HU 2293 Transitional Spanish and Culture/Spring 2013

M/W/F / Fisher 125/ 12:05/12:55

Instructor: Ciro A. Sandoval PhD, Associate Professor

Office: Walker 322 / tel. 487-3257/ email: casandov@mtu.edu

Off. Hrs: M/W/F: 11:00/12:00 and by Appointment

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UNIVERSITY POLICIES

Student work products (exams, essays, projects, etc.) may be used for purposes of university program, or course assessment. All work used for assessment purposes will not include any individual student identification.

1. Michigan Tech. Has standard policies on academic misconduct and complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disability Act (ADA) of 1990. For more information about reasonable accommodation for or equal access to educational services at MTU, please call the Dean of Students Office at (906) 487-2212 or go to http://www.mtu.edu/provost/faculty-resources/syllabus-policies

2. COLLABORATION / PLAGIARISM RULES

Students who cheat, plagiarize, or fabricate information, as well as students who help others to cheat, plagiarize or fabricate information, can receive sanctions ranging from warning to special failing grade to expulsion from the university depending on the severity of the offence. See the MTU Student Handbook or the Academic Integrity Policy: www.admin.mtu.edu/usenate/proposal/02/18-02.htm

3. The instructor of this course reserves the right to modify this syllabus if pedagogical reasons for doing so arise

4. Laptop computers use in class is not allowed.

5. CELL PHONES, BLACKBERRIES, iPODS, or any other electronic devices are not to be used in the classroom. Calculators or other devices are strictly prohibited. Information exchange on these devices during class are also prohibited and violate the Academic Integrity Code of Michigan Tech. Any electronic device must be turned off while you attend class.

6. No food, no drinks are allowed in class

7. Students with previous knowledge of Spanish who place into the Transitional Spanish course HU2293 can satisfy the World Cultures requirement by also enrolling in UNI003 (1 credit on line course on culture) plus another semester of Spanish Language and Culture in Fall 2013. Please be aware that at least one language course must be taken in conjunction with UNI003.

By passing the Transitional HU2293 course with a B or higher grade, you will receive THREE extra placement credits for HU 2292. Depending on the Major degree requirements, such placement credits may count as free electives. Should students opt to continue with the
study of the Spanish language, these placement credits may also count
toward the general distribution requirement and/or toward the Spanish
minor or language certificate.

GENERAL COURSE OBJECTIVES

1) Motivate students to CONTINUE studying the Spanish language, for
academic, cultural and intellectual purposes

b) Encourage students to enhance their learning process by recurring
to other resources, such as specialized Grammars, professor's office
hours, music and language lab materials such as videos or Web sites
that may help them to foster their personal language skills and
cultural sensitivity.

2) Encourage students to pursue a regular Spanish Minor or an
International Spanish Minor.

SPECIFIC OBJECTIVES

a) Provide students with a comprehensive review and refinement of
BASIC grammar structures which may help them to improve their,
reading, writing and speaking abilities in meaningful, communicative
contexts.

b) To accomplish specific objectives geared to each one of the
chapters, lessons, exercises and readings from the Class Texts and
other related ancillary materials

TEXTS

1. A good bilingual dictionary Spanish-English (Oxford
Langenscheidt, or Vox)

Sexta Edición

STUDENT RESPONSIBILITIES:

1) READ the introductory sections and tips for studying and practicing
the different language skills (reading, listening, speaking, writing
and analyzing cultural patterns) in each of the chapters of your text
book. You must FAMILIARIZE yourself with the structure and content of
the different chapters and sections of your text book. You must learn
how to use your books and dictionary in a productive way for yourself,
according to your level of proficiency, personal motivation and habits
of study.

2) Attend class regularly.

3) REMINDER: Unexcused/Unjustified absences will seriously affect your
final grade in this course. Accepted excused absences must come from
the Dean of Students, your Doctor Physician, or another University
faculty member.
Bear in mind: NO other excuses for unattended classes are accepted.

