from the textbook as well as periodicals and newspapers, analyze the reading material, participate in class discussions of the readings, and respond to the readings in writing.
**Grading Scheme**

**Grading Policy**
Grades will be based on the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>Assignments</td>
<td>15</td>
</tr>
<tr>
<td>Quizzes</td>
<td>20</td>
</tr>
<tr>
<td>SSR Journal</td>
<td>10</td>
</tr>
<tr>
<td>Vocabulary Notebook</td>
<td>10</td>
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<tr>
<td>Class Participation</td>
<td>10</td>
</tr>
<tr>
<td>Mid-Term Test</td>
<td>15</td>
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<tr>
<td>Final Exam</td>
<td>20</td>
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<tr>
<td><strong>Total Points</strong></td>
<td>100</td>
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</tbody>
</table>

**Grading Scale:**

72-100 ➔ Pass

0-72 ➔ Fail

**Promotion to the next level**

<table>
<thead>
<tr>
<th>Post Test</th>
<th>Course Grade</th>
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<tbody>
<tr>
<td>25%</td>
<td>75%</td>
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</table>

= advancement to the next level of ESL classes

If you fail this class, you will be required to retake the same class again. Whether or not students can be promoted to the next level of ESL or exit ESL will depend both on their in-class performance and the TOEFL post test.

**Course Policies**

**Come to class every day.** If you miss a class, you should contact me and tell me why you were absent. You should also ask a classmate about homework so that you do not miss any assignments.

If you do not contact me about your absence, you may be reported to IPS, and your visa status may be affected.

After three unexcused absences, your final course grade will be lowered 5% for each absence.

Excused absences include: if you are sick with a doctor’s note, religious holidays, etc. You can see a full list of excused absences here: [http://www.mtu.edu/dean/conduct/policy/attendance/](http://www.mtu.edu/dean/conduct/policy/attendance/)

**Make up tests, quizzes, and presentations** will not be given unless arranged in advance.
Come to class on time. If you arrive to class late three times, it will be counted as one unexcused absence. If you are 10 minutes late or more, you will be marked absent for the day.

Homework is due at the beginning of class. Late homework will receive 0 points.

Participate in class:

1. Use only English in this classroom, so everyone can understand what you are saying.
2. Cell phones must be turned off before the start of class. Leave all other electronic devices at home. Texting in class is against MTU rules.
3. Come prepared with all of your class materials and homework completed.
4. Actively participate in class. Respect others by listening closely while they are talking.

You will have 30 participation points for the first half of the semester and 30 points for the second half of the semester. Each time you break a class rule or fail to participate fully in class, you will lose 1 participation point.

You should use your own words on assignments, so that you do not plagiarize. This is very serious. A copied or plagiarized assignment will receive 0 points. Plagiarism could result in suspension or expulsion from MTU. If you have questions about plagiarism, ask one of your instructors for help.

Academic regulations and procedures are governed by University policy. Academic dishonesty cases will be handled in accordance the University's policies. You are required to read the university's Academic Integrity policy listed below. Academic Integrity: http://www.studentaffairs.mtu.edu/dean/judicial/policies/academic_integrity.html

Disabilities

If you have a disability that could affect your performance in this class or that requires an accommodation under the Americans with Disabilities Act, please see me as soon as possible so that we can make appropriate arrangements. The Affirmative Action Office has asked that you be made aware of the following:

Michigan Tech complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disabilities Act of 1990. If you have a disability and need a reasonable accommodation for equal access to education or services at Michigan Tech, please call the Dean of Students Office, at 487-2212. For other concerns about discrimination, you may contact your advisor, department head or the Affirmative Action Office, at 487-3310. Affirmative Action: http://www.admin.mtu.edu/aao/

Disability Services:
http://www.admin.mtu.edu/urel/studenthandbook/student_services.html#disability

This syllabus may be changed during the term to accommodate the needs of either the students or the professor.

<table>
<thead>
<tr>
<th>Date</th>
<th>Schedule</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Introduction to the Course, Syllabus, Vocabulary Notebooks</td>
<td>Friday Sept 7- K Day</td>
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<tr>
<td>Sept 4-7</td>
<td>Textbook BARS - Unit 1: Reading 1 Skills: Guessing words from context</td>
<td>Quiz 1</td>
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<tr>
<td>Week 3</td>
<td>Textbook BARS - Unit 2: Reading 1 Skills: Main Idea</td>
<td>Vocabulary Notebook Check I SSR Journal 1 due</td>
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<tr>
<td>Sept 17-21</td>
<td>Textbook BARS - Unit 3: Reading 1 Skills: Inferences</td>
<td>Quiz 2</td>
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<tr>
<td>Week 4</td>
<td>Textbook BARS- Unit 2: Reading 2 Skills: Implied Main Idea</td>
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<tr>
<td>Sept 28</td>
<td>Textbook BARS- Unit 3: Reading 1 Skills: Recognizing Supporting Details</td>
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<tr>
<td>Week 6</td>
<td>Textbook BARS- Unit 3: Reading 2 Skills: Inferences</td>
<td>Vocabulary Notebook Check II SSR Journal 2</td>
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<tr>
<td>Oct 12</td>
<td>Textbook BARS- Unit 4: Reading 1 Skills: Word Parts Dictionary Skills: Pronunciation</td>
<td>Midterm Test</td>
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<td>Week 8</td>
<td>Textbook BARS- Unit 4: Reading 2 Skills: Identifying Opinions Identifying Tone</td>
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<td>Oct 26</td>
<td>Textbook BARS- Unit 5: Reading 1 Skills: Recognizing the Right Definition</td>
<td>SSR Journal 3</td>
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<tr>
<td>Week 10</td>
<td>Textbook BARS- Unit 5: Reading 2 Skills: Annotating</td>
<td>Quiz 3</td>
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<tr>
<td>Nov 9</td>
<td>Textbook BARS- Unit 6: Reading 1 Skills: Understanding Charts and Illustrations</td>
<td>Vocabulary Notebook Check III SSR Journal 4</td>
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<tr>
<td>Week 11</td>
<td>Textbook BARS- Unit 6: Reading 2 Skills: (Review) Major and Minor Points</td>
<td>Quiz 4</td>
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<tr>
<td>Nov 16</td>
<td>Reading Skills Review</td>
<td>Vocabulary Notebook Check IV SSR Journal 5</td>
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<tr>
<td>Week 14</td>
<td>Review</td>
<td>Final Exam</td>
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<td>Dec 14</td>
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