Course Syllabus
中文初级 A / Lev I-A Chinese Language and Culture - 84328 - HU 2201 - R01 Fall 2013
College of Science and Arts

Instructor Information
Instructor: Hana Kang Ph.D. (姜汉娜 老师 Jiāng Hānnà lǎoshī)
Office Location: 337 Walker Arts and Humanities Bldg
Telephone: Office – (906) 487-1483
E-mail: hanak@mtu.edu
Office Hours: Friday 12:00-1:00 and by appointment

Course Identification
Course Number: HU 2201 - R01
Course Name: Level I-A Chinese Language and Culture
Course Location: 143 Walker Arts and Humanities Bldg
Class Times: MWF 9:05pm – 9:55pm

Course Description/Overview
The aim of this course is to provide students with basic knowledge of Chinese and Chinese culture. Students will learn how to function successfully in Chinese culture using Chinese. This course will familiarize students with the Pinyin (Chinese Romanization system), basic grammar and Chinese characters, and practical use of Chinese. In class, students will also be exposed to authentic materials such as video clips and pictures showing the real cultural life of the Chinese people. Students will be expected to perform in listening, speaking, reading and writing Chinese at the level of proficiency appropriate for continuing on to the higher levels of Chinese which will be offered in the following semesters.

Course Learning Objectives
The focus of Level 1-A Chinese is to train you to function successfully in Chinese culture using Chinese as your primary language. We assume that you are interested in interacting with Chinese people in a way that will permit you to pursue professional goals in some segment of a Chinese society. At the end of the course, you will be expected to perform in speaking, listening, reading and writing Chinese at a level of proficiency appropriate for continuing on to the next course in the sequence. You should also demonstrate a level of cultural understanding suitable for correct performance of assigned tasks in Chinese.

This means that we will pay attention to the way you behave as much as we attend to your use of the language. We are really coaching you to behave in Chinese culture. This is a long-term process, but we will get to it right away. In order to do this, you will have to perform. Performance, your performance, is the focus of this course. We will assure you that if you do what we ask of you on a daily basis, you will learn Chinese. Therefore, our evaluation (i.e., your grades) will be mainly based on your daily performances.
Course Policies

Your grades in the course are determined by classroom performance. The reasons for this emphasis are many, but the main reason is that we are convinced that if you follow the program with consistency and persistence, you will develop significant demonstrable skills in Chinese by the end of the course. Daily performance on the activities assigned in the weekly schedule will be graded on the following four-point scale unless indicated otherwise:

4 = Performance that promises interaction with a native with no difficulty, discomfort, or misunderstanding; no hesitation noise in speaking and no “foreignisms” in the written work
3.5 = Performance comprehensible to native speakers, but some non-patterned errors that would hinder smooth interaction with them
3 = Performance comprehensible to a native, but evident weakness or patterned error
2.5 = Communication requires much help from interlocutor.
2 = Performance puts burden on interlocutor. To facilitate communication, an English-speaking native would avoid using Chinese with you.
1.5 = Barely prepared, little competency evident
1 = Evidently unprepared, unable to perform
0 = Absent

If you are 10 minutes late or more, one point will be deducted from the daily score.

Makeup Policy

If you must miss class, please let us know in good time if possible. You will be allowed to make up only ONE missed class with the proper documentation of your absence. You may not redo classes in which you performed poorly. The make-ups will be conducted by the instructor during her office hours or by appointment and will cover the work missed. Make-ups are to be arranged within two days of your return to class; missed classes which are not made up within the above time frame or which exceed three in number will be entered as zeroes in your grade record. If you make an appointment outside of the instructor’s office hours and do not show up within ten minutes of the appointed time, you will not be allowed to make it up. If you come to class and leave before class starts this will count as an attendance, you will receive one point, and you will not be allowed to make it up. It is vital that you maintain communication with us if you miss class. There will be no makeups during final exam week.

Classes

You will have three kinds of classes in this class: ACT, FACT REHEARSAL and FACT.

