ESL0350

Instructor Information

Instructor: Ayse Nur Miskioglu
Office Location: Walker Hall 313
Telephone: Office – 487 32 30
E-mail: anmiski@mtu.edu
Office Hours: MTWRF 9:00 am to 10:00 am
            MTW 3:00 pm to 4:00 pm

Course Identification

Course Number: ESL 0350
Course Name: Intermediate Reading II
Course Location: Walker Hall 139
Class Times: MTWRF 10:05-10:55 am

ESL0351

Instructor Information

Instructor: Michael Barton
Office Location: Walker Hall 315
E-mail: mabarton@mtu.edu
Office Hours: TR 3:00pm – 4:30pm or by appointment.

Course Identification

Course Number: ESL 0351
Course Name: Intermediate Vocabulary II
Course Location: Walker 138
Class Times: MWF 11:05 – 11:55 am
Course
Description/Overview

For speakers of English as a second language, not for native speakers of English. This is an intermediate reading course for academically oriented ESL students. This course is designed to further develop effective reading strategies for adapted academic texts of varying lengths.

Course Learning Objectives

Students will practice:

Reading and
Comprehension

1. examining graphs and charts to discover meaning
2. reading and analyzing adapted general texts

Fluency
3. developing reading fluency and accuracy in a timed environment

Reading Strategies
4. identifying transitions in a text
5. applying basic reading strategies such as annotating, paraphrasing, and summarizing different lengths of adapted general text
6. applying text-processing strategies for general reading such as scanning, skimming, predicting, making inferences, and drawing conclusions
7. examining patterns of rhetorical organization including comparison and contrast, cause and effect, and persuasion

Vocabulary Development
8. developing vocabulary through guided activities such as using monolingual dictionary and analyzing key words and language elements

Student Learning
Outcomes

*Bolded items are essential outcomes for achievement. All outcomes need to be met for advancement.

Students will be able to:

Reading and
Comprehension

1. summarize graphic information
2. identify the rhetorical function of the text