HU5931, SEC. 1 Practicum on Pedagogy  
Thursdays 2:05-3:30  
Fall Semester 2012  
Walker 329B

INSTRUCTOR: Dr. Karla Saari Kitalong, Associate Professor  
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OFFICE: Walker Arts & Humanities Center 338  
PHONE: 487-3254 (O) - 523-5191 (H)  
OFFICE HRS: Wed 2:3-15, Thurs 1-2, and by appointment  
E-RESOURCES: www.hu.mtu.edu/un2001/ - 5931-i@mtu.edu  
GTI ASSISTANTS: Rebecca Frost (rfrost@mtu.edu), Assistant Coordinator, Walker 148, 487-0935 (O)  
Gary Kaunonen (gakaunon@mtu.edu), Assistant Coordinator, Walker 147, 487-0936 (O)

Course Description and Goals
The primary goals of this class are to encourage you to be thoughtful and reflective teachers and to offer you continued support for the teaching of UN 2001, Composition. “Support” in this context means:

- Continued assistance in the day-to-day teaching of UN 2001, including follow-up work on concepts, issues, and practices introduced during the August orientation workshop.
- Exploration of theoretical issues relevant to the teaching of a sophomore-level writing course that incorporates instruction in visual and oral communication.

A typical class meeting (75 minutes) has three segments

1. 15 minutes to discuss classroom issues, successes, challenges; follow-up may be needed to resolve complex problems.
2. 20-30 minutes to discuss the day’s assigned reading.
3. 20-30 minutes to learn/practice/workshop pedagogical, technological, or other topics of interest to the group. For example, we will work on strategies for responding to student work.

Texts and Other Required Materials
- Links and PDFs to be distributed as handouts or via the class Canvas site.
- You’ll be asked to bring student papers, rubrics, syllabi, and other materials to class from time to time.

Required Projects and Assignments
Teaching Portfolio: You will compile a teaching portfolio for our instructional assessment. Such portfolios are collected each time you teach UN 2001. They may be print or online. Contains these contents:

- A one page (single-spaced) self-assessment;
- Copies of your syllabus, assignments, and handouts;
- Notes toward a teaching philosophy.
- Copied of the drafts and revisions of two student essays, with your comments and (if you use them) rubrics or other evaluation criteria. Please choose two different students and remove their names.

Attendance: I expect you to attend class regularly, just as you would attend a weekly staff meeting, and to alert me in advance if you must be absent. You should come to class prepared to be an active participant in the work of the day.

Conferences: Two individual conferences with me; (1) sometime around mid-semester, and (2) at the end of the semester.

Class visit: Rebecca or Gary will visit each person’s class sometime during the semester by appointment.

Give and receive mentoring: Take advantage of your GTI Education team and help each other.

Peer class visits: You will visit someone else’s classroom twice during the semester, either two different people or two separate visits to the same person. You will write a short memo describing your observations. Suggested deadlines for completing these two visits are 10/4 and 11/15. Your memo is due on 11/29.

Responses: Two written reflections/responses to the readings and class discussion are due on 10/24 and 12/5.

Participate in the Composition Program’s work and outreach: To the extent possible, attend the monthly composition program meetings, CPTSC at MTU, and WAP in Sault Ste Marie.

University Links
Standard grading system: http://www.admin.mtu.edu/catalog/university/academic/#policies
Academic Integrity Information: http://www.sas.mtu.edu/usesite/proposal/02/18/02.htm

If you have a disability that could affect your performance in this class or that requires an accommodation under the Americans with Disabilities Act, please see me as soon as possible so that we can make appropriate arrangements. The Affirmative Action Office has asked that you be made aware of the following:

Michigan Technological University complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disabilities Act of 1990. If you have a disability and need a reasonable accommodation for equal access to education or services at Michigan Tech, please call the Dean of Students Office at 487-2212. For other concerns about discrimination, you may contact your advisor, Chair/Dean of your academic unit, or the Affirmative Programs Office at 487-3310.

This syllabus may be altered by the instructor as warranted to accommodate the needs of the class.  
Updated September 2, 2012
WEEKLY PLANNER

<table>
<thead>
<tr>
<th>Wk</th>
<th>Date</th>
<th>In Class</th>
<th>Discussion &amp; Activity</th>
<th>Also this week...</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>9/6</td>
<td>The first week</td>
<td>Revisit Selfe &amp; Takayoshi</td>
<td>9/7 K-Day recess begins at noon</td>
</tr>
<tr>
<td>2</td>
<td>9/13</td>
<td>Background readings in composition theory</td>
<td>Bartholomae</td>
<td>9/12 last day to add</td>
</tr>
<tr>
<td>3</td>
<td>9/20</td>
<td></td>
<td>Fulkerson 1</td>
<td>9/19 Comp Cmte mtg @ noon</td>
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<tr>
<td>4</td>
<td>9/27</td>
<td>Transfer from comp to tech comm and beyond</td>
<td>Brent</td>
<td>CPTSC Conf (at MTU) Wednesday through Saturday</td>
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<tr>
<td>5</td>
<td>10/4</td>
<td>Background readings on composition theory</td>
<td>Fulkerson 2</td>
<td>Peer class visit #1 completed?? Conference with KK scheduled??</td>
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<tr>
<td>6</td>
<td>10/11</td>
<td></td>
<td>Berlin</td>
<td>Homecoming 10/12 starts @ 3 pm</td>
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<td>7</td>
<td>10/18</td>
<td>No class; attend WAP Conference at Lake Superior State University.</td>
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<td>8</td>
<td>10/24</td>
<td>Response #1 Due on 10/24 (Wednesday) via Canvas</td>
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<tr>
<td>9</td>
<td>11/1</td>
<td>Pedagogies and theories of multimodal composition</td>
<td>George</td>
<td>10/24 Comp Cmte mtg @ noon</td>
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<tr>
<td>10</td>
<td>11/8</td>
<td></td>
<td>Shipka 1</td>
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<td>11</td>
<td>11/15</td>
<td></td>
<td>Sheppard</td>
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<tr>
<td>11/22</td>
<td>Thanksgiving Break</td>
<td>7 p.m. 11/16-8 a.m. 11/26</td>
<td>Fraiberg</td>
<td>Peer class visit #2 completed??</td>
</tr>
<tr>
<td>12</td>
<td>11/29</td>
<td>Assessing MM comp</td>
<td>Shipka 2</td>
<td>Turn in your peer class visit memo</td>
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<tr>
<td>13</td>
<td>12/5</td>
<td>Response #2 Due on 12/5 (Wednesday) via Canvas</td>
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<tr>
<td>12/6</td>
<td>Plans for next semester</td>
<td></td>
<td></td>
<td>12/5 Comp Cmte mtg @ noon</td>
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<tr>
<td>14</td>
<td>12/13</td>
<td>Conferences with KK by appointment; bring teaching portfolio materials</td>
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Reading list for this semester; these articles are linked in our class Canvas site.