- The ACT classes are designed to elicit your performance. They are conducted in Chinese only. English will not be used except when asked for with a Chinese request.

ACT classes are the equivalent of being in a totally Chinese environment, and we consider English to be incompatible with the goal of maintaining that environment. ACT classes will usually have two major components: a conversational performance and interactive exercises. You will receive a grade for each of these components—4 points maximum for the conversation and 4 points maximum for the exercises. Most of your classes will be ACT classes; all classes will be ACT classes unless indicated on the daily schedules.

- FACT REHEARSAL classes are ACT classes in which some English may be used by the instructors—not the students—to facilitate your understanding and performance of the material. The primary language of the FR class is still Chinese, and you will still be graded on your performance of the
material, so you should prepare thoroughly for each class. If you have a question in a FR class, you
must ask it in Chinese using the appropriate Instructional Expression, even if you expect an explanation
in English.
- FACT classes are designed to impart the information necessary to your successful performance in the
ACT classes. You will receive points in FACT class by taking a quiz (either oral or written) over
assigned material.

Your performances will be aided by schedules which tell you what to prepare for and what to expect in class.
We reserve the right to make changes in the schedules and in the course requirements and standards. If there is
something about the course you do not understand, it is your responsibility to seek clarification in a timely
manner.

**Course Resources**

**Course Website**
- Canvas: https://mtu.instructure.com/

**Required Course Text**
- Integrated Chinese, Level 1 Part 1 Textbook, Simplified Characters 3rd Edition, by Yuehua Liu, Tao-
chung Yao, Nyan-Ping Bi, Liangyan Ge, and Yaohua Shi, 2009 Cheng & Tsui Company, ISBN 978-0-
88727-638-5
- Integrated Chinese, Level 1 Part 1 Workbook, Simplified Characters 3rd Edition by Yuehua Liu, Tao-
chung Yao, Nyan-Ping Bi, Liangyan Ge, and Yaohua Shi, 2009 Cheng & Tsui Company, ISBN 978-0-
88727-640-8
- Integrated Chinese, Level 1 Part 1 Character Workbook, 3rd Edition (Simplified and Traditional) ISBN:
9780887276484

**Grading Scheme**

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage</th>
<th>Grade points/credit</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93% &amp; above</td>
<td>4.00</td>
<td>Excellent</td>
</tr>
<tr>
<td>AB</td>
<td>88% – 92%</td>
<td>3.50</td>
<td>Very good</td>
</tr>
<tr>
<td>B</td>
<td>82% – 87%</td>
<td>3.00</td>
<td>Good</td>
</tr>
<tr>
<td>BC</td>
<td>76% – 81%</td>
<td>2.50</td>
<td>Above average</td>
</tr>
<tr>
<td>C</td>
<td>70% – 75%</td>
<td>2.00</td>
<td>Average</td>
</tr>
<tr>
<td>CD</td>
<td>65% – 69%</td>
<td>1.50</td>
<td>Below average</td>
</tr>
<tr>
<td>D</td>
<td>60% – 64%</td>
<td>1.00</td>
<td>Inferior</td>
</tr>
<tr>
<td>F</td>
<td>59% and below</td>
<td>0.00</td>
<td>Failure</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete; given only when a student is unable to complete a segment of the course because of circumstances beyond the student’s control. A grade of incomplete may be given only when approved in writing by the department chair or school dean.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>X</td>
<td>Conditional, with no grade points per credit; given only when the student is at fault in failing to complete a minor segment of a course, but in the judgment of the instructor does not need to repeat the course. It must be made up within the next semester in residence or the grade becomes a failure (F). A (X) grade is computed into the grade point average as a (F) grade.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Grading Policy
Grades will be based on the following:

<table>
<thead>
<tr>
<th>Daily grading</th>
<th>70%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing Quizzes*</td>
<td>10%</td>
</tr>
<tr>
<td>Homework</td>
<td>10%</td>
</tr>
<tr>
<td>Interviews</td>
<td>5%</td>
</tr>
<tr>
<td>Skit</td>
<td>5%</td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

*You will take writing quizzes at HDMZ using Smartpen.