3) Be prepared before coming to class. You are expected to
put personal effort and study in order to fill in grammar and
comprehension gaps you might have or encounter as we advance in this
language course. You are also responsible for asking the pertinent
questions or finding help in clarifying and filling these gaps on
time, and as you find them on your study of the language. before it
slips by.

PLEASE, NEVER WAIT UNTILL THE LAST MINUTE IF YOU HAVE TO CLARIFY
WHATEVER DOUBTS YOU MIGHT HAVE. BEAR IN MIND THAT VISITING THE
INSTRUCTOR’S OFFICE FOR CLARIFICATIONS OF ANY KIND RELATING TO THIS
CLASS, WILL NOT DO ANY GOOD AFTER THE CLASS IS OVER........

NOTE: You must be prepared for UN-announced quizzes on the topics/
structures as the course develops.

GRADING SCALE
93-100 Excellent (A) 70-74 Average (C)
86-92 Very Good (AB) 63-69 Below Average CD
80-85 Good (B) 59- 62-(D)
75-79 Above Average (BC) Below 58 Failure (F)

Your final grade will be based on the following percentages:
General final Exam 40%
Quizzes/ 30%
Assignments 10%
Class attendance 20%

Absolutely, no make ups, except for medically excused illness.

Y ahora en español:

Puesto que el objetivo general del presente curso es una revisión
general de estructuras y habilidades QUE Ud. ha practicado previamente
y que equivalen a un primer año de estudio a nivel universitario, el
SYLLABUS se ajustará PROGRESIVAMENTE al nivel, intensidad y ritmo con
que el curso se desarrolle. La secuencia de tópicos de estudio se
ajustará a los conocimientos y habilidades en el uso de la lengua que
tengan los estudiantes al iniciar el curso.

Para empezar, la primera semana seguiremos los pasos del capítulo
preliminar de su libro de texto.

Para el resto del curso, el esquema de clases (syllabus) se adaptará
al esquema gramatical que aparece al final de este syllabus y las
necesidades y nivel de conocimiento de la lengua española de la clase
y al ritmo con que el curso progrese.

ESQUEMA ESTRUCTURAL DE LA UNIDAD BASICA DE COMUNICACIÓN: ESQUEMA DE LA
ORACIÓN GRAMATICAL [SENTENCE STRUCTURE]

Este curso se enfoca en cada uno de los conceptos del esquema
sintáctico de la oración que aparece al final del presente syllabus y
su aplicación a la escritura y transformación de oraciones correctas.
Las estructuras gramaticales que estudiaremos calse se aplicarán
también a las lecturas de su libro de texto.

Seguiremos el esquema sintáctico siguiente.

S-V-OI-OD-CC

S (sujeto)+ V (verbo) / oi (objeto indirecto del verbo) / od (objeto
directo del verbo) + CC (complementos circunstanciales o
complementarios (de tiempo, modo, lugar, causa, etc).

Según este esquema, aclararemos:

a) La función de los nombres o sustantivos (concretos o reales y abstractos (ideas, conceptos) en la oración.

b) los determinantes de los nombres o sustantivos (artículos, adjetivos (cuantificadores, demostrativos, determinados, indeterminados y otros

c) Las diferentes clases de verbos, sus tiempos, aspectos y modos (TAM)

d) Las palabras de uso calificativo de los nombres (adjetivos)

El) Otros tipos de relaciones posibles entre los nombres mismos y entre éstos y los productores y receptores del discurso, oral o escrito. Estas relaciones incluyen relaciones de propiedad o pertenencia, complementaridad directa, indirecta o de circunstancias particulares de causa y efecto, de situaciones, de sucesos en el tiempo y el espacio, y que pueden establecerse mediante el uso de pronombres, adjetivos, preposiciones, conjunciones y adverbios.

Trataremos de poner en práctica el esquema de la oración leyendo párrafos, escribiendo oraciones y párrafos cortos a partir de estructuras sencillas que se harán más complejas a medida que avancemos en la comprensión y uso de estructuras gramaticales representativas de la lengua castellana.