ESL0310

Instructor Information

Instructor: Ayse Nur Miskioglu
Office Location: Walker Hall 313
Telephone: Office – 487 32 30
E-mail: anmiski@mtu.edu
Office Hours: MTWRF 9:00 am to 10:00 am
            MTW 3:00 pm to 4:00 pm

Course Identification

Course Number: ESL0310
Course Name: Intermediate Reading I
Course Location: Walker
Class Times: MTWRF 11:05-11:55 am

ESL0311

Instructor Information

Instructor: Michael Barton
Office Location: Walker Hall 315
E-mail: mabarton@mtu.edu
Office Hours: TR 3:00pm – 4:30pm or by appointment.

Course Identification

Course Number: ESL0311
Course Name: Intermediate Vocabulary I
Course Location: Walker 138
Class Times: MWF 9:05 – 9:55 am
3. identify the author’s purpose  
4. identify the main ideas and supporting details  
5. distinguish fact from opinion

Fluency
6. improve reading speed and accuracy as measured by diagnostic results

Reading Strategies
7. determine the function of cohesive devices  
8. identify common argument flaws  
9. write a summary which paraphrases the main ideas  
10. apply various text-processing strategies  
11. analyze different rhetorical texts

Vocabulary
12. guess the meaning of vocabulary using word forms, grammar, and contextual clues
13. recognize idiomatic expressions and their use in context

Vocabulary Lab
14. differentiate between academic and non-academic language  
15. utilize synonyms and antonyms to expand vocabulary  
16. recognize common roots and affixes to understand meaning of vocabulary  
17. classify different word forms of vocabulary and apply them in context  
18. distinguish between negative and positive connotations of vocabulary  
19. recognize collocations in context

Course Resources

Course Website(s):
Canvas (https://mtu.instructure.com/login)

Required Course Texts:
Bruce Rubin, Inside Reading, 2nd Ed., Oxford University Press 2012  
Improving Vocabulary Skills, Townsend Press 2010

Other Course Resources:  
Popular Science  
Business Week  
Popular Mechanics
Fail: Repeat the course / Pass: Achievement and Advancement

If you fail the course:

- Repeat the course: students who earned a grade of 79 or lower repeats Advanced I
- Students who fail a class will be required to sign a Learning Contract. Learning contracts place failing students on probation and this ensures that the student has a plan for passing the class the second time. Any student who fails the same class three times will be placed on academic suspension.

If you pass the course:

- Achievement: students who earned a grade of 80 or higher and have met all of the achievement learning outcomes but not the advancement outcomes will be promoted to Advanced II
- Advancement: students who earned a grade of 80 or higher and have met all the learning outcomes will be promoted to Transitional

Course Policies

Attendance: Come to all class sessions.

- Attendance is required in every class. Students need to be in class and be engaged in order to benefit from instruction. If you need to miss a class, email the instructor as soon as possible before class. If it is an excused absence, a proof of the reason in writing (i.e. a doctor’s note) is required.
- A student with one unexcused absence will receive a warning from the instructor. A student with two unexcused absences will receive another warning and be required to meet with the Assistant Director. A student with three unexcused absences will be required to meet with the Program Director.
- If you have more than three unexcused absences, you will be reported to the International Programs and Services (IPS) office. The United States immigration rules require students to attend classes. Not attending classes regularly may result in the loss of your Michigan Tech student status.
- Make up assignments, tests, quizzes, and presentations will not be given unless arranged in advance. If you are absent, you are responsible for finding out what homework or classwork you missed.

Lateness: Come to class on time.

- If you arrive to class late you should quietly enter and take your seat without interrupting the class. If you arrive 10 minutes late or more, it will be counted as an unexcused absence.

Disruption: Participate in class and respect others.
Michigan Technological University complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disabilities Act of 1990.

Michigan Tech has a policy of affording equal opportunity to all of its employees, students, applicants for employment, and applicants for admission without regard to race, religion, color, national origin, age, sex, sexual orientation, gender identity, height, weight, genetic information, or marital status, disabled veteran status, veteran status, or disability.

**Equal Opportunity, Discrimination, or Harassment Statement:**
http://www.admin.mtu.edu/admin/boc/policy/ch5/

For other concerns about discrimination, you may contact your advisor, Chair/Dean of your academic unit, Dean of Students Office at 487-2212 or The Office of Institutional Equity at 487-3310.

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**Tentative Calendar**

This syllabus may be changed during the term to accommodate the needs of either the students or the professor.

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<th>Schedule</th>
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<td>Introduction to the Course, Syllabus, Inside Reading: Unit 1-Reading 1</td>
<td>Friday Sept 6- K Day</td>
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<td>Sept 3-Sept 6</td>
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<td>Week 2</td>
<td>Inside Reading : Unit 1- Reading 2 Skills: Guessing words from context</td>
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<td>Sept 9-Sept 13</td>
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<td>Week 3</td>
<td>Inside Reading : Unit 2- Reading 1 Skills: Main Ideas</td>
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<td>Week 4</td>
<td>Inside Reading: Unit 2- Reading 2 Skills: Implied Main Ideas</td>
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<td>Week 6</td>
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<td>Week 9</td>
<td>Inside Reading: Unit 5 - Reading 1 and 2 Skills: Purpose and Tone</td>
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<td>Reading Quiz 4</td>
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<td>Week 11</td>
<td>Inside Reading : Unit 7- Reading 1and 2</td>
<td>Nov. 16. TOEFL 8 am</td>
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