Late Assignments
No late assignments will be accepted after the deadline.

Collaboration/Plagiarism Rules
Cell phones, Blackberries, iPods, PDAs, or any other electronic devices are not to be used in the classroom. Please make sure to check Canvas daily bases and prepare each class according to the weekly schedule.

University Policies
Academic regulations and procedures are governed by University policy. Academic dishonesty cases will be handled in accordance the University's policies.

If you have a disability that could affect your performance in this class or that requires an accommodation under the Americans with Disabilities Act, please see me as soon as possible so that we can make appropriate arrangements. The Affirmative Action Office has asked that you be made aware of the following:

**Michigan Tech complies with all federal and state laws and regulations regarding discrimination, including the Americans with Disabilities Act of 1990. If you have a disability and need a reasonable accommodation for equal access to education or services at Michigan Tech, please call the Dean of Students Office, at 487-2212. For other concerns about discrimination, you may contact your advisor, department head or the Affirmative Action Office, at 487-3310**

Academic Integrity:
http://www.studentaffairs.mtu.edu/dean/judicial/policies/academic_integrity.html

Affirmative Action:
http://www.admin.mtu.edu/aao/

Disability Services:
http://www.mtu.edu/dean/disability/

Equal Opportunity Statement:
http://www.admin.mtu.edu/admin/boc/policy/ch5/ch5p2.htm

**Student work products (exams, projects, etc.) may be used for purposes of university, program, or course assessment. All work used for assessment purposes will not include any individual student identification**
Classroom instruction

1. 你好！  Nǐ hǎo！
2. 老师好！ Lǎoshī hǎo！
3. 上课了！ Shàng kè (le)！
4. 下课了！ Xià kè (le)！
5. (请)打开书。 (Qǐng) dǎkāi shū.
6. 请听我说。 Qǐng tīng wǒ shuō.
7. 请看黑板。 Qǐng kàn hēibǎn.
8. 对不对？ Dùi bu dui?
9. 对 (了)！ Dùi (le)！
10. 很好。 Hěn hǎo。
11. 请跟我说。 Qǐng gěn wǒ shuō.
12. 请你再说一遍。 Qǐng nǐ zài shuō yī biàn.
13. 懂不懂。 Dǒng bu dǒng.
14. 懂了。 Dǒng le.
15. 不懂。 Bù dǒng.
16. 有没有问题？ Yǒu méiyǒu wèntí
17. 没有问题。 Méiyǒu wèntí
18. 有问题。 Yǒu wèntí
19. 请你回答。 Qǐng nǐ huídá
20. 不知道。 Bù zhīdào
21. 对不起。 Duìbùqǐ
22. 请问， ... Qǐng wèn, ... 
23. 谢谢 Xièxiè
24. “XX”中文怎么说？ “XX” Zhōngwén zěnme shuō？
25. “XX”英文怎么说？ Yīngwén zěnme shuō ？
26. “XX”是什么意思？ shí shénme yìsi？
27. 请坐 Qǐngzuò
28. 站起来 zhànqǐlái

Hello!
Hello, teacher!
Let’s begin the class!
The class is over.
Please open the book.
Please listen to what I say.
Please look at the blackboard.
Is it right?
Right (correct).
Very good.
Please repeat after me.
Please say it again.
Do you understand?
Yes, I understand.
No, I don’t understand
Do you have questions?
(I) don’t have questions.
(I) have questions.
Please answer the question.
I don’t know.
I am sorry
Excuse me, may I ask...?
Thank you
How do you say “XX” in Chinese?
How do you say “XX” in English?
What does “XX” mean?
Please sit down
Stand up
Numbers:
1. 一 yī
2. 二 èr
3. 三 sān
4. 四 sì
5. 五 wǔ
6. 六 liù
7. 七 qī
8. 八 bā
9. 九 jiǔ
10. 十 shí
<table>
<thead>
<tr>
<th>Week 1</th>
<th>上課活動</th>
<th>shàngkè huòdòng</th>
<th>CLASS ACTIVITY</th>
<th>shìshí</th>
<th>Time</th>
<th>Course</th>
<th>Hour</th>
<th>FACT 1</th>
<th>PREPARATION ITEMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/4</td>
<td>shìshí</td>
<td>9:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Read and listen to the audio files. p1-17</td>
</tr>
<tr>
<td>9/6</td>
<td>shìshí</td>
<td>9:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Memorize your Chinese name</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Study classroom expressions (able to read Pinyin and understand the meaning when you listen to the phrases).</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Homework 1: Workbook p1-6</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Due: 9/7 Sat. 11:59pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 2</td>
<td>shìshí</td>
<td>9:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Pinyin reading practice and classroom expressions</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Homework 2: Workbook p8-12</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Memorize classroom expressions</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9/11</td>
<td>ACT Hour 3</td>
<td>9:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Lesson 1 D1.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Asking someone’s last name You are going to ask to find out other’s last name. (Bring character workbook)</td>
</tr>
<tr>
<td>9/13</td>
<td>ACT Hour 4</td>
<td>9:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Notes:**
- 9/11: Introduction to Mandarin characters: 王 (Wáng)
- 9/13: Practice reading and writing the character 王.
<table>
<thead>
<tr>
<th>Time</th>
<th>Course Hour</th>
<th>Class Activity</th>
<th>Preparation Items</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/17</td>
<td>ACT Hour 5</td>
<td>Lesson 1 D1</td>
<td>Listen to the audio file and memorize following dialogue (read Grammar 3 p24-25)</td>
</tr>
<tr>
<td>9/16</td>
<td>Writing Quiz 1</td>
<td>Lesson 1 D1 Vocabulary at HDMZ</td>
<td></td>
</tr>
<tr>
<td>9/18</td>
<td>ACT Hour 6</td>
<td>Lesson 1 D2</td>
<td>Listen to the audio file and memorize following dialogue (read Grammar 4-7 p29-32)</td>
</tr>
<tr>
<td>9/20</td>
<td>ACT Hour 7</td>
<td>Lesson 1 D2</td>
<td>Listen to the audio file and memorize following dialogue (read Grammar 4-7 p29-32)</td>
</tr>
</tbody>
</table>
Week 4

<table>
<thead>
<tr>
<th>时间</th>
<th>时数</th>
<th>上课活动</th>
<th>预习事项</th>
</tr>
</thead>
<tbody>
<tr>
<td>shijian</td>
<td>shishu</td>
<td>shangke huodong</td>
<td>yuxi shixiang</td>
</tr>
<tr>
<td>Time</td>
<td>Course Hour</td>
<td>CLASS ACTIVITY</td>
<td>PREPARATION ITEMS</td>
</tr>
<tr>
<td>9/23</td>
<td>FACT Hour 8</td>
<td>Lesson 1 Reading and Writing</td>
<td>Review Lesson 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Bring workbook</td>
<td></td>
</tr>
<tr>
<td>9/24</td>
<td>Writing Quiz 2</td>
<td>Lesson 1 D2 Vocabulary at HDMZ</td>
<td>Review Lesson 1 D1 and D2</td>
</tr>
<tr>
<td>9/25</td>
<td>ACT Hour 9</td>
<td>Lesson 1 Review</td>
<td></td>
</tr>
<tr>
<td>9/26</td>
<td>ACT Hour 10</td>
<td>Lesson2 D1</td>
<td>Listen to the audio file and memorize following dialogue (read Grammar 1-3 textbook p45-47)</td>
</tr>
</tbody>
</table>

高文中，那是你的照片吗？
Gāo Wénzhōng, Nà shì nǐde zhàopìan ma
是。这是我爸爸，这是我妈妈。
Shì. Zhè shì wǒ bāba, Zhè shì wǒ māma.
这个女孩子是谁？Zhè ge nǚ háizi shì shéi？
她是我的姐姐。Tā shì wǒ jiějie.